

District  
5

# 2017

New York City  
**MIDDLE  
SCHOOL  
DIRECTORY**

**NYC**  
Department of  
Education

Bill de Blasio  
Mayor  
Carmen Fariña  
Chancellor

## KEY DATES

### District Middle School Fairs



### Middle School Application Deadline



All district middle school fairs will take place on one of the above dates. Check the Middle School Admissions website [schools.nyc.gov/middle](https://schools.nyc.gov/middle) for updates.

## KEY RESOURCES

### Website

[schools.nyc.gov/middle](https://schools.nyc.gov/middle)

Check this website throughout the year to get more information and resources about Middle School Admissions.

### Email

[schools.nyc.gov/subscribe](https://schools.nyc.gov/subscribe)

Sign up for the Middle School Admissions email list to get the latest updates and key date reminders.

### Phone

**718-935-2398**

Call anytime with questions about Middle School Admissions.

### CHAMPS Sports and Fitness League

[schools.nyc.gov/CHAMPS](https://schools.nyc.gov/CHAMPS)

Learn more about public school sports programs.

### English Language Learners

[schools.nyc.gov/academics/ELL](https://schools.nyc.gov/academics/ELL)

Find information about English Language Learner (ELL) services and Bilingual and English as a New Language (ENL) programs.

### Special Education

[schools.nyc.gov/academics/specialeducation](https://schools.nyc.gov/academics/specialeducation)

Learn about special education services in New York City public schools.



### Fiorello H. LaGuardia High School of Music & Art and Performing Arts

**Student:** Marilyn Pantoja

**Teacher:** Maggie Chang

**Principal:** Dr. Lisa Mars

Each year, the NYC Department of Education and Cooper Hewitt, Smithsonian Design Museum partner on a cover design competition for public high school students. This directory's cover was designed by Marilyn Pantoja, a student at LaGuardia High School. For more information, ask your art teacher or visit [schools.nyc.gov/coverdesign](https://schools.nyc.gov/coverdesign).



District  
5

# 2017

New York City  
**MIDDLE  
SCHOOL  
DIRECTORY**

The information in this directory is accurate at the time of publication, but may be subject to change. For the most up-to-date information, contact middle schools directly. Maps: Certain middle school zones cross district lines. This means you may be zoned to a middle school in a district different from the one in which your house appears on the map in this directory. To determine your zoned middle school, visit [schools.nyc.gov/schoolsearch](http://schools.nyc.gov/schoolsearch).

It is the policy of the New York City Department of Education to provide equal educational opportunities without regard to actual or perceived race, color, religion, age, creed, ethnicity, national origin, alienage, citizenship status, disability, weight, gender (sex) or sexual orientation, and to maintain an environment free of harassment on the basis of any of these grounds, including sexual harassment or retaliation. Inquiries regarding compliance with appropriate laws may be directed to: Director, Office of Equal Opportunity, 65 Court Street, Room 1102, Brooklyn, New York 11201. Telephone 718-935-3320.

**NYC**  
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Education

Bill de Blasio  
Mayor  
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Chancellor

English	Translated versions of this directory are available at elementary schools, Family Welcome Centers, and on our website ( <a href="https://schools.nyc.gov/middle">schools.nyc.gov/middle</a> ).
Arabic	سوف تتوافر نسخة مترجمة من هذا الدليل في المدارس الابتدائية ومراكز استقبال العائلات وعلى موقعنا الإلكتروني ( <a href="https://schools.nyc.gov/middle">schools.nyc.gov/middle</a> ).
Bengali	এই নির্দেশিকার অনূদিত সংস্করণ এলমেন্টারি স্কুলগুলোতে, ফ্যামিলি ওয়েলকাম সেন্টারে এবং আমাদের ওয়েবসাইটে ( <a href="https://schools.nyc.gov/middle">schools.nyc.gov/middle</a> ) পাওয়া যাবে।
Chinese	本指南的翻譯版本（中文版）將分發至各中學、家庭歡迎中心、以及刊登在我們的網站上 ( <a href="https://schools.nyc.gov/middle">schools.nyc.gov/middle</a> )，供您取用及參考。
French	Les versions traduites de ce guide seront disponibles auprès des écoles primaires et des Centres d'accueil pour les familles ainsi que sur notre site Internet ( <a href="https://schools.nyc.gov/middle">schools.nyc.gov/middle</a> ).
Haitian Creole	Vèsyon Anyè sa a ki tradwi ap disponib nan lekòl primè yo, nan Sant Akèy pou Fanmi, ak sou sitwèb nou an ( <a href="https://schools.nyc.gov/middle">schools.nyc.gov/middle</a> ).
Korean	이 안내서의 번역본은 각 초등학교, 패밀리 웰컴 센터 및 교육청 웹 사이트( <a href="https://schools.nyc.gov/middle">schools.nyc.gov/middle</a> )에서 구하실 수 있습니다.
Russian	За переводом справочника обращайтесь в начальные школы, семейные центры или на наш веб-сайт ( <a href="https://schools.nyc.gov/middle">schools.nyc.gov/middle</a> ).
Spanish	Versiones traducidas de este Directorio estarán disponibles en las escuelas primarias, en los Centros de Bienvenida Familiar, y en nuestro sitio web ( <a href="https://schools.nyc.gov/middle">schools.nyc.gov/middle</a> ).
Urdu	اس ڈائریکٹری کے ترجمہ شدہ ورژن ایلیمنٹری اسکولوں، خاندان استقبال مراکز اور ہماری ویب سائٹ ( <a href="https://schools.nyc.gov/middle">schools.nyc.gov/middle</a> ) پر دستیاب ہیں۔

# 2017 MIDDLE SCHOOL DIRECTORY

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# ACTION STEPS CHECKLIST

Use this Action Steps Checklist to plan out your fifth-grade year.  
Check the exact deadlines with your guidance counselor.

SEPTEMBER

- Review the Middle School Directory.
- Meet with your guidance counselor to discuss your middle school options and the Request for Testing (RFT) form where applicable.
- Contact schools of interest about open houses, information sessions, and audition dates.
- Check the middle school website for important dates: [schools.nyc.gov/middle](http://schools.nyc.gov/middle).
- Attend the District Middle School Fairs.

OCTOBER

- Attend the District Middle School Fairs.
- Return RFT to your guidance counselor, if applicable.
- Attend information sessions and open houses.
- Review Admissions Priorities for each school.

NOVEMBER

- Receive the Middle School Application.
- Check your commute for schools of interest.
- Get your application ready:
  - Rank the schools you are interested in attending.
  - Sign and make a copy of the application.

DECEMBER

- Submit your completed application to your guidance counselor by Thursday, December 1, 2016.

JANUARY/  
FEBRUARY

- Attend auditions and interviews.
- Complete school-based assessments and/or portfolios.

MARCH

- Receive and return New Middle Schools Application to guidance counselor (optional).

APRIL

- Middle school results letters distributed to families by guidance counselors.

MAY

- Students who submitted a New Middle Schools Application and received two matches, return notification letter to guidance counselor with choice of which match to accept.
- Students who wish to appeal must also return notification letter to their school, then return completed Appeal Application.

JUNE

- Middle School appeal results distributed to families.

# WELCOME

## TO MIDDLE SCHOOL ADMISSIONS

Middle school is a new and exciting time for children and families. Residents of New York City are able to apply to a wide range of middle school options that offer children a rich variety of opportunities to explore their interests. It is our hope that this directory will help you find a school that suits your child's needs, interests, and aspirations during this exciting and important time.

This directory contains information about all public middle schools that are open to students and residents in this district. This introduction will guide you through Middle School Admissions, from learning about schools to submitting your application.

These additional resources will also help in your Middle School Admissions journey.

### Website

[schools.nyc.gov/middle](https://schools.nyc.gov/middle)

Check this site throughout the year to get more information and resources.

### Email

[schools.nyc.gov/subscribe](https://schools.nyc.gov/subscribe)

Sign up for updates about Middle School Admissions.

### Phone

**718-935-2398**

Call anytime with questions about Middle School Admissions.

### Family Welcome Centers

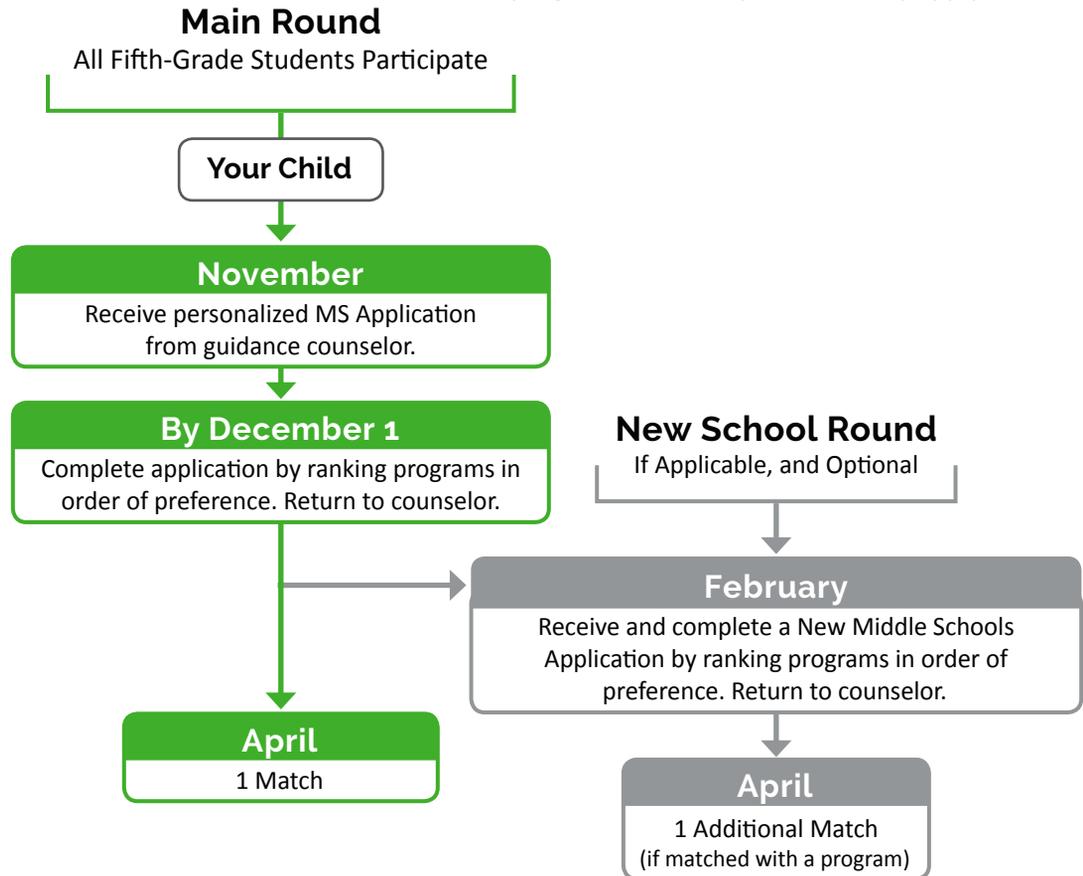
[schools.nyc.gov/welcomecenters](https://schools.nyc.gov/welcomecenters)

Receive admissions and enrollment help from a Family Welcome Center staff member. Family Welcome Center locations are listed on the inside back cover of this directory.

# 1.0 HOW DO I PARTICIPATE IN MIDDLE SCHOOL ADMISSIONS?

## Receiving My Application

In order to participate in Middle School Admissions, you must submit a Middle School Application by Thursday, December 1, 2016. The application will be personalized for your child and includes all of the middle school programs to which your child may apply.



If your child is eligible for any new NYC Department of Education schools or programs, you will be invited through your child’s guidance counselor to apply to these programs in February. Applying is optional. If your child receives a match to a new school or program, you will have to choose between your new school match and your main round match.

A match means the student has received a placement in that program for the following school year. Most students are matched to one of the programs ranked on their Middle School Application, although it is not guaranteed. If your child does not match to one of the programs ranked on his or her application, s/he will receive a placement in a school where s/he is eligible to attend middle school. This could be either: (1) a school in the district to which s/he is zoned to attend middle school or, when different, (2) the district where s/he attends public elementary school.

## What happens if my child is not currently enrolled at a New York City public school?

Students not currently enrolled in a New York City public school—which means students currently attending a private or parochial school or new to New York City—will need to

request an application for the district in which they live from a Family Welcome Center. When you request an application, provide the Family Welcome Center with a 2016 report card from your child's school with grades, attendance, and academic and personal behavior competencies so that they may be included as part of the admissions process.

Private and parochial students are eligible to attend middle school in the district in which they are zoned for middle school or any programs open to their borough or New York City.

See the inside of the back cover for a list of Family Welcome Center locations.

## Completing My Application

All New York City public elementary school fifth graders receive a personalized application from their current school in November. This application will contain information about the student and will list all of the middle schools to which that student may apply.

To complete your child's Middle School Application, you will need to review parts 1, 2, and 3, rank schools in part 5, and sign and date the application in part 6.

## Reviewing the Application



**2017 APPLICATION FOR  
ADMISSION TO MIDDLE SCHOOL**

**1 STUDENT INFORMATION**  
Parent/Student: Please review the information below carefully. Contact personnel at your current school to update information on this page.

Student Name <b>Frances Wood</b>	Student ID # <b>123456789</b>	Date of Birth <b>1/1/2006</b>	Gender <b>F</b>
Home Address <b>123 City Avenue</b>	Apt.# <b>14</b>	Borough <b>Brooklyn</b>	Zip Code <b>11222</b>
Local Zoned Middle School <b>99A123 City Lane School</b>			
Parent/Guardian Name <b>Doris Wood</b>	Telephone <b>555-555-5555</b>		

**2 ACADEMIC INFORMATION**  
Parent/Student: Please review the information below carefully. Contact personnel at your current school to update information on this page.

Current Grade <b>5</b>	Official Class <b>501</b>	Current School <b>Brooklyn Academy</b>
---------------------------	------------------------------	---

Standardized Tests:

ELA:	Test Date: <b>SP/2016</b>	Score: <b>300</b>	Performance Rating: <b>2.90</b>
MATH:	Test Date: <b>SP/2016</b>	Score: <b>305</b>	Performance Rating: <b>2.95</b>

Entitled to Special Education Services: **ICT**

Entitled to Bilingual/ENL Services:

NYSESLAT Test Date: **SP 2016** Level: **ENTRY**

Years in English Language School: **0-1 YEARS** Home Language: **POLISH**

**3 ACADEMIC ASSESSMENT – FOR SCHOOL USE ONLY**  
Middle School Liaison: This section will be pre-populated with the student's academic information from STARS.  
1) Please verify that the student biographical information (e.g. address) and the student attendance are updated in ATS.  
2) Please verify that the final June 2016 report card grades and academic and personal behaviors are correct in STARS.

FINAL JUNE 2016 REPORT CARD GRADES		ACADEMIC AND PERSONAL BEHAVIORS	
Course Name	Grade	Academic and Personal Behaviors Competency	Grade
Math	1	Time Management & Independence	1
English Language Arts	4	Organization	3
Social Studies	3	Perseverance	4
Science	2	Asks for help	2
Art	3	Respects School Rules & Collaboration	3
Music	3	Attendance in ATS: Days Absent: 7 Days Late: 9	
Health		Extenuating circumstances for absence and lateness? <input type="checkbox"/> Yes <input type="checkbox"/> No	
Physical Education	2	If Yes, please check all that apply:	
Technology		<input type="checkbox"/> Due to Illness <input type="checkbox"/> Due to Family Circumstances	
		<input type="checkbox"/> Lateness Excused	

**4 MIDDLE SCHOOL LIAISON NAME & SIGNATURE**  
I certify that I have reviewed the information on this application and believe it to be accurately and correctly completed. Please note that a copy of this application must be retained for six years including the year of application per Chancellor's Regulation A-820 and NYSED Records Retention and Disposition Schedule ED-1.

\_\_\_\_\_  
Middle School Liaison Name (please print) Middle School Liaison Signature Date

Page 1 of 4

Part 1

### Student Information:

Student information printed here comes directly from your child's current school.

Part 2

### Academic Information:

The academic information printed in this part (including your child's most recent standardized test scores and special needs information) comes from your child's current school.

Part 3

### Academic Assessment: For School Use Only:

This part will be pre-populated with your child's 4th grade report card, academic and personal behavior competencies, and last year's attendance record.

*Make sure that information for parts 1, 2, and 3 is correct. If any information needs to be updated, please contact your elementary school.*

2.0

3.0

4.0

5.0

6.0

3

1.0

## Ranking Your Programs

In part 5 of the application, you will rank all of the middle school programs your child is interested in attending, in your order of preference. You should rank the program you most want your child to attend with a “1”; your second choice with a “2”; and so on. You may rank up to 12 programs on your application. Do not write in other programs because they will not be considered.

### 5 MIDDLE SCHOOL OPTIONS

Parent/Student: Please read the instructions below carefully before completing your application.

This “1” means that this is the program the student is most interested in attending.

Choice Number	District	Program Code	School Name/Program Name
2	1	M378L	School for Global Leaders
3	21	K239CM	Mark Twain (I.S. 239) Magnet Program - Computer/Math
1	21	K239VO	Mark Twain (I.S. 239) Magnet Program - Vocal
	1	M332S	University Neighborhood Middle School
4	1	M140S	The Nathan Straus Preparatory School of Humanities (P.S. 140)
	1	M301S	Technology, Arts, and Sciences Studio



After ranking your favorite programs, rank other programs you’d prefer over your least favorite programs. Remember, if you do not match to a program you’ve ranked, you will be matched to a program with availability in your district.

## Signing and Submitting My Application

Applications must be signed and dated in part 6. Return the completed application to your child’s middle school guidance counselor by Thursday, December 1, 2016.

### 6 PARENT/GUARDIAN NAME & SIGNATURE

Applications must be signed and dated.

Parent/Guardian Name (please print)

Parent/Guardian Signature

Date

## Schools Not on Your Middle School Application

**School-Based Application Schools:** Some middle schools in this directory have a school-based application process. These schools do not participate in Middle School Admissions and will not be listed on your child’s Middle School Application. Schools with their own application processes will not have any program information listed on their directory school page. Please contact these schools directly or visit the school’s website for more information about how to apply.

**Charter Schools:** Charter schools manage their own admissions, and will not be on your application. If you are interested in any charter schools, please contact them directly for more information about how to apply. For more information on charter schools, please see section 5.3 “Charter Schools.”

When looking for middle school programs to apply to, it is important to think about what will help your child learn and grow. Start by thinking about what matters to you and keep this in mind as you explore schools and programs in this directory.

This sample school page below shows you what a typical Middle School Directory school page looks like and includes all the information you want to review. Keep reading to learn how to use each section.

Learn more in section 2.1  
"School Overview"

Learn more in section 3.0  
"How Are Middle School Matches Made?"

Learn more in section 2.2  
"School Performance"

Learn more in section 2.3  
"School Information"

**City Lane School (I.S. 123) | 99A123**

Students at I.S. 123 benefit from engaging and high-quality classroom instruction alongside exciting extracurricular activities. Our curriculum promotes academic achievement, social development, and leadership skills. Students enjoy the personalized attention they receive in our small and nurturing classrooms. Our teachers work to develop an educational experience based on the unique needs of each student. Parents appreciate that our school is small, personable and fosters the intellectual and social growth of our students. We strive for academic excellence and believe that every child can and will succeed academically.

**BOROUGHWIDE SCHOOL**

Neighborhood: Downtown  
 Address: 1738 City Lane, Brooklyn, NY 99999  
 Shared Building: No  
 Site Accessibility: Accessible  
 Contact Name: Ms. Johnson, Principal  
 Email: example@schools.nyc.gov  
 Phone: 718-555-5555  
 Website: schools.nyc.gov/choiceserollment/middle  
 Subway: X, Y, Z to City Lane  
 Bus: B25, B26, B44

**PROGRAM ADMISSIONS**

Program Name	Code	Admissions Method	Type	Prior Year Admissions			
				Applicants	Seats	Applicants Per Seat	Seats Filled
<b>(I.S. 123) Academic Honors Program</b>	A123S	Screened	GE	225	55	4	Y
			SWD	75	18	4	Y

**Eligibility:** Open to students and residents of Brooklyn  
**Admissions Priorities:** ● Priority to students and residents of the District ● Then to students and residents of Brooklyn. *Last year, this program admitted students from all priority groups.*  
**Selection Criteria:** Academic and Personal Behaviors ■ Attendance ■ Final 4th Grade Report Card ■ Punctuality ■ 4th Grade New York State ELA and Math Exams

<b>(I.S. 123) Zoned Program</b>	A123Z	Zoned	Zoned			
---------------------------------	-------	-------	-------	--	--	--

**Eligibility:** Open to students residing in the zone

**SCHOOL PERFORMANCE**

**90%** of students passed core courses

**34%** of students were proficient on the State English Test

**28%** of students were proficient on the State Math Test

**11%** attend high school at Chambers Street High School

**9%** attend high school at Adams Street High School

**93%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search 99A123 at schools.nyc.gov/accountability for more about this school's performance and demographics.*

**SCHOOL INFORMATION**

SCHOOL LIFE	COURSES	ACTIVITIES
<b>Total Students:</b> 237 <b>Grades:</b> 6-8 <b>Community School:</b> Yes <b>School Day:</b> 8am-2:25pm <b>Uniform:</b> Yes <b>English Language Learner Program:</b> English as a New Language <b>Community Service:</b> Yes <b>Extended Day:</b> Yes <b>Summer Session:</b> Yes <b>Weekend Program:</b> Yes	<b>Language:</b> French, Spanish <b>Accelerated:</b> Algebra I, Living Environment <b>Electives:</b> Chorus, Debate, Drama, Multimedia Production, Robotics	Book Club ■ Cheerleading ■ Chess Club ■ Dance ■ Leadership Club ■ Drama ■ Martial Arts ■ American Sign Language ■ Music Production ■ Regents Preparation ■ Specialized High Schools Preparation Courses <b>CHAMPS Sports—Coed:</b> Fitness Club, Volleyball <b>Other Sports:</b> Baseball, Basketball, Tennis

## 2.1 School Overview

Use this section to learn about a school's vision and basic information. When reviewing this section, you should do the following:

Learn about the school's site accessibility. For more information on accessibility, please see section 5.1 "Accessibility."

Use the school's contact information to reach the school to ask questions and learn when you can visit an open house.

**BOROUGHWIDE SCHOOL**  
**Neighborhood:** Downtown  
**Address:** 1738 City Lane, Brooklyn, NY 99999  
**Shared Building:** No  
**Site Accessibility:** Accessible  
**Contact Name:** Ms. Johnson, Principal  
**Email:** example@schools.nyc.gov  
**Phone:** 718-555-5555  
**Website:**  
 schools.nyc.gov/choicesenrollment/middle  
**Subway:** X, Y, Z to City Lane  
**Bus:** B25, B26, B44

See if it is a Zoned, District, Boroughwide, or Citywide middle school.

- **Zoned Schools:** Open only to students residing in the zone.
- **District Schools:** Have one or more programs open to students or residents of the district.
- **Boroughwide Schools:** Have one or more programs open to students or residents of the borough.
- **Citywide Schools:** Open to residents of New York City.

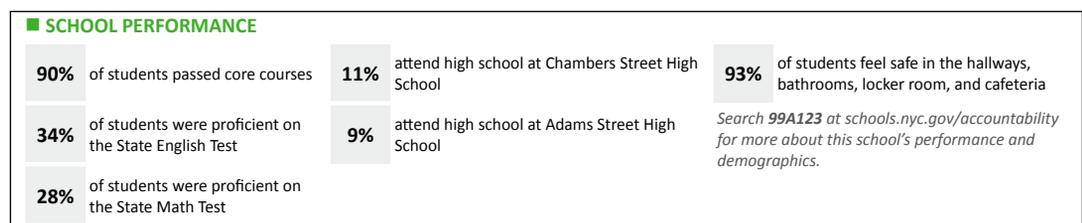
### School Location and Transportation

It is important to consider where schools are located in relation to your home. In section 6.1 "District Middle School Map," there is a map that shows the location of all the middle schools in this district. The map includes all middle schools in the district, including middle schools that you would apply to through Middle School Admissions, charter schools that have a separate admissions process, and schools that require a school-based application, if applicable. Research your child's train and bus route options for schools of interest.

For a summary of student transportation, please see section 5.7 "Student Transportation."

## 2.2 School Performance

Use this section to compare the performance statistics for each school and think about how they will help your child meet his or her goals:



The school performance section contains the following for each school:

- **Course and Test Results:** The percentage of students who passed courses in the core subjects (English, math, social studies, and science), and the percentage of sixth, seventh, and eighth grade students who scored at Level 3 or 4 on the New York State English and Math tests.

- **Most Commonly Attended High Schools:** The NYC Department of Education high schools most commonly attended by last year’s graduates of this school, and the percentage of graduates who attend each.
- **School Survey Results:** The percentage of students who feel safe in the hallways, bathrooms, locker room, and cafeteria as reported on the NYC School Survey.

For more information on school performance, see section 5.2 “Accountability.”

## 2.3 School Information

Use this section to learn about student life at this school, including courses and activities.

■ SCHOOL INFORMATION		
SCHOOL LIFE	COURSES	ACTIVITIES
<b>Total Students:</b> 237 <b>Grades:</b> 6-8 <b>Community School:</b> Yes <b>School Day:</b> 8am-2:25pm <b>Uniform:</b> Yes <b>English Language Learner Program:</b> English as a New Language <b>Community Service:</b> Yes <b>Extended Day:</b> Yes <b>Summer Session:</b> Yes <b>Weekend Program:</b> Yes	<b>Language:</b> French, Spanish <b>Accelerated:</b> Algebra I, Living Environment <b>Electives:</b> Chorus, Debate, Drama, Multimedia Production, Robotics	<b>Book Club</b> ■ <b>Cheerleading</b> ■ <b>Chess Club</b> ■ <b>Dance</b> ■ <b>Leadership Club</b> ■ <b>Drama</b> ■ <b>Martial Arts</b> ■ <b>American Sign Language</b> ■ <b>Music Production</b> ■ <b>Regents Preparation</b> ■ <b>Specialized High Schools Preparation Courses</b> <b>CHAMPS Sports—Coed:</b> Fitness Club, Volleyball <b>Other Sports:</b> Baseball, Basketball, Tennis

You can learn about the following in this section:

- The number of students who were enrolled in grades six through eight as of November 2015.
- If the school is a Community School. For more information, see section 5.4 “Community Schools.”
- The English Language Learner programs offered by the school last year. For more information, see section 5.5 “English Language Learners.”



**Stop & Learn** This is the end of section 2.0 “How Do I Use the Middle School Directory?” Complete the activity “Middle School Directory Scavenger Hunt” before you move onto the next section.

# STUDENT ACTIVITY

## MIDDLE SCHOOL DIRECTORY SCAVENGER HUNT

Complete the scavenger hunt below using the Middle School Directory page of a school you are interested in. Fill in each box with information about that middle school.

How many students go to this school?

How might I get to this school from where I live?

What phone number, email, or website can I use to get information on how to visit this school?

What time does a typical day start for sixth graders?



What are two *courses* this school has?

What are two *activities* this school has?

## 3.0 HOW ARE MIDDLE SCHOOL MATCHES MADE?

Your child will be matched to his/her highest possible program choice based on the following:

- **Your Program Choices:** The order in which you rank programs on the application. (See section 3.1)
- **Admissions Priorities:** The order in which applicants are considered for placement. A program that gives preference to zoned students is an example of an Admissions Priority. (See section 3.2)
- **Admissions Methods:** The way schools consider and admit applicants. A program that screens students is an example of an Admissions Method. (See section 3.3)
- **Seats:** The number of seats offered at each program. (See section 3.4)

### 3.1 Your Program Choices

Rank up to 12 choices in order of preference. Students will be matched to their highest possible choice taking into consideration Admissions Priorities, Admissions Methods, and seats.

When you fill out the Middle School Application, you are not just applying to schools, you are applying to programs.

- You can think of programs as “doorways” through which schools accept students.
- If a school has multiple programs, eligible students may apply to one program or more than one program at that school.
- Programs at the same school may have different Admissions Priorities and Admissions Methods. You may decide to apply to one program over another based on its admissions or because it has a particular theme.

Note: Screened programs in Districts 1, 2, 3, 4, 5, 13, and 14 will see how you rank them, which may affect your application choices. See section 6.0 “Specific Information for This District” to learn if this applies to you.

**Zoned Students:** Students who are zoned to a middle school—or a campus containing multiple middle schools—have priority to attend that school or schools. To receive this priority, you must rank your child’s zoned school(s) on the Middle School Application. You do not need to rank your child’s zoned school(s) as your first choice to receive the priority. You should, however, rank your programs in the order that you’d like your child to be considered for them.

**Students in Continuing K-8 Schools:** Students are guaranteed to match with their continuing school if they place it on their application. Students will first be considered for programs they rank higher on their application. You do not need to rank your child’s continuing school as your first choice to receive the guarantee.

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## 3.2 Admissions Priorities

Admissions Priorities determine the order in which applicants are considered for placement in a middle school program. If a program has multiple Admissions Priorities, students who fall into the first priority group will be considered for placement first. Students who fall into higher priority groups have a better chance of getting into a particular program than students who fall into lower priority groups. Schools with multiple middle school programs may have different Admissions Priorities for those programs, so be sure to review carefully the “Program Admissions” section on school pages.

Let’s review an example of Admissions Priorities from a school page.

■ PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
(I.S. 123) Academic Honors Program	A123S	Screened	GE	225	55	4	Y
			SWD	75	18	4	Y
<p><b>Eligibility:</b> Open to students and residents of Brooklyn</p> <p><b>Admissions Priorities:</b> ❶ Priority to students and residents of the District ❷ Then to students and residents of Brooklyn. <i>Last year, this program admitted students from all priority groups.</i></p> <p><b>Selection Criteria:</b> Academic and Personal Behaviors ■ Attendance ■ Final 4th Grade Report Card ■ Punctuality ■ 4th Grade New York State ELA and Math Exams</p>							
(I.S. 123) Zoned Program	A123Z	Zoned			Zoned		
<p><b>Eligibility:</b> Open to students residing in the zone</p>							

Admissions Priorities

This means that priority group 1 is all students and residents of the district who ranked this program on their applications. These students will be considered before priority group 2, which is all Brooklyn students or residents who ranked this program on their application.

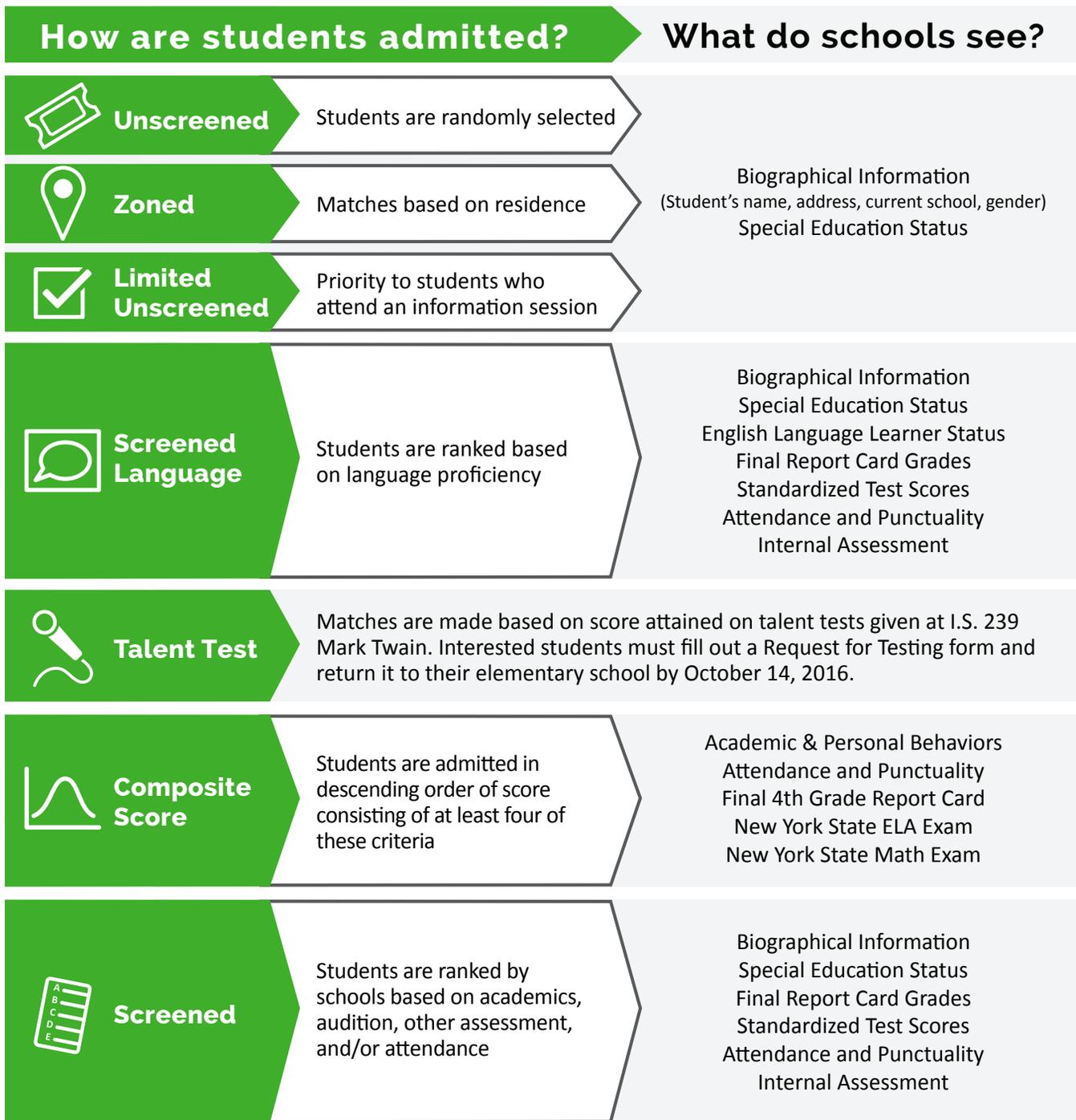
This also tells us that last year, applicants from both groups were matched with this program. This illustration shows what the Admissions Priorities look like for the program above:



Here are common Admissions Priorities used to determine matches:

What you will see in the directory		What it means
“Priority to continuing 5th graders”	Means that	<b>Continuing Fifth Graders Priority:</b> Students who are already enrolled at a K-8 school and who list their school on their application will have priority over other applicants.
“Priority to students and residents of the District”	Means that	<b>Geographic Priority:</b> Students may have priority based on the district, borough, or geographic area in which they live and/or go to school. (If a student lives and goes to school in different boroughs or districts, that student has priority in both places.)
“Priority to New York City residents who attend an information session”	Means that	<b>Limited Unscreened Priority:</b> Students who signed in at a program’s open house or at the school’s table at a fair are put in a higher priority group. (This happens at programs that use a “Limited Unscreened” Admissions Method.)
“Priority to students who apply and live in the zoned area.”	Means that	<b>Zoned Priority:</b> Students who live in a certain area will have priority. To find out if you live in a zoned area, check your application or visit <a href="https://schools.nyc.gov/SchoolSearch">schools.nyc.gov/SchoolSearch</a>

# The Types of MIDDLE SCHOOL ADMISSIONS METHODS



### 3.3 Admissions Methods

Admissions Methods are the ways in which middle school applicants are admitted into programs. The seven types of Admissions Methods are explained in more detail below:

Admissions Method

PROGRAM ADMISSIONS			Prior Year Admissions				
Program Name	Code	Admissions Method	Type	Applicants	Seats	Applicants Per Seat	Seats Filled
(I.S. 123) Academic Honors Program	A123S	Screened	GE	225	55	4	Y
			SWD	75	18	4	Y
<p><b>Eligibility:</b> Open to students and residents of Brooklyn</p> <p><b>Admissions Priorities:</b> ❶ Priority to students and residents of the District ❷ Then to students and residents of Brooklyn. <i>Last year, this program admitted students from all priority groups.</i></p> <p><b>Selection Criteria:</b> Academic and Personal Behaviors ■ Attendance ■ Final 4th Grade Report Card ■ Punctuality ■ 4th Grade New York State ELA and Math Exams</p>							
(I.S. 123) Zoned Program	A123Z	Zoned			Zoned		
<p><b>Eligibility:</b> Open to students residing in the zone</p>							

Selection Criteria

#### Admissions Methods that DO NOT see your child's academic information

**Unscreened:** In Unscreened programs, students who apply are randomly selected. If there are priority groups within an Unscreened program, students will be selected randomly within those priority groups.

**Limited Unscreened:** In Limited Unscreened programs, students are selected randomly with priority to students who demonstrate interest in the school by attending an information session, school tour, open house event, or by visiting the school's table at the Middle School Fair. You must sign in at one of these events to receive priority to the school's Limited Unscreened program(s).

**Zoned:** Zoned programs are open to students who live in the geographic zoned area of the middle school. To find out if your child is zoned to one or more middle schools, please visit [schools.nyc.gov/schoolsearch](https://schools.nyc.gov/schoolsearch) or check your Middle School Application.

**Talent Test:** Talent Test programs base admission on a student's exam performance in specified talent areas. Talent Test programs are found at several District 21 schools, including I.S. 239 Mark Twain, which is open to all NYC residents. Testing details are listed on Talent Test schools' directory pages.

#### Admissions Methods that DO see your child's academic information

**Screened:** Screened programs rank applicants using factors that may include final report card grades from the prior school year, reading and math standardized test scores, and attendance and punctuality. Some Screened programs have additional requirements like an interview, audition, writing sample, and/or diagnostic test. If you have any questions, contact the individual schools for more information.\*

**Screened: Language:** Screened: Language programs use home/native language as the basis for admission. Interested students should review the program admissions to make sure they are applying to a program that matches their home/native language. Some Screened: Language programs may give priority to ELLs, participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language, and/or heritage speakers of the target language. For more information on ELL models, please see section 5.5 "English Language Learners."\*

**Composite Score:** Composite score programs base admission on a combination of factors used to create one score for each student. Students are then placed in descending order based on their composite score and where the student ranked the program on their application. Composite score programs use a combination of academic and personal and behavioral characteristics.\*

\*Please note that, consistent with New York State law, state ELA and Mathematics test results will not be the sole, primary, or major factor in admissions decisions. Instead, multiple measures, which may include state test results, will be used to make admissions decisions for all Screened, Screened: Language, and Composite Score programs.

**Selection Criteria** describe the factors that determine how students match with a program. For **Screened**, and **Screened: Language** programs, the selection criteria describe what the school considers when ranking applicants. For **Composite Score** programs, the selection criteria describe what information is used to create each student's composite score.

Selection Criteria for **Screened** and **Composite Score** programs might include the following:

- Final 4th Grade Report Card
- 4th Grade State ELA and Math Tests
- Attendance and Punctuality From 4th Grade
- Academic and Personal Behaviors From 4th Grade

Academic and Personal Behaviors are a part of the fourth grade report card. Schools evaluate these behaviors along with the academic courses. The specific behaviors evaluated are:

- Manages time and consistently demonstrates effort to independently achieve goals
- Works in an organized manner
- Persists through challenges to complete a task by trying different strategies
- Asks for help when needed
- Respects school rules and works well in the school community

If a school is not evaluating these behaviors as a part of the report card, school staff will provide this information on the student's behavior in the fourth grade so that all students have the same information available for evaluation.

## Fourth-Grade Information

Middle School Admissions uses information from the fourth grade to evaluate students for admission. School staff should not ask families to provide extra information in the form of report cards from additional years or separate recommendations from teachers.

### 3.4 Seats

Review the number of available seats in a program and the number of applicants for those seats during the prior year admissions. The number of applicants per seat will affect your chance of being matched. Programs that filled all seats in the Main Round are marked with a "Y."

Seats

PROGRAM ADMISSIONS				Prior Year Admissions			
Program Name	Code	Admissions Method	Type	Applicants	Seats	Applicants Per Seat	Seats Filled
(I.S. 123) Academic Honors Program	A1235	Screened	GE	225	55	4	Y
			SWD	75	18	4	Y
<p><b>Eligibility:</b> Open to students and residents of Brooklyn</p> <p><b>Admissions Priorities:</b> ① Priority to students and residents of the District ② Then to students and residents of Brooklyn. <i>Last year, this program admitted students from all priority groups.</i></p> <p><b>Selection Criteria:</b> Academic and Personal Behaviors ■ Attendance ■ Final 4th Grade Report Card ■ Punctuality ■ 4th Grade New York State ELA and Math Exams</p>							
(I.S. 123) Zoned Program	A123Z	Zoned			Zoned		
<p><b>Eligibility:</b> Open to students residing in the zone</p>							

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Each middle school program has a specific number of available seats for incoming students. Available seats are divided into two groups:

- One group of seats is reserved for students who are part of the general education population and students who receive special education instructional programming for 20% or less of their academic program (GE).
- The second group of seats is reserved for students who receive special education instructional programming for more than 20% of their academic program (SWD).

Student applications will automatically be assigned to one group of seats. For students with disabilities, this is based on the services they are currently receiving according to their Individualized Education Program (IEP). The number of available seats in each group is based on the percentage of students with disabilities receiving services in fifth grade in that school's district.

Seats are used for admissions purposes only; all students with IEPs will receive the services listed on their IEPs. The number of available seats for each group of students in the prior year is shown next to each program.

### Middle School Fairs

After you've explored schools and programs using the Middle School Directory, start planning your visits to **middle school fairs and open houses** to learn more about the middle schools in your district.

#### 2016 Middle School Admissions Key Dates



#### Middle School Fairs

All district middle school fairs will take place on one of the above dates.  
Check the Middle School Admissions website below for updates.

Middle school fairs will take place in September or October. At the fair, you will be able to meet school staff and ask questions about specific programs and offerings. Information about middle school fairs will be available from elementary schools and online at [schools.nyc.gov/middle](http://schools.nyc.gov/middle) this fall.

### School Open Houses and Tours



Many middle schools offer open house/school tour events where you and your child can see the school, meet staff members, and ask questions. Before you visit, prepare a list of questions for school staff about the school's culture, course offerings, and activities. You can also use the "Asking Questions at Middle School Events" activity on the next page. For information about school open houses/school tours, please contact middle schools of interest directly.



**School Visits:** When visiting schools, always sign in clearly because some programs will use this to move you to a higher priority group.



**Stop & Learn** This is the end of section 4.0 "How Do I Learn More About Schools and Programs?" Complete the activity "Asking Questions at Middle School Events" before you move onto the next section.

# STUDENT ACTIVITY

## ASKING QUESTIONS AT MIDDLE SCHOOL EVENTS

Asking Questions: When you speak with a school staff member at a fair or open house, try to ask one question from each box. Create your own questions to learn more about a school.

*Cut out this page and bring it when you visit schools and fairs!*

### School Culture

How can I get extra help with my homework?

Can I participate in community service?

What makes your school special?

My question: \_\_\_\_\_

### Being a Sixth Grader

What time does the day start and end for sixth graders?

Are there activities just for sixth graders?

How does your school welcome new sixth graders?

My question: \_\_\_\_\_

### Courses

What are some examples of courses students can take?

What are your most popular courses?

What makes your school's courses different from other schools?

My question: \_\_\_\_\_

### Activities

What are some examples of clubs at your school?

When during the school day can students participate in activities?

How do students learn about clubs and activities at your school?

My question: \_\_\_\_\_

### Admissions

Where can I sign in?

Do my family and I need to do anything to apply?

What are your Admissions Priorities?

My question: \_\_\_\_\_

## 5.0 ADDITIONAL MIDDLE SCHOOL ADMISSIONS INFORMATION

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### 5.1 Accessibility

The Department of Education is committed to ensuring that its programs, services, and activities are accessible to staff, members of the school community, students, and family members with disabilities. The Department of Education assesses its buildings on a continuing basis to determine which schools are accessible to individuals with disabilities.

Accessible Schools are located in a fully or partially accessible building where an individual with mobility impairment may enter and access all relevant programs and services, including the science laboratory, library, cafeteria, and the gymnasium; in some cases, school programs may need to be re-located to accommodate access. At least one restroom is accessible. For the most up-to-date information on the accessibility of each school, please contact the school directly. Families are encouraged to visit schools to learn about the level of accessibility. For more information, please visit [schools.nyc.gov/Offices/OSP/Accessibility](https://schools.nyc.gov/Offices/OSP/Accessibility).

### 5.2 Accountability

The New York City Department of Education collects information about school practices and student outcomes, which can help identify each school's strengths and areas for improvement. This directory contains some of this information, which is listed on school pages and explained in more detail below. If you have questions about this section, please speak to your school's guidance counselor or visit [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability), where you can find detailed information on each school's performance in their School Quality Reports. Average performance data for schools in this district during the 2014-2015 school year can be found in section 6.0 "Specific Information for This District".

The school performance section contains the following for each school:

- **Course and Test Results:** The percentage of students who passed courses in the core subjects (English, math, social studies, and science), and the percentage of sixth, seventh, and eighth grade students who scored at Level 3 or 4 on the New York State English and Math tests.
- **Most Commonly Attended High Schools:** The NYC Department of Education high schools most commonly attended by last year's graduates of this school, and the percentage of graduates who attend each.
- **School Survey Results:** The percentage of students who feel safe in the hallways, bathrooms, locker room, and cafeteria as reported on the NYC School Survey.

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### 5.3 Charter Schools

Charter schools are independent public schools founded by not-for-profit Boards of Trustees that operate under a contract or “charter” of up to five years. Many charter schools have unique educational approaches that may include longer school days, a longer school year, and/or thematic programs. Any student eligible for admission to a New York City public school is eligible for admission to a public charter school.

Please note that applying to a charter school does not guarantee placement. If the number of applicants exceeds the number of available seats at a charter school, the charter school must conduct a lottery to determine admissions. Interested students or families should contact each charter school directly to receive specific information about the school’s application process.

If you are interested in applying to a NYC charter school, you can apply to a school directly (visit the charter school’s website for details), or you can apply to multiple charter schools at once using the online Common Charter School Application, which can be found at: [www.nyccharterschools.org/apply](http://www.nyccharterschools.org/apply).

For a list of charter schools, please refer to the back of this directory. Visit [schools.nyc.gov/charters](http://schools.nyc.gov/charters) or call 212-374-5419 for more information about charter schools in New York City. For information about specific charter schools, contact the schools directly.

### 5.4 Community Schools

Community Schools offer an integrated focus on academics, health and mental health services, youth development, expanded learning opportunities (inclusive of after-school and summer enrichment activities), and family and community supports to ensure that students are ready and able to learn, and graduate college and career ready. Each community school serves as a hub where parents and family members, community-based partners, community members, and school staff come together to coordinate and integrate a range of supports based on the assets and needs of individual students.

### 5.5 English Language Learners

English Language Learners (ELLs) may apply to any of the programs listed in this directory. All New York City Department of Education schools provide a range of supports and services for ELL students to develop their English proficiency and prepare them for success in school, college, and/or careers.

There are three different ELL service delivery models offered in New York City public middle schools:

Program	Definition
English as a New Language (ENL)	English as a New Language programs, which used to be called English as a Second Language or ESL, provide instruction in English with support in the students' home language so that they can learn to read, write, and speak English. Students in this program can come from many different language backgrounds, and English may be the only common language among them.
Transitional Bilingual Education (TBE)	Transitional Bilingual Education programs provide reading, writing, and other classes in English and in your child's home language. As students' English improves, time spent learning in English increases and time spent learning in the home language decreases. Once your child is no longer identified as an English Language Learner, he or she will exit the program.
Dual Language (DL)	In Dual Language programs, students are taught in two languages: English and their home language, such as Spanish, Chinese, or French, among others. The goal of this program is for students to be able to read, write, and speak in both English and their home language. In Dual Language classes, the home language and English are used equally.



This directory indicates which of the ELL service delivery models above are currently offered in each middle school, based on school reported data.

All middle schools must provide the ELL Parent Survey and Program Selection Form at the parent orientation meeting which is offered to all newly-identified ELLs. If you do not receive this form, please request it from the school. You may use the form to indicate your preferred ELL service delivery model, even if your middle school does not currently offer it. Middle schools will be identified for a Dual Language or Transitional Bilingual Education program when there are 20 or more ELLs with the same native language in any single grade whose parents/guardians request either Dual Language or Transitional Bilingual Education. In this way, parents can influence which ELL service delivery models are offered in their child's school.

For the most up-to-date information regarding ELL service delivery models, please contact schools directly. For more information about services and supports for English Language Learners (ELLs), please call 212-323-9559, email [ellfamilies@schools.nyc.gov](mailto:ellfamilies@schools.nyc.gov), or visit the Division of English Language Learners and Student Support website: [nyc.gov/schools/Academics/ELL](http://nyc.gov/schools/Academics/ELL).

## 5.6 Special Education Services

Students with disabilities may apply to all schools and/or programs listed in this directory, including all Screened and Audition programs, and are subject to the same admissions requirements as their general education peers. If the student's IEP contains testing accommodations, those accommodations will be provided when the student tests or auditions as long as they do not change what the test is measuring.

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Every middle school participating in Middle School Admissions is expected to welcome and serve students with disabilities in accordance with their IEPs. The IEP team at the middle school will review the IEP to ensure that all services and supports are in place. In some cases, the IEP team may need to refine the IEP to better meet student needs.

Middle school programs have a group of seats for students whose IEPs specify special education instructional programming for more than 20% of their academic program. Special education instructional programming includes Integrated Co-Teaching (ICT) classes, Special Class (SC), and Special Education Teacher Support Services (SETSS). Related Services, such as speech, occupational therapy (OT), and physical therapy (PT), are not considered special education instructional programming for the purposes of Middle School Admissions. Seats are used for admissions purposes only; all students with IEPs will receive the services listed on their IEPs.

Students with disabilities who are recommended for and who have attended a District 75 program and are considering a middle school outside of District 75 should work with their IEP team to determine whether the recommendation for District 75 for middle school is still appropriate. If the student's IEP team determines that the student no longer needs District 75, then the student participates in Middle School Admissions. Students whose IEPs recommend a District 75 program and whose IEP team determines that the student will continue in a District 75 program for middle school are not required to participate in Middle School Admissions. These students are notified of their middle school placement in May or June by their District 75 schools. For more information, visit [schools.nyc.gov/Academics/SpecialEducation](https://schools.nyc.gov/Academics/SpecialEducation).

## 5.7 Student Transportation

The New York City Department of Education offers transportation to middle school students based on these criteria:

- Students in sixth grade are provided with free transportation if they live one mile or more from the school; if they live closer than that but more than ½ mile from the school, a half-fare MTA bus pass is available on request from their school. Free transportation is provided as either a yellow bus or a MetroCard. Students receive yellow busing if (i) their school has bus service, (ii) they live in the same school district as their school, and (iii) if a stop exists, or can be created. Stops cannot be created if they make the existing route longer than five miles, as measured through each stop to the school.
- Students in seventh grade and above are provided with MetroCards if they live 1½ miles or more from school. If they live closer than that but more than ½ mile from school, a half-fare MTA bus pass is available on request from their school.
- Students receiving special education services who are mandated to receive specialized transportation on their most recent IEP are placed on bus routes to and from the school they attend. In addition, parents may request additional medical accommodations based on their child's special needs which may also affect the type of vehicle or route on which the student is placed. For more information about transportation, call the Office of Pupil Transportation at 718-392-8855 or visit [schools.nyc.gov/offices/transportation](https://schools.nyc.gov/offices/transportation).



## 6.0 Specific Information for District 5

In this district, school staff at Screened middle schools that you rank on your child’s application will be informed of how you ranked their school, but will not learn how you ranked other schools. For example, your first choice school will be informed that you ranked it first, but will not see the school you ranked second, and so on.

Some schools use this information on how families ranked them to decide who to admit to the school. School staff may say that they won’t consider families who do not rank them first on the application. This may influence the order in which you decide to rank schools on your application; however, all families should rank schools in preference order.

Schools that admit students from across the city that participate in the middle school admissions process, such as NEST+m, American Sign Language School, Mark Twain, Professional Performing Arts School, The 30th Avenue School, and the Brooklyn School of Inquiry, are not included in the revealed aspect of the ranking process. That means that families may rank these schools with no disadvantage in the district process. If you rank one of these schools first on the application and a district school second, it will appear to the district school as if you had ranked it first.

What is the performance of a typical District 5 middle school?

<b>86%</b>	of students passed core classes
<b>12%</b>	of students were proficient on the State English Test
<b>7%</b>	of students were proficient on the State Math Test
<b>76%</b>	of students feel safe in the hallways, bathrooms, locker room, and cafeteria

### ▲ Middle School

Code	Program Name
M046	P.S. 046 Arthur Tappan
M123	P.S. 123 Mahalia Jackson
M129	P.S. 129 John H. Finley
M148	Eagle Academy for Young Men of Harlem
M161	P.S. 161 Pedro Albizu Campos
M286	I.S. M286 Urban Assembly Academy for Future Leaders
M302	KAPPA IV
M362	Columbia Secondary School
M499	Frederick Douglass Academy
M514	New Design Middle School
M670	Thurgood Marshall Academy for Learning and Social Change

### ◆ Charter School

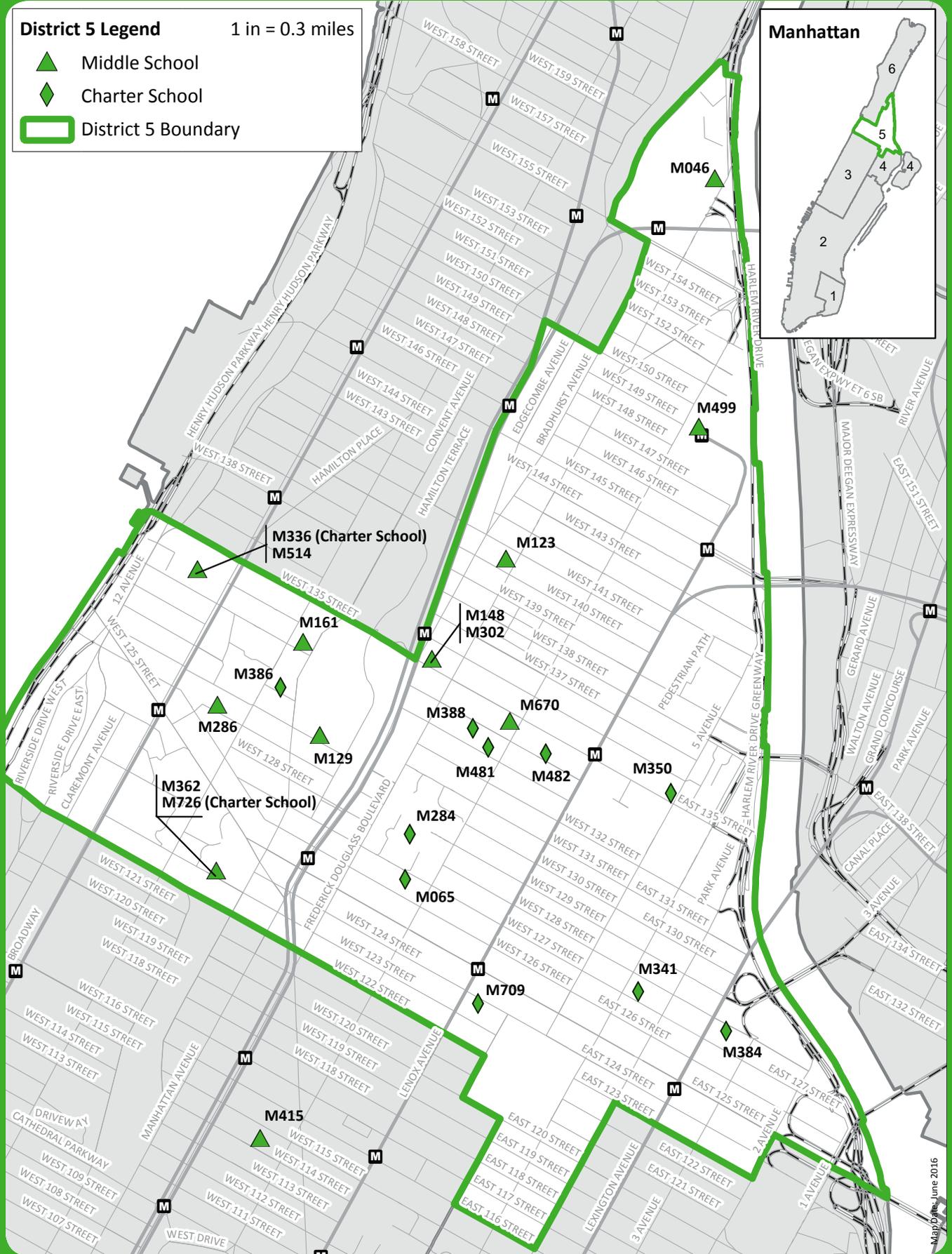
Code	Program Name
M065	Democracy Prep Endurance Charter School
M284	Harlem Children's Zone Promise Academy I Charter School
M336	KIPP Infinity Charter School
M341	Harlem Children's Zone Promise Academy II Charter School
M350	Democracy Prep Charter School
M384	Success Academy Charter School - Harlem 2
M386	Success Academy Charter School - Harlem 4
M388	St. HOPE Leadership Academy Charter School
M481	Democracy Prep Harlem Charter School
M482	Success Academy Charter School - Harlem 5
M709	Harlem Village Academy Charter School
M726	KIPP STAR College Preparatory Charter School

# 6.1 District 5 Middle School Map

## District 5 Legend

1 in = 0.3 miles

-  Middle School
-  Charter School
-  District 5 Boundary



Map by the June 2016

# District Schools

All District 5 residents may apply to middle schools in this section.

The staff of the Arthur Tappan School works to ensure that students strive for their personal levels of excellence. We believe that students will give their personal best when they are encouraged to meet high expectations. We also work hard to ensure that families are an important part of our learning community, as they are the ones responsible for supporting us as their child strives for excellence. Establishing strong and consistent routines around a safe environment is the backbone of our school community. Children and adults need a strong sense that they are safe and respected in order for them to perform at their best. We encourage and enforce those procedures so that everyone can strive for excellence.

**DISTRICT SCHOOL**

**Neighborhood:** Central Harlem  
**Address:** 2987 Frederick Douglass Boulevard, Manhattan NY 10039  
**Shared Building:** No  
**Site Accessibility:** Not Accessible  
**Contact Name:** Sharon Goodman, Assistant Principal  
**Email:** sgoodma5@schools.nyc.gov  
**Phone:** 212-360-1519  
**Website:** schools.nyc.gov/schoolportals/05/m046  
**Subway:** 1 to 157th St; B, C, D to 155th St  
**Bus:** Bx13, Bx6, M10, M100, M101, M2, M3, M4, M5

## PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Arthur Tappan (P.S. / I.S. 46)	M046L	Limited Unscreened	GE	71	77	1	N
			SWD	33	24	1	N

**Eligibility:** Open to students and residents of District 5  
**Admissions Priorities:** ❶ Priority to continuing 5th grade students ❷ Then to students residing in the elementary school zone who sign in at an event ❸ Then to students and residents of District 5 who sign in at an event ❹ Then to students residing in the elementary school zone ❺ Then to students and residents of District 5. *Last year, this program admitted students from all priority groups.*  
**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above

## SCHOOL PERFORMANCE

<b>74%</b> of students passed core courses	<b>7%</b> attend high school at The College Academy	<b>76%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria  <i>Search <b>05M046</b> at <a href="https://schools.nyc.gov/accountability">schools.nyc.gov/accountability</a> for more about this school's performance and demographics.</i>
<b>10%</b> of students were proficient on the State English Test	<b>5%</b> attend high school at Manhattan Business Academy	
<b>7%</b> of students were proficient on the State Math Test		

## SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
<b>Total Students:</b> 206 <b>Grades:</b> PK-8 <b>Community School:</b> No <b>School Day:</b> 8am-2:20pm <b>Uniform:</b> Yes <b>English Language Learner Program:</b> English as a New Language, Transitional Bilingual Education: Spanish <b>Community Service:</b> No <b>Extended Day:</b> Yes <b>Summer Session:</b> Yes <b>Weekend Program:</b> No	<i>Please contact the school for more information about the courses it offers.</i>	Sports and Arts Foundation After-School (which includes academic intervention and enrichment) ■ Computers ■ Community Service ■ Leadership ■ Lang Lang Foundation Piano Lab ■ Young Einstein Scholars ■ Happi Program ■ Small-Group Tutoring ■ Science Fair ■ Field Trips ■ Student Council <b>CHAMPS Sports—Coed:</b> Cross Country, Track and Field <b>Sports:</b> Basketball, Cheerleading, Dance, Volleyball

At our school, students are actively engaged in learning tasks that develop critical thinking and problem-solving skills needed to succeed in college and beyond. We offer project-based learning by incorporating technology and involving students in multimedia presentations. Our staff collaborates to meet the diverse needs of students academically, socially, and emotionally. We partner with outside organizations to provide extracurricular and academic support services. Our curriculum is aligned to the New York State Common Core Standards, makes relevant connections to real-world experiences, and prepares students for college.

**BOROUGHWIDE SCHOOL**  
**Neighborhood:** Central Harlem  
**Address:** 301 West 140th Street, Manhattan NY 10030  
**Shared Building:** Yes—05M123, 84M482  
**Site Accessibility:** Not Accessible  
**Contact Name:** Ms. Laverne Fox, Secretary  
**Email:** LFox9@schools.nyc.gov  
**Phone:** 212-342-6200  
**Website:** sites.google.com/a/ps123.org/mahalia-jackson/home  
**Subway:** 1 to 137th St—City College; 2, B, C to 135th St; 3, A, D to 145th St  
**Bus:** Bx19, Bx33, M1, M10, M100, M101, M102, M11, M2, M3, M4, M5, M7

## PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Mahalia Jackson (P.S. / M.S. 123)	M123L	Limited Unscreened	GE	99	49	2	N
			SWD	42	11	4	Y

**Eligibility:** Open to students and residents of Manhattan  
**Admissions Priorities:** ❶ Priority to continuing 5th grade students ❷ Then to students residing in the elementary school zone who sign in at an event ❸ Then to students and residents of District 5 who sign in at an event ❹ Then to students and residents of Manhattan who sign in at an event ❺ Then to students residing in the elementary school zone ❻ Then to students and residents of District 5 ❼ Then to students and residents of Manhattan. *Last year, this program admitted students from all priority groups.*  
**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above

## SCHOOL PERFORMANCE

<b>86%</b> of students passed core courses	<b>5%</b> attend high school at High School for Health Careers and Sciences	<b>74%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria  <i>Search 05M123 at <a href="https://schools.nyc.gov/accountability">schools.nyc.gov/accountability</a> for more about this school's performance and demographics.</i>
<b>7%</b> of students were proficient on the State English Test	<b>5%</b> attend high school at Jacqueline Kennedy Onassis High School	
<b>4%</b> of students were proficient on the State Math Test		

## SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
<b>Total Students:</b> 177 <b>Grades:</b> PK-8 <b>Community School:</b> Yes <b>School Day:</b> 8am-3:20pm <b>Uniform:</b> Yes <b>English Language Learner Program:</b> English as a New Language <b>Community Service:</b> Yes—Expected <b>Extended Day:</b> Yes <b>Summer Session:</b> No <b>Weekend Program:</b> Yes	<b>Language:</b> French <b>Elective:</b> Extended Day Small Group Instruction, ELL, Art Enrichment, Ogilvy One Career Readiness Program, Hunter College Enrichment, Urban Advantage Science Program, Chess	Chorus ■ Technology ■ Art and Design ■ Chess ■ YMCA After-School Program ■ Graham Windham Beacon Program ■ Accelerated Reader Program ■ Career Explorations ■ College Campus Tours ■ Achievement Mentoring Program ■ Creative Arts Team ■ Theatre and Improvisation Program <b>Sports:</b> Basketball, Fitness Club

Students appreciate the special events, high academic expectations, and patient teachers at our school who help them to achieve their goals. Our school motto is, "Excellence without excuses." Parents appreciate our small class sizes, open-door policy, and special family events.

**DISTRICT SCHOOL**  
**Neighborhood:** Manhattanville  
**Address:** 425 West 130th Street, Manhattan NY 10027  
**Shared Building:** No  
**Site Accessibility:** Not Accessible  
**Contact Name:** Odelphia Pierre, Principal  
**Email:** 05M129@schools.nyc.gov  
**Phone:** 212-690-5932  
**Website:** schools.nyc.gov/schoolportals/05/m129  
**Subway:** 1, A, B, C, D to 125th St  
**Bus:** Bx15, Bx33, M10, M100, M101, M104, M11, M2, M3, M4, M5, M60-SBS

**PROGRAM ADMISSIONS**

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
John H. Finley (P.S. / M.S. 129)	M129L	Limited Unscreened	GE	88	52	2	N
			SWD	32	18	2	N

**Eligibility:** Open to students and residents of District 5  
**Admissions Priorities:** ❶ Priority to continuing 5th grade students ❷ Then to students residing in the elementary school zone who sign in at an event ❸ Then to students and residents of District 5 who sign in at an event ❹ Then to students residing in the elementary school zone ❺ Then to students and residents of District 5. *Last year, this program admitted students from all priority groups.*  
**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above

**SCHOOL PERFORMANCE**

**90%** of students passed core courses      **7%** attend high school at Frederick Douglass Academy      **67%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

**16%** of students were proficient on the State English Test

**9%** of students were proficient on the State Math Test

*Search 05M129 at schools.nyc.gov/accountability for more about this school's performance and demographics.*

**SCHOOL INFORMATION**

SCHOOL LIFE	COURSES	ACTIVITIES
<p><b>Total Students:</b> 145  <b>Grades:</b> PK-8  <b>Community School:</b> No  <b>School Day:</b> 8am-2:20pm  <b>Uniform:</b> Yes  <b>English Language Learner Program:</b> English as a New Language  <b>Community Service:</b> No  <b>Extended Day:</b> Yes  <b>Summer Session:</b> Yes  <b>Weekend Program:</b> Yes—Saturday program</p>	<p><b>Accelerated:</b> Algebra I, Living Environment  <b>Elective:</b> Gifted and Talented Classes</p>	<p>Chorus ■ Debate Team ■ Peer Mediation ■ Radio Club ■ Advanced Math and Science ■ Accelerated Reading Program ■ Vocal Music ■ Finley Helping Hands ■ Columbia University Heights to Heights Program ■ YES Program ■ City College In Arms Reach Program ■ Making a Difference Program ■ STEM ■ Video and Photography ■ Technology ■ Girls Club ■ Performing Arts ■ Sewing ■ Cooking  <b>CHAMPS Sports—Coed:</b> Fitness Club  <b>Sports:</b> Basketball, Martial Arts, Track and Field</p>

Eagle scholars appreciate the support they receive from Eagle Educators. Our scholars will complete a challenging curriculum and are required to work hard to develop their critical thinking, problem solving, and questioning skills. In addition, our young men will be charged to give back to their communities through a variety of service opportunities throughout their time at Eagle. Parents like our mindset of preparing our young men for life after middle school and high school. We believe that young men are best developed when being supported through uniting the work of dedicated educators, supportive parents, and actively engaged mentors.

**BOROUGHWISE SCHOOL**  
**Neighborhood:** Central Harlem North  
**Address:** 6 Edgecombe Avenue, Manhattan NY 10030  
**Shared Building:** Yes—05M148, 05M302, 05M304  
**Site Accessibility:** Not Accessible  
**Contact Name:** Christopher Graham, Parent Coordinator  
**Email:** info@eagleharlem.org  
**Phone:** 212-694-6001  
**Website:** www.eagleharlem.org  
**Subway:** 1 to 137th St—City College; 2, 3, B, C to 135th St; A, D to 125th St  
**Bus:** Bx19, Bx33, M1, M10, M100, M101, M102, M104, M11, M2, M3, M4, M5, M7

## PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Eagle Academy For Young Men of Harlem	M148L	Limited Unscreened	GE	180	53	3	Y
			SWD	93	17	5	Y

**Eligibility:** All-boys school; open to students and residents of Manhattan  
**Admissions Priorities:** ❶ Priority to students and residents of Manhattan who sign in at an event ❷ Then to students and residents of Manhattan.  
*Last year, this program admitted students from all priority groups.*  
**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above

## SCHOOL PERFORMANCE

- 90%** of students passed core courses
- 12%** of students were proficient on the State English Test
- 7%** of students were proficient on the State Math Test

**88%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **05M148** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school's performance and demographics.*

## SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
<p><b>Total Students:</b> 195  <b>Grades:</b> 6-12  <b>Community School:</b> No  <b>School Day:</b> 7:30am-2:20pm  <b>Uniform:</b> Yes  <b>English Language Learner Program:</b> English as a New Language  <b>Community Service:</b> Yes—50+ hours expected by graduation  <b>Extended Day:</b> Yes  <b>Summer Session:</b> Yes—For incoming sixth graders  <b>Weekend Program:</b> Yes—Saturday program</p>	<p><b>Language:</b> Latin  <b>Accelerated:</b> Algebra I, Living Environment  <b>Elective:</b> Advisory, Introduction to Typing, Foundations of Forensics</p>	<p>Art ■ Chess ■ Debate ■ Drumline ■ Eagle Travel Abroad Program ■ Eagle X Fitness Training ■ Mentoring ■ School Newspaper ■ Step ■ Student Government ■ Tech Squad and Robotics  <b>CHAMPS Sports—Boys:</b> Soccer, Track and Field  <b>Sports:</b> Basketball, Rugby</p>

We are an academic environment that empowers students to develop their strengths. Our school includes families as integral members of our community. Our motto is, "The Future of Harlem, One Student at a Time." We build our school's success on five pillars of promise. First and foremost is an amazingly dedicated staff of educators and support personnel. Second is the implementation of Professional Development to keep improving our teaching methodologies. Third is a careful selection of resources matching the needs of our students. Fourth is a dedication to collaborations, partnerships, and grants to enrich our community of learners. Fifth is an understanding of the importance of including technological training, resources, and utilization to create citizens ready for the job market of today and tomorrow. P.S. / M.S. 161 has won both the Intel Schools of Distinction Award and the National School Change Award (AASA/Fordham University Graduate School of Education/Pearson Education). In fall 2016, we begin a three-year grant with Apple ConnectED through which all students will receive an Apple iPad for their learning. We are a NYCDOE showcase school for Dual Language learning.

**DISTRICT SCHOOL**  
**Neighborhood:** Manhattanville  
**Address:** 499 West 133rd Street, Manhattan NY 10027  
**Shared Building:** No  
**Site Accessibility:** Not Accessible  
**Contact Name:** Pamela Price, Principal  
**Email:** 05M161@schools.nyc.gov  
**Phone:** 212-690-5945  
**Website:** psms161.org  
**Subway:** 1 to 137th St—City College; A, D to 125th St; B, C to 135th St  
**Bus:** Bx15, Bx33, M10, M100, M101, M104, M11, M2, M3, M4, M5, M60-SBS

**PROGRAM ADMISSIONS**

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Pedro Albizu Campos (P.S. / M.S. 161)	M161L	Limited Unscreened	GE	146	100	1	Y
			SWD	60	30	2	Y

**Eligibility:** Open to students and residents of District 5  
**Admissions Priorities:** ❶ Priority to continuing 5th grade students ❷ Then to students residing in the elementary school zone who sign in at an event ❸ Then to students and residents of District 5 who sign in at an event ❹ Then to students residing in the elementary school zone ❺ Then to students and residents of District 5. *Last year, this program admitted students from all priority groups.*  
**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above

**SCHOOL PERFORMANCE**

<b>82%</b> of students passed core courses	<b>8%</b> attend high school at High School for Environmental Studies	<b>83%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria <i>Search 05M161 at schools.nyc.gov/accountability for more about this school's performance and demographics.</i>
<b>16%</b> of students were proficient on the State English Test	<b>7%</b> attend high school at A. Philip Randolph Campus High School	
<b>13%</b> of students were proficient on the State Math Test	<b>5%</b> attend high school at Leadership and Public Service High School	

**SCHOOL INFORMATION**

SCHOOL LIFE	COURSES	ACTIVITIES
<b>Total Students:</b> 356 <b>Grades:</b> K-8 <b>Community School:</b> No <b>School Day:</b> 8am-2:20pm <b>Uniform:</b> Yes <b>English Language Learner Program:</b> English as a New Language, Dual Language: Spanish <b>Community Service:</b> No <b>Extended Day:</b> Yes <b>Summer Session:</b> Yes <b>Weekend Program:</b> Yes	<b>Elective:</b> Debate, Art, Drama, Philosophy, Photography, Film Discussion, Sports, Gaming, Technology, Awareness and Discussion of Teen Issues	Debate ■ Arts ■ Chess ■ Choir ■ Technology ■ Blueprint School For the Arts ■ National Dance Institute ■ YES and HEAF Program for Advanced Learners <b>CHAMPS Sports—Boys:</b> Baseball, Flag Football <b>CHAMPS Sports—Coed:</b> Fitness Club <b>Sports:</b> Basketball, Soccer, Track and Field, Volleyball, Wrestling

Our mission at Urban Assembly Academy for Future Leaders (AFL) is to welcome learners who have broad intellectual interests. We encourage our scholars to develop their wide spectrum of knowledge. Rather than limiting students’ adolescent curiosity by having them specialize in one academic area, AFL supports our scholars’ intense desire to know and understand. At AFL, we foster an environment that promotes adolescent development and demands academic excellence. Though we are a very small school, we offer our students an abundance of professional opportunities and experiences. Our students travel and get real-life experience to support what they are learning in class. Students at AFL can take advantage of our top ranked athletic program, performing arts program, and leadership program. Throughout their three years at AFL we challenge, support, and expose our students to the ways in which highly successful people think, so that they may hone their skills and leave our doors ready to lead the world.

**DISTRICT SCHOOL**  
**Neighborhood:** Manhattanville  
**Address:** 509 West 129th Street, Manhattan NY 10027  
**Shared Building:** Yes—05M286, 05M367, 05M369, 84M384  
**Site Accessibility:** Not Accessible  
**Contact Name:** Melisha Jackman, Principal  
**Email:** Mjackman2@schools.nyc.gov  
**Phone:** 212-543-4960  
**Website:** www.uafutureleaders.com  
**Subway:** 1, A, B, C, D to 125th St  
**Bus:** Bx15, Bx33, M10, M100, M101, M104, M11, M3, M4, M5, M60-SBS

## PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Urban Assembly Academy for Future Leaders (I.S. 286)	M286L	Limited Unscreened	GE	136	82	2	N
			SWD	50	9	6	Y

**Eligibility:** Open to students and residents of District 5  
**Admissions Priorities:** ❶ Priority to students and residents of District 5 who sign in at an event ❷ Then to students and residents of District 5  
**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above

## SCHOOL PERFORMANCE

<b>84%</b> of students passed core courses	<b>4%</b> attend high school at Chelsea Career and Technical Education High School	<b>90%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria  <i>Search <b>05M286</b> at <a href="https://schools.nyc.gov/accountability">schools.nyc.gov/accountability</a> for more about this school’s performance and demographics.</i>
<b>6%</b> of students were proficient on the State English Test	<b>4%</b> attend high school at Coalition School for Social Change	
<b>3%</b> of students were proficient on the State Math Test		

## SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
<b>Total Students:</b> 154 <b>Grades:</b> 6-8 <b>Community School:</b> No <b>School Day:</b> 8am-2:30pm <b>Uniform:</b> Yes <b>English Language Learner Program:</b> English as a New Language <b>Community Service:</b> Yes—Offered <b>Extended Day:</b> Yes <b>Summer Session:</b> Yes <b>Weekend Program:</b> Yes	<b>Elective:</b> Spoken Word, Student Leaders Program, STEM Education, Theater, Garage Band, Origami	Photography ■ Chess ■ Step ■ Robotics ■ Video Game Animation ■ Performing Arts ■ Music Theory ■ Drama ■ Dance ■ Production ■ Engineering and Business ■ Fine Arts: Sketching, Sculpting, Cartooning, and Fashion Design ■ Leadership Seminars and Activities <b>CHAMPS Sports—Coed:</b> Basketball League, Cross Country, Fitness Club

In partnership with our parents and the community, we provide a comprehensive educational program to support student academic success, career awareness, and knowledge of self. We accept our students as they are and welcome the challenge of moving them forward to exceed rigorous standards in all classes while empowering them to create goals based on data and personal experiences. Our parents support our uniform policy, extended day programs, Saturday programs, college visits, and other extracurricular activities and also enjoy the sense of fellowship and strong communication that exists within the school community. We are dedicated to providing high-quality instruction in a nurturing, educationally diverse, and rich learning venue that promotes civic and cultural responsibility, pride, and high academic achievement. Our commitment to providing a dynamic and demanding learning experience prepares our students for the challenges of living in a competitive and rapidly changing world.

**DISTRICT SCHOOL**  
**Neighborhood:** Central Harlem  
**Address:** 6 Edgecombe Avenue, Manhattan NY 10030  
**Shared Building:** Yes—05M148, 05M302, 05M304  
**Site Accessibility:** Not Accessible  
**Contact Name:** Juan Vives, Principal  
**Email:** D05M302@schools.nyc.gov  
**Phone:** 212-694-6040  
**Website:** www.kappaiv.org  
**Subway:** 1 to 137th St—City College; 2, 3, B, C to 135th St; A, D to 125th St  
**Bus:** Bx19, Bx33, M1, M10, M100, M101, M102, M104, M11, M2, M3, M4, M5, M7

## PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Knowledge And Power Preparatory Academy IV	M302U	Unscreened	GE	94	61	2	N
			SWD	38	19	2	N

**Eligibility:** Open to students and residents of District 5  
**Selection Criteria:** Students who apply to this program will be randomly selected

## SCHOOL PERFORMANCE

<b>89%</b> of students passed core courses	<b>7%</b> attend high school at High School of Hospitality Management	<b>71%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria <i>Search <b>05M302</b> at <a href="https://schools.nyc.gov/accountability">schools.nyc.gov/accountability</a> for more about this school's performance and demographics.</i>
<b>9%</b> of students were proficient on the State English Test	<b>6%</b> attend high school at The Urban Assembly School for Global Commerce	
<b>2%</b> of students were proficient on the State Math Test		

## SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
<b>Total Students:</b> 155 <b>Grades:</b> 6-8 <b>Community School:</b> No <b>School Day:</b> 7:53am-2:13pm <b>Uniform:</b> Yes <b>English Language Learner Program:</b> English as a New Language <b>Community Service:</b> No <b>Extended Day:</b> Yes <b>Summer Session:</b> Yes <b>Weekend Program:</b> Yes	<b>Language:</b> Spanish <b>Elective:</b> Debate, Art, Technology, Foreign Language	ELA Enrichment ■ Mathematics Enrichment ■ Chess Club ■ Dance Team ■ Art Club ■ Debate ■ Cooking ■ Photography ■ Educational Field Trips ■ Homework Help ■ Book Clubs ■ LEGO Robotics ■ Step Team ■ Computer Hardware and Software Training <b>CHAMPS Sports—Boys:</b> Developmental Basketball <b>CHAMPS Sports—Coed:</b> Cross Country <b>Sports:</b> Basketball, Track and Field, Wrestling, Yoga

Students like our family atmosphere and the creative vibe of our teachers and courses. Students also like the opportunities to take courses at Columbia University in high school. Parents like the availability of the teachers and the cultural events that celebrate the diverse community, like our yearly musical, Black History Month celebration, and Hispanic Month celebration. Parents also appreciate the quality of the teachers and the breadth and depth of the curriculum. Columbia Secondary School for Math, Science, and Engineering has one of the only middle to high school engineering sequences in the state as well as a seven-year philosophy curriculum. We created our own community garden in partnership with the NYC Dept. of Parks & Recreation, which has become an integral part of our community. Our school focuses on hands-on, inventive learning experiences, and our teachers develop field experiences that bring coursework into an authentic setting without losing rigor.

**DISTRICT SCHOOL**  
**Neighborhood:** Morningside Heights  
**Address:** 425 West 123rd Street, Manhattan NY 10027  
**Shared Building:** Yes—05M125, 05M362, 84M726  
**Site Accessibility:** Accessible  
**Contact Name:** Miriam Nightengale, Principal  
**Email:** MNighte@schools.nyc.gov  
**Phone:** 212-666-1278  
**Website:** www.columbiasecondary.org  
**Subway:** 1, A, B, C, D to 125th St  
**Bus:** Bx15, M10, M100, M101, M104, M11, M116, M2, M3, M4, M5, M60-SBS, M7

## PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Columbia Secondary School for Math, Science and Engineering	M362M	Screened	GE	1,190	73	16	Y
			SWD	159	23	7	Y

**Eligibility:** Open to students and residents of Districts 3, 4, 5, and 6  
**Admissions Priorities:** ❶ Priority to students and residents of District 3 north of 96th Street and students and residents of Districts 4, 5, and 6  
 ❷ Then to students and residents of District 3 south of 96th Street. *Last year, this program only admitted students from priority group 1.*  
**Selection Criteria:** Attendance ■ Entrance Exam ■ Final 4th Grade Report Card ■ Punctuality ■ 4th Grade New York State ELA and Math Exams

## SCHOOL PERFORMANCE

**97%** of students passed core courses

**82%** attend high school at Columbia Secondary School

**80%** of students were proficient on the State English Test

**88%** of students were proficient on the State Math Test

**93%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **05M362** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school's performance and demographics.*

## SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
<p><b>Total Students:</b> 290  <b>Grades:</b> 6-12  <b>Community School:</b> No  <b>School Day:</b> 8am-2:20pm  <b>Uniform:</b> Yes  <b>English Language Learner Program:</b> English as a New Language  <b>Community Service:</b> No  <b>Extended Day:</b> Yes  <b>Summer Session:</b> Yes—For incoming sixth graders  <b>Weekend Program:</b> No</p>	<p><b>Language:</b> Latin, Spanish  <b>Accelerated:</b> Spanish, US History, Algebra I, Geometry, Earth Science  <b>Elective:</b> Physical Education, Spanish, Latin, Art, Engineering, Philosophy</p>	<p>Extended Day Program (Academic, Arts, and Sports Electives) ■ Student Government ■ Theater Performances ■ Fashion Design ■ Field Trips ■ Biking ■ Music Band ■ Robotics ■ Newspaper ■ Tinker's Workshop ■ Board Games Club ■ Knitting ■ Creative Writing ■ Visual Arts ■ Neuroscience  <b>CHAMPS Sports—Coed:</b> Flag Rugby, Soccer  <b>Sports:</b> Basketball, Track and Field, Swimming</p>

Frederick Douglass Academy is a college preparatory school with a structured liberal arts curriculum. Our goal is to provide a challenging curriculum that enables our students to enter a selective college or university of their choice. All students must abide by our 12 Non-Negotiable Rules and Student Creed.

DISTRICT SCHOOL
<b>Neighborhood:</b> Central Harlem North
<b>Address:</b> 2581 7th Avenue, Manhattan NY 10039
<b>Shared Building:</b> Yes—05M200, 05M499
<b>Site Accessibility:</b> Accessible
<b>Contact Name:</b> Katrina Billy-Wilkinson, Assistant Principal
<b>Email:</b> KBillyW@schools.nyc.gov
<b>Phone:</b> 212-491-4107
<b>Website:</b> www.fda1.org
<b>Subway:</b> 3 to Harlem—148 St; A, B, C, D to 145th St
<b>Bus:</b> Bx13, Bx19, Bx6, M1, M10, M102, M2, M3, M7

## PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Frederick Douglass Academy	M499S	Screened	GE	217	90	2	Y
			SWD	75	28	3	Y

**Eligibility:** Open to students and residents of District 5  
**Selection Criteria:** Attendance ■ Attendance at an Open House/School Tour ■ Final 4th Grade Report Card ■ Punctuality ■ 4th Grade New York State ELA and Math

**This program will see where you rank it on your child’s application; this influences how the program evaluates your child’s application.**

## SCHOOL PERFORMANCE

<b>86%</b> of students passed core courses	<b>62%</b> attend high school at Frederick Douglass Academy	<b>74%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria
<b>19%</b> of students were proficient on the State English Test	<b>7%</b> attend high school at Thurgood Marshall Academy for Learning and Social Change	
<b>13%</b> of students were proficient on the State Math Test		

*Search **05M499** at [schools.nyc.gov/accountability](http://schools.nyc.gov/accountability) for more about this school’s performance and demographics.*

## SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
<b>Total Students:</b> 274 <b>Grades:</b> 6-12 <b>Community School:</b> No <b>School Day:</b> 8am-2:38pm <b>Uniform:</b> Yes <b>English Language Learner Program:</b> English as a New Language <b>Community Service:</b> No <b>Extended Day:</b> Yes <b>Summer Session:</b> Yes—For incoming sixth graders <b>Weekend Program:</b> Yes	<b>Language:</b> French	Chess ■ Karate ■ Music ■ Peer Tutoring ■ Mentoring ■ Mediation ■ Hayden Math and Science Programs ■ Robotics ■ Horticulture ■ Botany and Greenhouse Programs ■ Debate ■ National Honor Society (NHS) ■ National Junior Honor Society (NJHS) ■ Schwartz Science Scholars ■ Field Trips ■ Humanity Institute <b>CHAMPS Sports—Boys:</b> Fitness Club <b>CHAMPS Sports—Coed:</b> Martial Arts (non-contact), Track and Field

New Design Middle School (NDMS) is a small academic community with a focus on design. NDMS uses the concept of design to help meet the academic, intellectual, social, emotional, and artistic needs of our children. Our school integrates the idea, concept, and process of design into a progressive, academic, and high school-ready curriculum, thereby offering an innovative education in a nurturing environment. The school community believes that the design process allows students to participate in a more experiential form of inquiry-based education that is focused on understanding real-world contexts, self-expression, and problem solving.

**DISTRICT SCHOOL**  
**Neighborhood:** Manhattanville  
**Address:** 625 West 133rd Street, Manhattan NY 10027  
**Shared Building:** Yes—05M514, 84M336, 84M726  
**Site Accessibility:** Accessible  
**Contact Name:** Francesca Pisa, Principal  
**Email:** FPisa2@schools.nyc.gov  
**Phone:** 212-281-6339  
**Website:** www.newdesignmiddle.org  
**Subway:** 1 to 137th St—City College; B, C to 135th St  
**Bus:** Bx15, Bx19, M100, M101, M104, M11, M3, M4, M5, M60-SBS

## PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
New Design Middle School	M514L	Limited Unscreened	GE	133	116	1	N
			SWD	42	12	4	Y

**Eligibility:** Open to students and residents of District 5  
**Admissions Priorities:** ❶ Priority to students and residents of District 5 who sign in at an event ❷ Then to students and residents of District 5. *Last year, this program admitted students from all priority groups.*  
**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above

## SCHOOL PERFORMANCE

<b>64%</b> of students passed core courses	<b>12%</b> attend high school at A. Philip Randolph Campus High School	<b>75%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria  <i>Search <b>05M514</b> at <a href="https://schools.nyc.gov/accountability">schools.nyc.gov/accountability</a> for more about this school's performance and demographics.</i>
<b>5%</b> of students were proficient on the State English Test	<b>9%</b> attend high school at New Design High School	
<b>2%</b> of students were proficient on the State Math Test		

## SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
<b>Total Students:</b> 214 <b>Grades:</b> 6-8 <b>Community School:</b> No <b>School Day:</b> 8am-2:20pm <b>Uniform:</b> Yes <b>English Language Learner Program:</b> English as a New Language <b>Community Service:</b> No <b>Extended Day:</b> No <b>Summer Session:</b> Yes <b>Weekend Program:</b> No	<b>Elective:</b> Design for Life, Design Class, Gym	Yearbook ■ Student Council ■ True Swagg Dance Team ■ Design Club ■ Digital Design ■ College Tours ■ Super Scholar Trips ■ Broadway Junior ■ Boys and Girls Youth Empowerment Leadership Groups ■ Chess Club <b>CHAMPS Sports—Coed:</b> Fitness Club, Step

Thurgood Marshall Academy (TMA) offers a small middle school learning program that allows students to work through adolescence in a nurturing environment. Staff and students focus on the whole student, including academics and development. TMA provides ongoing communication between parents and school staff. TMA’s electronic grading system, Skedula, lets parents identify student assignments and track performance. Our students visit college campuses and see themselves as college bound. The Parent-Teacher Association provides guest speakers and important information around student education. TMA’s strict uniform policy and expanded day program help build strong students. TMA hosts a sponsored, on-site health clinic that includes a physician’s assistant, social worker, and dental clinic. Incoming middle school students must attend a five-week Summer Enrichment Program. TMA hosts an on-site CapitalOne Bank Branch managed by TMA students. Students can open savings accounts with just one dollar.

**DISTRICT SCHOOL**  
**Neighborhood:** Central Harlem North  
**Address:** 200-214 West 135th Street, Manhattan NY 10030  
**Shared Building:** No  
**Site Accessibility:** Accessible  
**Contact Name:** Gyl Bartholomew, Guidance Counselor  
**Email:** GBartholomew@schools.nyc.gov  
**Phone:** 212-283-8055  
**Website:** tmanyc.org  
**Subway:** 2, 3, B, C to 135th St; A, D to 125th St  
**Bus:** Bx15, Bx33, M1, M10, M100, M101, M102, M104, M11, M2, M3, M7

**PROGRAM ADMISSIONS**

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Thurgood Marshall Academy for Learning and Social Change	M670M	Screened	GE	272	46	6	Y
			SWD	91	14	7	Y

**Eligibility:** Open to students and residents of District 5  
**Selection Criteria:** Attendance ■ Final 4th Grade Report Card ■ Punctuality ■ 4th Grade New York State ELA and Math Exams  
**This program will see where you rank it on your child’s application; this influences how the program evaluates your child’s application.**

**SCHOOL PERFORMANCE**

**90%** of students passed core courses  
**84%** attend high school at Thurgood Marshall Academy for Learning and Social Change  
**80%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

**24%** of students were proficient on the State English Test  
**14%** of students were proficient on the State Math Test

*Search **05M670** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school’s performance and demographics.*

**SCHOOL INFORMATION**

SCHOOL LIFE	COURSES	ACTIVITIES
<b>Total Students:</b> 165 <b>Grades:</b> 6-12 <b>Community School:</b> No <b>School Day:</b> 8:20am-2:39pm <b>Uniform:</b> Yes <b>English Language Learner Program:</b> English as a New Language <b>Community Service:</b> No <b>Extended Day:</b> Yes <b>Summer Session:</b> Yes <b>Weekend Program:</b> No	<b>Accelerated:</b> Algebra I, Living Environment <b>Elective:</b> Expanded Learning Time Program, Mentoring Programs	Coding ■ Step ■ Art ■ Chess ■ Fitness ■ Martial Arts ■ Theater <b>CHAMPS Sports—Coed:</b> Basketball League, Fitness Club

# Boroughwide Schools

All Manhattan residents may apply to middle schools in this section.

We are developing a culture of college-minded students and working with community members to create a challenging learning environment. Parents appreciate our family-like atmosphere and the bilingual, bi-cultural learning opportunity. In school year 2017-2018, there will be two Dual Language Program classes and one English monolingual class in the sixth and seventh grade which will continue to grow one grade at a time each year. In the Dual Language Program, core subjects such as math, Language Arts (Chinese), music, and dance will be delivered in Mandarin Chinese. All middle school students are required to participate in an Accelerated Math Program which ends with Integrated Algebra Regents Exam in eighth grade.

**BOROUGHWISE SCHOOL**  
**Neighborhood:** Lower East Side  
**Address:** 327 Cherry Street, Manhattan NY 10002  
**Shared Building:** No  
**Site Accessibility:** Accessible  
**Contact Name:** Alice Ju McCabe, Parent Coordinator  
**Email:** MJu2@schools.nyc.gov  
**Phone:** 212-602-9700  
**Website:** www.ps184m.org  
**Subway:** F to East Broadway; J, M, Z to Delancey St-Essex St  
**Bus:** M14A, M14D, M15, M15-SBS, M21, M22, M9, X14, X37, X38

■ PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Shuang Wen (P.S. 184) Chinese Dual Language Program	M184S	Screened: Language	GE	175	66	3	Y
			SWD	24	27	1	N

**Eligibility:** Open to students and residents of Manhattan  
**Preference is given to the following students:** English Language Learners (ELLs), Heritage Language Speakers of the target language, Participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language.  
**Admissions Priorities:** ❶ Priority to continuing 5th grade students ❷ Then to students and residents of Manhattan. *Last year, this program admitted students from all priority groups.*  
**Selection Criteria:** Attendance ■ Final 4th Grade Report Card ■ Mandarin Language Assessment ■ Punctuality ■ 4th Grade New York State ELA and Math Exams  
**This program will see where you rank it on your child’s application; this influences how the program evaluates your child’s application.**

■ SCHOOL PERFORMANCE

<b>97%</b> of students passed core courses	<b>12%</b> attend high school at Stuyvesant High School	<b>95%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria  <i>Search 01M184 at schools.nyc.gov/accountability for more about this school’s performance and demographics.</i>
<b>74%</b> of students were proficient on the State English Test	<b>10%</b> attend high school at Millennium High School	
<b>83%</b> of students were proficient on the State Math Test	<b>8%</b> attend high school at Fiorello H. LaGuardia High School of Music & Art and Performing Arts	

■ SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
<b>Total Students:</b> 213 <b>Grades:</b> PK-8 <b>Community School:</b> No <b>School Day:</b> 8:20am-2:40pm <b>Uniform:</b> Yes <b>English Language Learner Program:</b> English as a New Language, Dual Language: Chinese <b>Community Service:</b> Yes—10-30 hours expected by graduation <b>Extended Day:</b> Yes—After-School <b>Summer Session:</b> Yes <b>Weekend Program:</b> Yes	<b>Language:</b> Chinese (Mandarin) <b>Accelerated:</b> Algebra I	Public Speaking ■ Shadow Box Theater ■ Basketball Clinic ■ Computer Technology ■ Kung-Fu Class ■ Lion Dance ■ Fine Art ■ Mentoring ■ SHSAT Prep and Homework Assistance <b>Sports:</b> Basketball

The School for Global Leaders is a small middle school that opened in 2008. We are currently known for our outstanding work in Common Core Standards and service-learning. The school is partnered with Columbia University Teachers College Reading and Writing Project to provide rigorous and individualized reading and writing programs. Students have opportunities to research and become actively involved in addressing world problems that they care about. Global Leaders enthusiastically participate in Integrated Projects Week (IPW), in which students work with one another on service-learning projects. Past projects have included a live puppet show about local poverty, a food drive benefiting City Harvest, a simulated Global Leaders News broadcast, online public service announcements, and the relighting of a community apartment building with energy efficient light bulbs. At the School for Global Leaders, learning and fun go hand in hand.

**BOROUGHWISE SCHOOL**  
**Neighborhood:** Chinatown  
**Address:** 145 Stanton Street, Manhattan NY 10002  
**Shared Building:** Yes—01M378, 01M509, 01M515  
**Site Accessibility:** Accessible  
**Contact Name:** Daisy Rios, Parent Coordinator  
**Email:** DRios5@schools.nyc.gov  
**Phone:** 212-260-5375  
**Website:** www.sgl378.org  
**Subway:** B, D to Grand St; F, J, M, Z to Delancey St-Essex St  
**Bus:** B39, M103, M14A, M14D, M15, M15-SBS, M21, M22, M8, M9

**PROGRAM ADMISSIONS**

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
School for Global Leaders	M378L	Limited Unscreened	GE	195	74	3	Y
			SWD	85	29	3	Y
<p><b>Eligibility:</b> Open to students and residents of District 1  <b>Admissions Priorities:</b> ❶ Priority to students and residents of District 1 who sign in at an event ❷ Then to students and residents of District 1. <i>Last year, this program admitted students from all priority groups.</i>  <b>Selection Criteria:</b> Students who apply to this program will be randomly selected in the order of the priority groups listed above</p>							
School for Global Leaders Mandarin Dual Language Program	M378M	Screened: Language	GE	50	35	1	N
			SWD	21	9	2	N
<p><b>Eligibility:</b> Open to students and residents of Manhattan  <b>Preference is given to the following students:</b> English Language Learners (ELLs), Heritage Language Speakers of the target language, Participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language.  <b>Selection Criteria:</b> Attendance ■ Final 4th Grade ELA Course Grade ■ Final 4th Grade Math Course Grade ■ Chinese Language Proficiency ■ Punctuality ■ 4th Grade New York State ELA and Math Exams</p> <p><b>This program will see where you rank it on your child's application; this influences how the program evaluates your child's application.</b></p>							

**SCHOOL PERFORMANCE**

**94%** of students passed core courses      **8%** attend high school at New Design High School      **83%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

**16%** of students were proficient on the State English Test

**20%** of students were proficient on the State Math Test

*Search 01M378 at schools.nyc.gov/accountability for more about this school's performance and demographics.*

**SCHOOL INFORMATION**

SCHOOL LIFE	COURSES	ACTIVITIES
<p><b>Total Students:</b> 264  <b>Grades:</b> 6-8  <b>Community School:</b> No  <b>School Day:</b> 8am-2:20pm  <b>Uniform:</b> Yes  <b>English Language Learner Program:</b> English as a New Language  <b>Community Service:</b> Yes-Offered  <b>Extended Day:</b> Yes  <b>Summer Session:</b> No  <b>Weekend Program:</b> Yes—Saturday program</p>	<p><b>Language:</b> Chinese (Cantonese)  <b>Accelerated:</b> Algebra I  <b>Elective:</b> Visual Arts, Small Group Guided Reading Intervention, Chorus, Music, Yoga, Zumba, LEGO Robotics</p>	<p>Cheerleading ■ Chorus ■ Visual Art Club ■ Food, Clothing, and Toy Drives ■ Community Garden Work ■ Debate Team  <b>CHAMPS Sports—Boys:</b> Flag Football, Soccer  <b>CHAMPS Sports—Girls:</b> Softball  <b>Sports:</b> Baseball, Basketball, Volleyball, Flag Football, Softball, Track and Field</p>

M.S. 131 is a vibrant school community where all students are valued as individuals with many talents and expertises. Students are challenged in many ways. Throughout their middle school journey, students are encouraged to develop their voices in academics and through participation in school events and activities. Students are well supported by the teachers and administration in all areas. We use research-based best practices to ensure that all students achieve their best. Parents feel welcomed by a school that responds to their concerns and needs. We also offer a unique three-year arts program where students major in one of three areas: Visual Art, Dance, and Instrumental Music. We offer Mandarin Chinese as a foreign language, and our dual language program (English/Mandarin) will expand into grade seven in 2016-17 school year. Students enrolling in this dual language program will develop their language proficiency in both of these languages by the end of eighth grade.

**BOROUGHWIDE SCHOOL**  
**Neighborhood:** Chinatown  
**Address:** 100 Hester Street, Manhattan NY 10002  
**Shared Building:** Yes—02M131, 02M298, 02M394  
**Site Accessibility:** Accessible  
**Contact Name:** Hilda Abadia, Assistant Principal  
**Email:** HAbadia@schools.nyc.gov  
**Phone:** 212-219-1204  
**Website:** www.ms131.org  
**Subway:** 6, N, Q, R to Canal St; B, D to Grand St; F to East Broadway; J, Z to Bowery; M to Delancey St-Essex St  
**Bus:** B39, BxM18, M103, M14A, M15, M15-SBS, M22, M5, M9, X1, X10, X12, X17, X27, X28

**PROGRAM ADMISSIONS**

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
<b>Academic (Zoned Program)</b>	<b>M131M</b>	Screened	GE	199	106	2	N
			SWD	43	24	2	N
<p><b>Eligibility:</b> Open to students and residents of District 2  <b>Admissions Priorities:</b> ❶ Priority to students residing in the zone ❷ Then to students and residents of District 2. <i>Last year, this program admitted students from all priority groups.</i>  <b>Selection Criteria:</b> Academic and Personal Behaviors ■ Attendance ■ Final 4th Grade Report Card ■ Punctuality ■ 4th Grade New York State ELA and Math Exams</p>							
<b>Special Progress</b>	<b>M131N</b>	Screened	GE	152	41	4	N
			SWD	9	10	1	N
<p><b>Eligibility:</b> Open to students and residents of District 2  <b>Selection Criteria:</b> Academic and Personal Behaviors ■ Attendance ■ Final 4th Grade Report Card ■ Punctuality ■ 4th Grade New York State ELA and Math Exams</p>							
<b>M.S. 131 Mandarin Dual Language Program</b>	<b>M131P</b>	Screened: Language	GE	121	49	2	N
			SWD	33	11	3	N
<p><b>Eligibility:</b> Open to students and residents of Manhattan  <b>Preference is given to the following students:</b> English Language Learners (ELLs), Heritage Language Speakers of the target language, Participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language.  <b>These programs will see where you rank them on your child's application; this influences how the programs evaluate your child's application.</b></p>							

**SCHOOL PERFORMANCE**

<b>92%</b> of students passed core courses	<b>11%</b> attend high school at The High School For Language And Diplomacy	<b>89%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria
<b>28%</b> of students were proficient on the State English Test	<b>10%</b> attend high school at High School for Dual Language and Asian Studies	<i>Search <b>02M131</b> at <a href="http://schools.nyc.gov/accountability">schools.nyc.gov/accountability</a> for more about this school's performance and demographics.</i>
<b>51%</b> of students were proficient on the State Math Test	<b>8%</b> attend high school at High School for Health Professions and Human Services	

**SCHOOL INFORMATION**

SCHOOL LIFE	COURSES	ACTIVITIES
<p><b>Total Students:</b> 420  <b>Grades:</b> 6-8  <b>Community School:</b> No  <b>School Day:</b> 8:20am-2:40pm  <b>Uniform:</b> No  <b>English Language Learner Program:</b> English as a New Language, Transitional Bilingual Education: Chinese, Dual Language: Chinese  <b>Community Service:</b> Yes—50+ hours expected by graduation  <b>Extended Day:</b> Yes—After-School  <b>Summer Session:</b> Yes  <b>Weekend Program:</b> No</p>	<p><b>Language:</b> Chinese (Mandarin)  <b>Accelerated:</b> Algebra I, Earth Science</p>	<p>Student Government Organization (SGO) ■ Chess in the School ■ Electric Bass ■ Learn About Chinatown History ■ Specialized High School Preparation ■ After-School: Sports Program ■ Homework Hall ■ Online Journalism ■ Culture Clubs  <b>CHAMPS Sports—Coed:</b> Badminton, Developmental Basketball, Table Tennis  <b>Sports:</b> Coed Basketball, Coed Flag Football, Boys Baseball, Volleyball</p>

The mission of P.S. / M.S. 149 is to foster and maintain a positive and structured environment where children, teachers, and parents are participants in the total learning process. Our students are challenged to achieve personal growth and success through differentiated instruction in all curriculum areas. At P.S. / M.S. 149, we continuously foster the development of each student’s positive self-image while we encourage and develop their love of learning in a collaborative, supportive atmosphere. Our mantra—“Where Excellence is a Must”—demands accountability as educators to our students, our parents, and to ourselves, demands equity for each and every student in our building, and demands that excellence is given by all teachers and staff just as excellence is supported and expected from all students.

**BOROUGHWIDE SCHOOL**  
**Neighborhood:** Central Harlem  
**Address:** 41 West 117th Street, Manhattan NY 10026  
**Shared Building:** Yes—03M149, 75M811, 84M351  
**Site Accessibility:** Not Accessible  
**Contact Name:** Mayela Gaytan, Guidance Counselor  
**Email:** mgaytanvaldez@schools.nyc.gov  
**Phone:** 646-672-9020  
**Website:** sojournertruthschool.org  
**Subway:** 2, 3, 6, B, C to 116th St  
**Bus:** Bx15, BxM3, BxM4, M1, M10, M100, M101, M102, M103, M116, M2, M3, M4, M60-SBS, M7, M98

**PROGRAM ADMISSIONS**

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Sojourner Truth (P.S. / M.S. 149)	M149U	Unscreened	GE	97	32	3	N
			SWD	41	8	5	Y

**Eligibility:** Open to students and residents of Manhattan  
**Admissions Priorities:** ❶ Priority to continuing 5th grade students ❷ Then to students residing in the elementary school zone ❸ Then to students and residents of District 3 ❹ Then to students and residents of Manhattan. *Last year, this program admitted students from all priority groups.*  
**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above

**SCHOOL PERFORMANCE**

**85%** of students passed core courses      **6%** attend high school at the Urban Assembly School of Business for Young Women      **77%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

**5%** of students were proficient on the State English Test

**2%** of students were proficient on the State Math Test

*Search 03M149 at schools.nyc.gov/accountability for more about this school’s performance and demographics.*

**SCHOOL INFORMATION**

SCHOOL LIFE	COURSES	ACTIVITIES
<p><b>Total Students:</b> 85  <b>Grades:</b> PK-8  <b>Community School:</b> Yes  <b>School Day:</b> 8:20am-2:39pm  <b>Uniform:</b> Yes  <b>English Language Learner Program:</b> English as a New Language  <b>Community Service:</b> Yes—Offered  <b>Extended Day:</b> Yes—After-School  <b>Summer Session:</b> No  <b>Weekend Program:</b> No</p>	<p><b>Language:</b> French  <b>Elective:</b> Art, Music, Foreign Language (French)</p>	<p>Alvin Ailey Dance Company ■ Harlem Lacrosse and Leadership Boys &amp; Girls Lacrosse Teams ■ Literacy Inc. Reading Buddies ■ College Tour ■ Harlem Children’s Zone-Healthy Harlem ■ Homework Help ■ iReady Math and ELA ■ Chess Club ■ Scratch Coding Club ■ Book Clubs  <b>Sports:</b> Basketball, Flag Football, Lacrosse, Soccer, Swimming, Track and Field, Volleyball</p>

Please contact the school for more information.

**BOROUGHWIDE SCHOOL**  
**Neighborhood:** Upper West Side  
**Address:** 100 West 84th Street, Manhattan NY 10024  
**Shared Building:** Yes—03M009, 03M243  
**Site Accessibility:** Accessible  
**Contact Name:** Elaine Schwartz, Principal  
**Email:** ESchwar@schools.nyc.gov  
**Phone:** 212-799-1477  
**Website:** schools.nyc.gov/schoolportals/03/m243  
**Subway:** 1, B, C to 86th St; B, C to 81st St-Museum of Nat Hist  
**Bus:** BxM2, M10, M104, M11, M5, M7, M79, M86-SBS

**PROGRAM ADMISSIONS**

This school has a school-based application process. Please contact the school for more information on how to apply.

**SCHOOL PERFORMANCE**

<b>99%</b> of students passed core courses	<b>23%</b> attend high school at Beacon High School	<b>98%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria <i>Search 03M243 at schools.nyc.gov/accountability for more about this school's performance and demographics.</i>
<b>86%</b> of students were proficient on the State English Test	<b>23%</b> attend high school at Fiorello H. LaGuardia High School of Music & Art and Performing Arts	
<b>84%</b> of students were proficient on the State Math Test	<b>15%</b> attend high school at High School of American Studies at Lehman College	

**SCHOOL INFORMATION**

SCHOOL LIFE	COURSES	ACTIVITIES
<b>Total Students:</b> 175 <b>Grades:</b> 5-8 <b>Community School:</b> No <b>School Day:</b> 8:10am-2:30pm <b>Uniform:</b> No <b>English Language Learner Program:</b> English as a New Language <b>Community Service:</b> No <b>Extended Day:</b> No <b>Summer Session:</b> No <b>Weekend Program:</b> No	<b>Language:</b> Latin <b>Accelerated:</b> Latin, Algebra I	Please contact the school for more information about the activities offered.

# Academic & Athletic Excellence (M.S. 256) | 03M256

A rising star, M.S. 256 is a small school with approximately 150 students and is home to some of the most dynamic and engaged teachers in New York City. We are a community with a passion for educational excellence. Our school's size enables us to provide a supportive, diverse learning environment which fosters each student's academic, emotional, and athletic growth. Our successful French Dual Language Program, the only one in Manhattan, provides students from French dual language programs and French native speakers the opportunity to further their study of French language arts and select content area courses in French. Recognizing the many developmental changes that middle school students face, we focus our practices and curriculum on supporting our students to ensure they are ready to tackle the challenges of high school and beyond. We empower our students to become productive citizens and leaders in our school and all facets of their lives.

**BOROUGHWIDE SCHOOL**  
**Neighborhood:** Upper West Side  
**Address:** 154 West 93rd Street, Manhattan NY 10025  
**Shared Building:** Yes—03M256, 03M258, 03M333  
**Site Accessibility:** Accessible  
**Contact Name:** Brian Zager, Principal  
**Email:** bzager@schools.nyc.gov  
**Phone:** 212-222-2857  
**Website:** ms256.net  
**Subway:** 1, 2, 3, B, C to 96th St  
**Bus:** M10, M104, M106, M11, M5, M7, M86-SBS, M96

## PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
<b>M.S. 256 French Dual Language Program</b>	<b>M256M</b>	Screened: Language	GE	103	24	4	N
			SWD	14	6	2	N
<b>Eligibility:</b> Open to students and residents of Manhattan <b>Preference is given to the following students:</b> English Language Learners (ELLs), Heritage Language Speakers of the target language, Participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language. <b>Selection Criteria:</b> Academic and Personal Behaviors ■ Attendance ■ Course Work in Dual Language French Courses ■ Prior Participation in French Dual Language Program <b>This program will see where you rank it on your child's application; this influences how the program evaluates your child's application.</b>							
<b>Academic &amp; Athletic Excellence (M.S. 256)</b>	<b>M256S</b>	Screened	GE	103	43	2	Y
			SWD	26	11	2	N
<b>Eligibility:</b> Open to students and residents of District 3 <b>Selection Criteria:</b> Academic and Personal Behaviors ■ Attendance ■ Punctuality ■ 4th Grade New York State ELA and Math Exams							

## SCHOOL PERFORMANCE

<b>84%</b> of students passed core courses	<b>6%</b> attend high school at The High School of Fashion Industries	<b>83%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria
<b>15%</b> of students were proficient on the State English Test		<i>Search <b>03M256</b> at <a href="https://schools.nyc.gov/accountability">schools.nyc.gov/accountability</a> for more about this school's performance and demographics.</i>
<b>7%</b> of students were proficient on the State Math Test		

## SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
<b>Total Students:</b> 138 <b>Grades:</b> 6-8 <b>Community School:</b> No <b>School Day:</b> 8:39am-3pm <b>Uniform:</b> Yes <b>English Language Learner Program:</b> English as a New Language, Dual Language: French <b>Community Service:</b> No <b>Extended Day:</b> Yes—After-School <b>Summer Session:</b> Yes <b>Weekend Program:</b> No	<b>Language:</b> French, Spanish <b>Elective:</b> Music, Choir, Debate,	Tutoring ■ Homework Help ■ Debate ■ Music ■ Chorus ■ NY State Exam Test Prep ■ Volleyball ■ Track and Field ■ Basketball ■ Flag Football ■ Video Game Design ■ Dance ■ Theater ■ Leadership Program ■ Visual Arts ■ Field Trips to: the DOE NASA Lab, Broadway Shows, Philadelphia, and Museums Throughout New York. <b>CHAMPS Sports—Coed:</b> Flag Football, Volleyball League, Track and Field <b>Sports:</b> Basketball, Football

Students receive three years of performing and visual arts instruction as they complete our strong Common Core-aligned curriculum. Beginning in 2016, we will offer a three-year program focusing on instrumental music. In addition, students are given the opportunity to participate in all of our art electives. Our students appreciate the many opportunities available to interact with the professional arts and apply the skills and lessons learned in their Wadleigh art classes. Parents appreciate the nurturing, yet structured environment we provide that allows their children to excel academically and artistically.

**BOROUGHWISE SCHOOL**  
**Neighborhood:** Central Harlem South  
**Address:** 215 West 114th Street, Manhattan NY 10026  
**Shared Building:** Yes—03M415, 03M860, 84M351  
**Site Accessibility:** Accessible  
**Contact Name:** Judith De La Rosa, Guidance Counselor  
**Email:** jdelaro@schools.nyc.gov  
**Phone:** 212-749-5800  
**Website:** www.wadleigharts.org  
**Subway:** 2, 3, B, C to 116th St  
**Bus:** M1, M10, M102, M11, M116, M2, M3, M4, M7

## PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Wadleigh Secondary School For The Performing & Visual Arts	M415S	Screened	GE	104	30	3	N
			SWD	53	5	11	Y

**Eligibility:** Open to students and residents of Manhattan  
**Admissions Priorities:** ❶ Priority to students and residents of Districts 3 and 5 ❷ Then to students and residents of Manhattan. *Last year, this program admitted students from all priority groups.*  
**Selection Criteria:** Attendance ■ Final 4th Grade Report Card ■ Punctuality ■ 4th Grade New York State ELA and Math Exams  
**This program will see where you rank it on your child's application; this influences how the program evaluates your child's application.**

## SCHOOL PERFORMANCE

**91%** of students passed core courses

**23%** attend high school at Wadleigh Secondary School for the Performing & Visual Arts

**84%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

**0%** of students were proficient on the State English Test

**0%** of students were proficient on the State Math Test

*Search **03M415** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school's performance and demographics.*

## SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
<p><b>Total Students:</b> 46  <b>Grades:</b> 6-12  <b>Community School:</b> Yes  <b>School Day:</b> 8am-4:08pm  <b>Uniform:</b> Yes  <b>English Language Learner Program:</b> English as a New Language  <b>Community Service:</b> No  <b>Extended Day:</b> Yes—After-School  <b>Summer Session:</b> No  <b>Weekend Program:</b> Yes—Saturday program</p>	<p><b>Accelerated:</b> Living Environment  <b>Elective:</b> Living Environment (high school course), Common Core Algebra (high school course), Arts (Vocal Music, Instrumental Music, Ceramics, Visual Arts, Photography, Drama, Dance, Culinary Arts)</p>	<p>College For Every Student (CFES) ■ Chess Club ■ Track and Field ■ Musical Theater ■ Dance Workshop ■ Band &amp; Percussion ■ Peer Mentoring ■ Student Government ■ 21st Century Leadership ■ Glee Club ■ Fun STEM (Science, Technology, Engineering, and Math) Club ■ Culinary Arts ■ Extended Learning Time  <b>CHAMPS Sports—Boys:</b> Basketball League  <b>Sports:</b> Basketball, Volleyball, Track and Field</p>

Working closely with our partners at Solar 1, The Children’s Environmental Foundation, and the Children’s Aid Society, P.S. / I.S. 50 supports good health and nutrition and prepares children for green careers. We use STEM approaches to integrate our core curriculum with sustainability themes. We believe that hands-on learning experiences engage students and support improved academic performance. Our sustainability teachers and garden coordinator implement interdisciplinary units to engage students across a wide spectrum of abilities and interests. Students love the weekly RADIO 50 broadcast and eagerly participate by sharing announcements, special events, and their musical talents over the PA system. As our school song says, “P.S. 50’s going to teach each boy and girl...from East Harlem, to the City, to the Country, and the Whole Wide World.” Together we will plant the seeds of sustainability in education and create a beacon of best practices in urban rooftop agriculture.

**BOROUGHWIDE SCHOOL**  
**Neighborhood:** East Harlem  
**Address:** 433 East 100th Street, Manhattan NY 10029  
**Shared Building:** Yes—04M050, 84M337, 84M382  
**Site Accessibility:** Accessible  
**Contact Name:** Ester Quinones, Principal  
**Email:** equinones@schools.nyc.gov  
**Phone:** 212-860-5976  
**Website:** schools.nyc.gov/schoolportals/04/m050  
**Subway:** 6 to 103rd St  
**Bus:** BxM1, M101, M102, M103, M106, M15, M15-SBS, M31, M35, M86-SBS, M96, M98

## PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Vito Marcantonio (P.S. / I.S. 50)	M050U	Unscreened	GE	66	28	2	N
			SWD	31	4	8	Y

**Eligibility:** Open to students and residents of Manhattan  
**Admissions Priorities:** ❶ Priority to continuing 5th grade students ❷ Then to students residing in the elementary school zone ❸ Then to students and residents of District 4 ❹ Then to students and residents of Manhattan. *Last year, this program admitted students from all priority groups.*  
**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above

## SCHOOL PERFORMANCE

**87%** of students passed core courses      **25%** attend high school at Renaissance Charter High School for Innovation

**2%** of students were proficient on the State English Test

**2%** of students were proficient on the State Math Test

**N/A** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **04M050** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school’s performance and demographics.*

## SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
<p><b>Total Students:</b> 92  <b>Grades:</b> K-8  <b>Community School:</b> Yes  <b>School Day:</b> 8:20am-3:40pm  <b>Uniform:</b> Yes—Official uniform must be purchased  <b>English Language Learner Program:</b> English as a New Language  <b>Community Service:</b> No  <b>Extended Day:</b> Yes  <b>Summer Session:</b> Yes  <b>Weekend Program:</b> Yes—Saturday program</p>	<p><b>Accelerated:</b> Algebra I  <b>Elective:</b> Academic Intervention Services, English Language Learner Enrichment</p>	<p>Art ■ Music ■ Tae Kwon Do ■ New York Center for Autism (NYCA) Charter School Peer Mentoring Program ■ Cook Shop ■ Technology  <b>CHAMPS Sports—Coed:</b> Dance, Step  <b>Sports:</b> Basketball, Swimming</p>

Our mission is to provide a caring learning environment for students that fosters respect for self and others, high academic expectations, and a working knowledge of the arts. Our dedicated teachers—working in collaboration with parents, administration, and the community—promote students’ academic excellence and individual artistic expression. Our students represent the vast diversity of the city. Advisory groups and small-group instruction both support student’s social emotional growth and academic achievement.

**BOROUGHWIDE SCHOOL**  
**Neighborhood:** East Harlem  
**Address:** 410 East 100th Street, Manhattan NY 10029  
**Shared Building:** Yes—04M224, 84M385, 84M433  
**Site Accessibility:** Not Accessible  
**Contact Name:** Angie Ortiz, Parent Coordinator  
**Email:** 04M224@schools.nyc.gov  
**Phone:** 212-860-6047  
**Website:** www.manhattaneastschool.nyc  
**Subway:** 6 to 103rd St; 6 to 96th St  
**Bus:** BxM1, M101, M102, M103, M106, M15, M15-SBS, M31, M86-SBS, M96, M98

## PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Manhattan East School for Arts & Academics (M.S. 224)	M224M	Screened	GE	395	60	7	N
			SWD	98	18	5	Y

**Eligibility:** Open to students and residents of Manhattan  
**Admissions Priorities:** ❶ Priority to students and residents of District 4 ❷ Then to students and residents of Manhattan. *Last year, this program admitted students from all priority groups.*  
**Selection Criteria:** Academic and Personal Behaviors ■ Attendance ■ Interview ■ Manhattan East Math Test ■ Manhattan East Writing Test ■ 4th Grade New York State ELA and Math Exams  
**This program will see where you rank it on your child’s application; this influences how the program evaluates your child’s application.**

## SCHOOL PERFORMANCE

**81%** of students passed core courses

**20%** attend high school at Manhattan Center for Science and Mathematics

**82%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

**34%** of students were proficient on the State English Test

**33%** of students were proficient on the State Math Test

*Search **04M224** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school’s performance and demographics.*

## SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
<p><b>Total Students:</b> 166  <b>Grades:</b> 6-8  <b>Community School:</b> No  <b>School Day:</b> 8am-2:20pm  <b>Uniform:</b> No  <b>English Language Learner Program:</b> English as a New Language  <b>Community Service:</b> Yes—10-30 hours expected by graduation  <b>Extended Day:</b> Yes  <b>Summer Session:</b> No  <b>Weekend Program:</b> Yes—Saturday program for academic support and enrichment</p>	<p><b>Language:</b> Spanish  <b>Accelerated:</b> Spanish, US History, Algebra I, Earth Science  <b>Elective:</b> Studio Art, Jazz Ensemble, Concert Band, Yearbook, Role Playing Games</p>	<p>SCAN Beacon After-School Program: Karate, Drama, Dance ■ Visual and Performing Arts ■ Jewelry Making ■ Jazz Ensemble ■ Yearbook Publishing ■ Band ■ Science Quiz Bowl ■ Tennis Instruction at Randall’s Island ■ Queens College Honor Band  <b>CHAMPS Sports—Coed:</b> Flag Football, Volleyball  <b>Sports:</b> Basketball, Soccer, Tennis</p>

We aim to provide a place where education has no limits and no boundaries. Our programs focus on performing arts, science exploration, and math enrichment. We combine core content instruction with exposure to the arts, including a visiting artist program, providing students with many opportunities for success. During their three years at Renaissance School of the Arts (RSA), students receive intensive training in their chosen arts field. Upon graduation, students are ready to audition for performing arts high schools, and will have a strong foundation in all of the arts. Through our partnerships, the arts are integrated into all academic curricula and culminate in students participating in a professional performance. At RSA, we are passionate about the arts and have designed a program that supports that passion.

**BOROUGHWISE SCHOOL**  
**Neighborhood:** East Harlem  
**Address:** 319 East 117th Street, Manhattan NY 10035  
**Shared Building:** Yes—04M155, 04M377  
**Site Accessibility:** Not Accessible  
**Contact Name:** Brian Bradley, Principal  
**Email:** BBradley3@schools.nyc.gov  
**Phone:** 212-534-6072  
**Website:** schools.nyc.gov/schoolportals/04/m377  
**Subway:** 4, 5 to 125th St; 6 to 116th St  
**Bus:** Bx15, BxM10, BxM6, BxM7, BxM8, BxM9, M1, M100, M101, M102, M103, M116, M15, M15-SBS, M35, M60-SBS, M98

## PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Renaissance School of The Arts	M377L	Limited Unscreened	GE	184	54	3	Y
			SWD	64	12	5	Y

**Eligibility:** Open to students and residents of Manhattan  
**Admissions Priorities:** ❶ Priority to students and residents of District 4 who sign in at an event ❷ Then to students and residents of Manhattan who sign in at an event ❸ Then to students and residents of District 4 ❹ Then to students and residents of Manhattan. *Last year, this program admitted students from all priority groups.*  
**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above

## SCHOOL PERFORMANCE

<b>81%</b> of students passed core courses	<b>8%</b> attend high school at Art and Design High School	<b>89%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria
<b>14%</b> of students were proficient on the State English Test	<b>8%</b> attend high school at Urban Assembly School for the Performing Arts	<i>Search <b>04M377</b> at <a href="https://schools.nyc.gov/accountability">schools.nyc.gov/accountability</a> for more about this school's performance and demographics.</i>
<b>7%</b> of students were proficient on the State Math Test		

## SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
<b>Total Students:</b> 163 <b>Grades:</b> 6-8 <b>Community School:</b> Yes <b>School Day:</b> 8:40am-6pm <b>Uniform:</b> Yes <b>English Language Learner Program:</b> English as a New Language <b>Community Service:</b> No <b>Extended Day:</b> Yes—After-School <b>Summer Session:</b> No <b>Weekend Program:</b> No	<b>Elective:</b> Rosetta Stone (Multiple Languages), Arts Block (Dance, Music Theater, Band, Art)	Student Government ■ Anti-Bullying Campaign (ABC) ■ I Will Graduate Mentoring Program ■ Urban Advantage Science Program ■ Math Madness (Math Team) ■ MSEExtra (Extended Day Arts and Literacy) ■ Teacher Leader Programs ■ Extended Day Literacy and Math Enrichment ■ Dance Technique ■ Music Theater <b>CHAMPS Sports—Coed:</b> Dance, Martial Arts (non-contact) <b>Sports:</b> Basketball, Cheerleading, Soccer, Step

The Young Women’s Leadership School of East Harlem (TYWLS) is the first of a national network of excellent all-girls college prep schools. TYWLS nurtures the intellectual curiosity and creativity of young women by supporting the ‘whole girl’ in order to maximize achievement and well-being. Our school is dedicated to creating a supportive and challenging environment, investing in each girl’s potential to achieve in every area including math, science, and technology. Our supportive school culture includes daily advisory, after-school academic tutoring, and regular contact with parents. The Young Women’s Leadership Network supports TYWLS with programs to help prepare our students for leadership in their communities. We have a full-time CollegeBound Initiative counselor on staff who guides students and parents through the process of visiting and choosing colleges, applying to college, and applying for financial aid. TYWLS maintains near perfect graduation and college acceptance rates.

**BOROUGHWISE SCHOOL**  
**Neighborhood:** East Harlem South  
**Address:** 105 East 106th Street, Manhattan NY 10029  
**Shared Building:** No  
**Site Accessibility:** Accessible  
**Contact Name:** Vivian Hercules, Parent Coordinator  
**Email:** admissions@tywls.org, vhercules@tywls.org  
**Phone:** 212-289-7593  
**Website:** www.tywls.org  
**Subway:** 2, 3 to Central Park North-110th St; 6 to 103rd St  
**Bus:** BxM11, BxM2, BxM3, BxM4, M1, M101, M102, M103, M106, M116, M15, M15-SBS, M2, M3, M4, M98

## PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Young Women’s Leadership School	M610M	Screened	GE	366	38	10	Y
			SWD	82	12	7	Y

**Eligibility:** All-Girls School; open to students and residents of Manhattan  
**Selection Criteria:** Academic and Personal Behaviors ■ Final 4th Grade Report Card ■ 4th Grade New York State ELA and Math Exams ■ Writing Assignment and Group Interview at Open House

## SCHOOL PERFORMANCE

**95%** of students passed core courses

**31%** of students were proficient on the State English Test

**23%** of students were proficient on the State Math Test

**82%** attend high school at Young Women’s Leadership School

**90%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **04M610** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school’s performance and demographics.*

## SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
<p><b>Total Students:</b> 161</p> <p><b>Grades:</b> 6-12</p> <p><b>Community School:</b> No</p> <p><b>School Day:</b> 8:39am-3:06pm</p> <p><b>Uniform:</b> Yes</p> <p><b>English Language Learner Program:</b> English as a New Language</p> <p><b>Community Service:</b> Yes—50+ hours expected by graduation</p> <p><b>Extended Day:</b> Yes—After-School</p> <p><b>Summer Session:</b> No</p> <p><b>Weekend Program:</b> No</p>	<p><b>Language:</b> Spanish</p> <p><b>Elective:</b> Art, Music, Technology, Reading Workshop, Math Workshop</p>	<p>Girls Inc. After-School Program includes Homework Help, Dance, Yoga, and Poetry ■ Orchestra ■ Community Service ■ 3-D Printing ■ Fitness ■ International Club ■ Science Research Team ■ Model UN ■ Social Justice Club ■ Film ■ Photography ■ Student Council ■ Debate</p> <p><b>CHAMPS Sports—Girls:</b> Fitness Club, Volleyball</p> <p><b>Sports:</b> Basketball, Running Club</p>

I.S. 528 fosters a nurturing school environment. We promote high-level academic achievement through a standards-based curriculum while fostering love, respect, and appreciation for the arts. We envision the I.S. 528 community creating the opportunity for our students to develop their talents and gifts in areas such as the arts resulting in every child graduating with the knowledge, skills, and social values to become successful citizens in the global community and attend the high school of their choice. Parental involvement is valued and encouraged by numerous opportunities at all levels. Parents appreciate the small learning environment, dedicated to knowing each student and family. At I.S. 528, we guide and grow our children into thoughtful, caring, creative, articulate, and well-rounded scholars.

**BOROUGHWIDE SCHOOL**  
**Neighborhood:** Washington Heights  
**Address:** 180 Wadsworth Avenue, Manhattan NY 10033  
**Shared Building:** No  
**Site Accessibility:** Accessible  
**Contact Name:** Carlos Pichardo, Principal  
**Email:** cpichar@schools.nyc.gov  
**Phone:** 212-740-4900  
**Website:** schools.nyc.gov/schoolportals/06/m528  
**Subway:** 1, A to 181st St  
**Bus:** Bx11, Bx13, Bx3, Bx35, Bx36, Bx7, M100, M101, M3, M4, M5, M98

## PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Bea Fuller Rodgers School	M528U	Unscreened	GE	177	83	2	N
			SWD	51	12	4	Y

**Eligibility:** Open to students and residents of Manhattan  
**Admissions Priorities:** ❶ Priority to students residing in the zone ❷ Then to students and residents of District 6 ❸ Then to students and residents of Manhattan. *Last year, this program admitted students from all priority groups.*  
**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above

## SCHOOL PERFORMANCE

<b>94%</b> of students passed core courses	<b>14%</b> attend high school at The Facing History School	<b>90%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria  <i>Search <b>06M528</b> at <a href="https://schools.nyc.gov/accountability">schools.nyc.gov/accountability</a> for more about this school's performance and demographics.</i>
<b>12%</b> of students were proficient on the State English Test	<b>7%</b> attend high school at A. Philip Randolph Campus High School	
<b>10%</b> of students were proficient on the State Math Test		

## SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
<b>Total Students:</b> 206 <b>Grades:</b> 6-8 <b>Community School:</b> Yes <b>School Day:</b> 8:40am-4pm <b>Uniform:</b> Yes <b>English Language Learner Program:</b> English as a New Language <b>Community Service:</b> Yes—31-50 hours expected by graduation <b>Extended Day:</b> Yes <b>Summer Session:</b> Yes—For incoming sixth graders and for academic support and enrichment <b>Weekend Program:</b> Yes	<b>Language:</b> Spanish	Knitting ■ Science Club ■ Yearbook ■ MOUSE Squad ■ Student Council ■ Fusion Dance Company ■ Chorus ■ Comic Book ■ National Dance Chapter ■ Chess Club ■ Collaborations with Asphalt Green ■ Alvin Ailey Dance Program ■ Teachers College Reading and Writing Project ■ Urban Arts Partnership ■ Computers for Youth Digital Learning Program ■ iLearn ■ 21st Century Extended Learning Time <b>Sports:</b> Basketball, Flag Football, Running Club, Soccer, Track and Field, Yoga

# Citywide Schools

All New York City residents may apply to middle schools in this section.

New Explorations into Science, Technology, and Math (NEST+m) is a Citywide G&T K-12 school. Our academically rigorous program has made us one of the finest schools in the city. We are committed to developing each student’s capacity for academic and intellectual achievement. We are committed to developing each student’s capacity to learn both individually and collaboratively. We provide a range of services for students with disabilities including a full-inclusion program. NEST+m students blossom into practitioners: scientists, mathematicians, engineers, artists, writers, historians, musicians, painters, and linguists who approach their studies with passion and purpose.

**CITYWIDE SCHOOL**  
**Neighborhood:** Lower East Side  
**Address:** 111 Columbia Street, Manhattan NY 10002  
**Shared Building:** No  
**Site Accessibility:** Not Accessible  
**Contact Name:** Melissa Chen, Guidance Counselor  
**Email:** mhuangchen@schools.nyc.gov  
**Phone:** 212-677-5190  
**Website:** www.nestmk12.net  
**Subway:** F, J, M, Z to Delancey St-Essex St  
**Bus:** B39, M14A, M14D, M21, M22, M8, M9

## PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
New Explorations into Science, Technology and Math (NEST+M)	M539M	Screened	GE	1,000	130	8	Y
			SWD	40	24	2	Y

**Eligibility:** Open to NYC residents  
**Admissions Priorities:** ❶ Priority to continuing 5th grade students ❷ Then to NYC residents. *Last year, this program admitted students from all priority groups.*  
**Selection Criteria:** Attendance ■ Entrance Exam ■ Final 4th Grade Report Card ■ 4th Grade New York State ELA and Math Exams

## SCHOOL PERFORMANCE

<b>97%</b> of students passed core courses	<b>31%</b> attend high school at New Explorations into Science, Technology and Math High School	<b>93%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria
<b>92%</b> of students were proficient on the State English Test	<b>18%</b> attend high school at Stuyvesant High School	<i>Search <b>01M539</b> at <a href="https://schools.nyc.gov/accountability">schools.nyc.gov/accountability</a> for more about this school’s performance and demographics.</i>
<b>95%</b> of students were proficient on the State Math Test	<b>9%</b> attend high school at Brooklyn Technical High School	

## SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
<b>Total Students:</b> 403 <b>Grades:</b> K-12 <b>Community School:</b> No <b>School Day:</b> 8:20am-2:35pm <b>Uniform:</b> Yes <b>English Language Learner Program:</b> English as a New Language <b>Community Service:</b> No <b>Extended Day:</b> No <b>Summer Session:</b> Yes <b>Weekend Program:</b> No	<b>Language:</b> French, Spanish, Chinese (Mandarin) <b>Accelerated:</b> French, Spanish, US History, Algebra I, Geometry, Earth Science <b>Elective:</b> Music (with annual concerts), Studio Art (with annual exhibits), Literacy/Theater class (with theater productions), Winter and Spring Concerts, Art Shows, Robotics	<b>Math Team</b> ■ <b>Chess Team</b> ■ <b>Theatre Honor Band</b> ■ <b>Jazz Band</b> <b>CHAMPS Sports—Boys:</b> Flag Football, Soccer <b>CHAMPS Sports—Coed:</b> Track and Field <b>Sports:</b> Basketball, Flag Football, Soccer, Volleyball

Please contact the school for more information.

**CITYWIDE SCHOOL**

**Neighborhood:** Upper East Side  
**Address:** 317 East 67th Street, Manhattan NY 10065  
**Shared Building:** Yes—02M225, 02M449, 02M459, 02M519, 02M565, 75M226  
**Site Accessibility:** Accessible  
**Contact Name:** Laura Garcia, Principal  
**Email:** LGarcia3@schools.nyc.gov  
**Phone:** 212-717-8809  
**Website:** www.ellabakerschool.org  
**Subway:** 4, 5, N, Q, R to Lexington Ave-59 St; 6 to 68th St—Hunter College; F to Lexington Ave-63 St  
**Bus:** BxM1, BxM10, BxM11, BxM3, BxM4, BxM6, BxM7, BxM8, BxM9, M1, M101, M102, M103, M15, M15-SBS, M2, M3, M31, M4, M57, M66, M72, M98, Q101, Q32, Q60, QM2, QM20, QM3

**PROGRAM ADMISSIONS**

This school has a school-based application process. Please contact the school for more information on how to apply.

**SCHOOL PERFORMANCE**

<p><b>53%</b> of students passed core courses</p> <p><b>45%</b> of students were proficient on the State English Test</p> <p><b>41%</b> of students were proficient on the State Math Test</p>	<p><b>11%</b> attend high school at Academy for Careers in Television and Film</p> <p><b>11%</b> attend high school at Urban Academy Laboratory High School</p> <p><b>11%</b> attend high school at Urban Assembly Gateway School for Technology</p>	<p><b>95%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria</p> <p><i>Search <b>02M225</b> at <a href="https://schools.nyc.gov/accountability">schools.nyc.gov/accountability</a> for more about this school's performance and demographics.</i></p>
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**SCHOOL INFORMATION**

SCHOOL LIFE	COURSES	ACTIVITIES
<p><b>Total Students:</b> 74  <b>Grades:</b> PK-8  <b>Community School:</b> No  <b>School Day:</b> 8:30am-2:50pm  <b>Uniform:</b> No  <b>English Language Learner Program:</b> English as a New Language  <b>Community Service:</b> No  <b>Extended Day:</b> No  <b>Summer Session:</b> No  <b>Weekend Program:</b> No</p>	<p><b>Language:</b> Spanish</p>	<p><i>Please contact the school for more information about the activities it offers.</i></p>

The mission of P.S. 347 is to provide a joyful learning environment that celebrates the education, growth, and uniqueness of every student. An engaging and rigorous standards-based curriculum is offered in American Sign Language (ASL) and Standard English, and is supported in small classes that provide children the opportunity to achieve their personal best. Our staff is committed to inspiring and encouraging curiosity, empathy, and social awareness by developing higher-level thinking skills and exploring real world issues that extend into the community. By fostering a partnership with families, we support individual student goals to enable each child to become an independent and responsible lifelong learner, and prepare them for success in the journey to higher education. All Signs Point to Success!

**CITYWIDE SCHOOL**  
**Neighborhood:** Gramercy  
**Address:** 223 East 23rd Street, Manhattan NY 10010  
**Shared Building:** Yes—02M047, 02M347, 75M138  
**Site Accessibility:** Accessible  
**Contact Name:** Terry Acevedo, Parent Coordinator  
**Email:** TAcevedo2@schools.nyc.gov  
**Phone:** 917-326-6609  
**Website:** www.ps347.org  
**Subway:** 4, 5, Q to 14th St-Union Square; 6, N, R to 23rd St; L to 3rd Ave  
**Bus:** BM1, BM2, BM3, BM4, BxM1, BxM10, BxM11, BxM18, BxM3, BxM4, BxM6, BxM7, BxM8, BxM9, M1, M101, M102, M103, M14A, M14D, M15, M15-SBS, M2, M23, M3, M34A-SBS, M5, M9, QM21, X1, X10, X10B, X12, X14, X17, X2, X27, X28, X37, X38, X42, X5, X63, X64, X68, X7, X9

## PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
American Sign Language Program	M347M	Screened	GE	302	24	13	Y
			SWD	47	6	8	Y

**Eligibility:** Open to New York City residents  
**Admissions Priorities:** ❶ Priority to continuing 5th grade students ❷ Then to New York City residents. *Last year, this program admitted students from all priority groups.*  
**Selection Criteria:** Attendance ■ Final 4th Grade Report Card ■ Punctuality ■ 4th Grade New York State ELA and Math Exams ■ Interview  
**This program will see where you rank it on your child’s application; this influences how the program evaluates your child’s application.**

## SCHOOL PERFORMANCE

**98%** of students passed core courses

**29%** of students were proficient on the State English Test

**10%** of students were proficient on the State Math Test

**19%** attend high school at 47 The American Sign Language and English Secondary School

**96%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **02M347** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school’s performance and demographics.*

## SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
<p><b>Total Students:</b> 28</p> <p><b>Grades:</b> PK-8</p> <p><b>Community School:</b> No</p> <p><b>School Day:</b> 8:25am-2:45pm</p> <p><b>Uniform:</b> No</p> <p><b>English Language Learner Program:</b> English as a New Language</p> <p><b>Community Service:</b> Yes—Expected</p> <p><b>Extended Day:</b> No</p> <p><b>Summer Session:</b> Yes</p> <p><b>Weekend Program:</b> Yes—Saturday program for test prep</p>	<p><b>Elective:</b> Drama (in both English and ASL), Dance, Art, Keyboarding</p>	<p><b>After-School Tutoring (Spring) ■ Saturday Academy (Spring) ■ Hip Hop</b></p> <p><b>Sports:</b> Softball, Track and Field, Volleyball</p>

The Institute for Collaborative Education (I.C.E.) is a small, community-focused school where the needs and academic interests of our students come first. Teachers utilize a project-based curriculum that emphasizes student-centered inquiry, forming substantive arguments, written and oral presentations, and the active and ongoing exchange of ideas. At I.C.E. we encourage students to develop their own points of view and practice the intellectual disciplines of conducting formal research and defending complex academic arguments.

**CITYWIDE SCHOOL**

**Neighborhood:** Gramercy  
**Address:** 345 East 15th Street, Manhattan NY 10003  
**Shared Building:** Yes—02M407, 02M420, 75M226  
**Site Accessibility:** Accessible  
**Contact Name:** Peter Karp, Principal  
**Email:** iceadmissions@gmail.com  
**Phone:** 212-475-7972  
**Website:** www.iceschoolnyc.org  
**Subway:** 4, 5, 6, N, Q, R to 14th St-Union Square; L to 1st Ave  
**Bus:** BM1, BM2, BM3, BM4, M1, M101, M102, M103, M14A, M14D, M15, M15-SBS, M2, M23, M3, M34A-SBS, M8, M9, X1, X10, X10B, X12, X14, X17, X2, X27, X28, X37, X38, X42, X5, X63, X64, X68, X7, X9

■ PROGRAM ADMISSIONS

This school has a school-based application process. Please contact the school for more information on how to apply.

■ SCHOOL PERFORMANCE

**100%** of students passed core courses

**74%** of students were proficient on the State English Test

**46%** of students were proficient on the State Math Test

**83%** attend high school at Institute for Collaborative Education

**91%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **02M407** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school's performance and demographics.*

■ SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
<p><b>Total Students:</b> 202</p> <p><b>Grades:</b> 6-12</p> <p><b>Community School:</b> No</p> <p><b>School Day:</b> 8:10am-2:59pm</p> <p><b>Uniform:</b> No</p> <p><b>English Language Learner Program:</b> English as a New Language</p> <p><b>Community Service:</b> No</p> <p><b>Extended Day:</b> Yes—After-School</p> <p><b>Summer Session:</b> Yes</p> <p><b>Weekend Program:</b> No</p>	<p><b>Language:</b> Spanish</p> <p><b>Accelerated:</b> Living Environment</p> <p><b>Elective:</b> Visual Art, Music (Jazz Band and Section Rehearsals), Photography, Dance, Multimedia Production, Drama and Theatre, Shakespeare Literature, Debate</p>	<p>Debate ■ Table Tennis ■ Literary Magazine ■ Coffee House ■ Robotics ■ Art Club ■ Jazz Band ■ Dance club ■ Mathletes ■ Science Club ■ Fencing ■ Senior Internship ■ Gay-Straight Alliance ■ Big Sib Little Sib</p> <p><b>CHAMPS Sports—Boys:</b> Baseball</p> <p><b>CHAMPS Sports—Girls:</b> Softball</p> <p><b>CHAMPS Sports—Coed:</b> Flag Football</p> <p><b>Sports:</b> Baseball, Basketball, Track and Field</p>

The Professional Performing Arts School (PPAS) partners with top rated New York City arts organizations to provide high quality training in the performing arts and a competitive academic program. In partnership with the theater company Waterwell, middle school students receive 90 minutes daily of acting, dance, and voice classes. Our curriculum provides students with the artistic and personal skills to be leaders in the field and in whatever profession they choose to pursue. PPAS middle school students are guaranteed a placement in one of the PPAS high school arts programs if they choose to stay. We provide a middle school experience that is well-rounded and considers every child's interests, learning styles, and needs. Students invited for an audition prepare one short monologue and one song to perform without music. Students do not need prior experience in order to apply.

**CITYWIDE SCHOOL**

**Neighborhood:** Clinton  
**Address:** 328 West 48th Street, Manhattan NY 10036  
**Shared Building:** Yes—02M212, 02M408  
**Site Accessibility:** Not Accessible  
**Contact Name:** Keith Ryan, Principal  
**Email:** admissions@ppashare.org  
**Phone:** 212-247-8652  
**Website:** ppasnyc.org  
**Subway:** 1, C, E to 50th St; 2, 3, 7, S to Times Square-42nd St; A to 42nd St-Port Authority Bus Terminal; B, D to 7th Ave; F, M to 47-50th Sts Rockefeller Center; N, Q, R to 49th St  
**Bus:** BxM2, M10, M104, M11, M12, M20, M31, M34A-SBS, M42, M5, M50, M57, M7, QM1, QM10, QM12, QM15, QM16, QM17, QM18, QM2, QM20, QM24, QM3, QM4, QM5, QM6, X1, X12, X14, X17J, X21, X22, X22A, X30, X31, X42, X7, X9

## PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Professional Performing Arts School	M408M	Screened	GE	1,657	24	69	Y
			SWD	263	6	44	Y

**Eligibility:** Open to New York City residents  
**Selection Criteria:** Attendance ■ Audition ■ Final 4th Grade Report Card ■ Punctuality ■ 4th Grade New York State ELA and Math Exams  
**This program will see where you rank it on your child's application; this influences how the program evaluates your child's application.**

## SCHOOL PERFORMANCE

<b>98%</b> of students passed core courses	<b>58%</b> attend high school at Professional Performing Arts High School	<b>89%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria  <i>Search <b>02M408</b> at <a href="https://schools.nyc.gov/accountability">schools.nyc.gov/accountability</a> for more about this school's performance and demographics.</i>
<b>82%</b> of students were proficient on the State English Test	<b>30%</b> attend high school at Fiorello H. LaGuardia High School of Music & Art and Performing Arts	
<b>70%</b> of students were proficient on the State Math Test		

## SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
<b>Total Students:</b> 94 <b>Grades:</b> 6-12 <b>Community School:</b> No <b>School Day:</b> 8:15am-2:46pm <b>Uniform:</b> No <b>English Language Learner Program:</b> English as a New Language <b>Community Service:</b> Yes—Expected <b>Extended Day:</b> Yes—After-School <b>Summer Session:</b> No <b>Weekend Program:</b> No	<b>Language:</b> Spanish <b>Accelerated:</b> Spanish, Algebra I, Earth Science <b>Elective:</b> Creative Writing and Independent Reading Program (IRP)	Debate Club ■ Middle School Musical ■ Student Council ■ Environmental Advocacy Club ■ Free After School Program (including Academic Support) ■ Robotics ■ Visual Arts ■ Performing Arts <b>CHAMPS Sports—Coed:</b> Volleyball League <b>Sports:</b> Basketball, Yoga, Volleyball

Ballet Tech integrates intensive dance training with a full academic curriculum for approximately 150 students in grades four through eight. The middle school dance curriculum, provided on-site by the Ballet Tech Foundation, includes daily classes in ballet technique as well as pointe, modern, character, gymnastics, and repertory choreographed by founder Eliot Feld specifically for these young dancers.

**CITYWIDE SCHOOL**

**Neighborhood:** Flatiron  
**Address:** 890 Broadway, Manhattan NY 10003  
**Shared Building:** No  
**Site Accessibility:** Accessible  
**Contact Name:** Roy O’Neill, Principal  
**Email:** schoolinfo@ballettech.org  
**Phone:** 212-254-1803  
**Website:** www.ballettech.org  
**Subway:** 1, 2, 3, F, M to 14th St—6th Ave; 4, 5, L, Q to 14th St-Union Square; 6, N, R to 23rd St  
**Bus:** BM1, BM2, BM3, BM4, BxM10, BxM11, BxM18, BxM3, BxM4, BxM6, BxM7, BxM8, BxM9, M1, M101, M102, M103, M14A, M14D, M15, M15-SBS, M2, M20, M23, M3, M34A-SBS, M5, M7, M9, QM21, X1, X10, X10B, X12, X14, X17, X2, X27, X28, X37, X38, X42, X5, X63, X64, X68, X7, X9

**PROGRAM ADMISSIONS**

This school has a school-based application process. Please contact the school for more information on how to apply.

**SCHOOL PERFORMANCE**

**100%** of students passed core courses

**57%** attend high school at Professional Performing Arts High School

**92%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

**67%** of students were proficient on the State English Test

**84%** of students were proficient on the State Math Test

*Search **02M442** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school’s performance and demographics.*

**SCHOOL INFORMATION**

SCHOOL LIFE	COURSES	ACTIVITIES
<p><b>Total Students:</b> 68  <b>Grades:</b> 4-8  <b>Community School:</b> No  <b>School Day:</b> 8:15am-2:35pm  <b>Uniform:</b> No  <b>English Language Learner Program:</b> English as a New Language  <b>Community Service:</b> No  <b>Extended Day:</b> Yes—After-School  <b>Summer Session:</b> Yes—Academic support and enrichment  <b>Weekend Program:</b> No</p>	<p><b>Language:</b> Spanish  <b>Elective:</b> Dance, Visual Art</p>	<p>Spirit Committee ■ KIDS DANCE (pre-professional student dance troupe)</p>

The Anderson Middle School (AMS) provides a judicious combination of an accelerated and enriched curriculum for the distinct needs of gifted learners. Our upper grades are fully integrated within our highly successful K-8 school. With only two classes per grade, the relationship between students and teachers is personal and supportive. This smaller population fosters a strong sense of community. Guided by educators who recognize the needs of children with outstanding intellectual potential, we provide intimate, differentiated, and departmentalized instruction that encourages critical thinking, creative problem solving, divergent thinking, research, independent study, collaboration, and self-evaluation. Parental involvement and support sustains the spirit and growth of AMS. The Anderson School seeks a diverse student population, including ICT students, and welcomes applications from across the five boroughs. Please visit our website to review our admissions rubric before applying.

**CITYWIDE SCHOOL**  
**Neighborhood:** Upper West Side  
**Address:** 100 West 77th Street, Manhattan NY 10024  
**Shared Building:** Yes—03M245, 03M334, 03M452  
**Site Accessibility:** Accessible  
**Contact Name:** Donna Smiley, Community Coordinator  
**Email:** dsmiley@schools.nyc.gov  
**Phone:** 212-595-7193  
**Website:** www.ps334school.org  
**Subway:** 1 to 79th St; 2, 3 to 72nd St; B, C to 81st St-Museum of Nat Hist  
**Bus:** BxM2, M10, M104, M11, M5, M57, M7, M72, M79, M86-SBS

**PROGRAM ADMISSIONS**

This school has a school-based application process. Please contact the school for more information on how to apply.

**SCHOOL PERFORMANCE**

<b>100%</b> of students passed core courses	<b>28%</b> attend high school at Stuyvesant High School	<b>97%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria  <i>Search <b>03M334</b> at <a href="https://schools.nyc.gov/accountability">schools.nyc.gov/accountability</a> for more about this school's performance and demographics.</i>
<b>97%</b> of students were proficient on the State English Test	<b>11%</b> attend high school at Bronx High School of Science	
<b>97%</b> of students were proficient on the State Math Test	<b>8%</b> attend high school at Fiorello H. LaGuardia High School of Music & Art and Performing Arts	

**SCHOOL INFORMATION**

SCHOOL LIFE	COURSES	ACTIVITIES
<p><b>Total Students:</b> 226  <b>Grades:</b> K-8  <b>Community School:</b> No  <b>School Day:</b> 8:20am-2:39pm  <b>Uniform:</b> No  <b>English Language Learner Program:</b> English as a New Language  <b>Community Service:</b> Yes—Expected  <b>Extended Day:</b> Yes  <b>Summer Session:</b> No  <b>Weekend Program:</b> No</p>	<p><b>Language:</b> Spanish  <b>Accelerated:</b> Algebra I, Living Environment  <b>Elective:</b> Art (Studio and History), Music (Keyboard Lab, History, Instrumental Music, Chorus), Advisory, Technology/Research Lab, Electives, Mindfulness, Ballroom Dancing</p>	<p>Bridge ■ Chess Team ■ Debate Team ■ Math Team ■ Musical Theater ■ Science Olympiad ■ Robotics ■ Student Council ■ Community Service ■ Math Competitions ■ Yearbook/School Newspaper ■ Overnight Trips to Camp Speers, Boston, and Washington, DC ■ Participation in National Competitions (Wordmasters, National Geographic Bee, Scripps Spelling Bee) ■ Manhattan Youth After-School Programming  <b>Sports:</b> Baseball, Basketball, Lacrosse, Table Tennis, Tennis, Track and Field, Volleyball</p>

The mission of the Special Music School is to teach musically gifted children through highly structured instrumental training and a standards-based academic program. The school prepares students for professional music careers while recognizing that not every student will choose such a career. The underlying philosophy of the Special Music School is the belief that music education for gifted pupils requires extensive opportunities to work one-to-one with an outstanding instrumental faculty, a structured and sequential music curriculum, opportunities to perform before audiences, and interaction between general academics and musical studies. Our goal is to see each child reach his or her academic and musical potential. Our vision is that all students will become lifelong learners and critical thinkers in our caring and respectful learning environment. We encourage parental involvement in all aspects of the school.

**CITYWIDE SCHOOL**  
**Neighborhood:** Lincoln Square  
**Address:** 129 West 67th Street, Manhattan NY 10023  
**Shared Building:** No  
**Site Accessibility:** Accessible  
**Contact Name:** Lisa Stump, Parent Coordinator  
**Email:** [smsa@kaufmanmusiccenter.org](mailto:smsa@kaufmanmusiccenter.org)  
**Phone:** 212-501-3318  
**Website:** [www.kaufmanmusiccenter.org](http://www.kaufmanmusiccenter.org)  
**Subway:** 1 to 66th St—Lincoln Center; 2, 3, B, C to 72nd St; A, D to 59th St-Columbus Circle  
**Bus:** BxM2, M10, M104, M11, M20, M5, M57, M66, M7, M72

## PROGRAM ADMISSIONS

This school has a school-based application process. Please contact the school for more information on how to apply.

## SCHOOL PERFORMANCE

<p><b>100%</b> of students passed core courses</p>	<p><b>29%</b> attend high school at Fiorello H. LaGuardia High School of Music &amp; Art and Performing Arts</p>	<p><b>90%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria</p>
<p><b>89%</b> of students were proficient on the State English Test</p>		<p><i>Search <b>03M859</b> at <a href="http://schools.nyc.gov/accountability">schools.nyc.gov/accountability</a> for more about this school's performance and demographics.</i></p>
<p><b>92%</b> of students were proficient on the State Math Test</p>		

## SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
<p><b>Total Students:</b> 47  <b>Grades:</b> K-12  <b>Community School:</b> No  <b>School Day:</b> 8am-2:20pm  <b>Uniform:</b> No  <b>English Language Learner Program:</b> English as a New Language  <b>Community Service:</b> Yes—Expected  <b>Extended Day:</b> Yes  <b>Summer Session:</b> No  <b>Weekend Program:</b> No</p>	<p><b>Language:</b> Spanish  <b>Accelerated:</b> Algebra I  <b>Elective:</b> Music Theory, Music History, Visual Arts, Physical Education, Advisory, Chorus</p>	<p>Student Council ■ Advisory ■ Face The Music (contemporary music ensemble) ■ Instrumental Ensembles ■ Launch Math After-School Program</p>

At the Talented and Gifted School for Young Scholars, faculty, parents, and students work together to prepare students to develop to their full potential. We seek to inspire inquiry, creativity, and achievement for all of our students. We teach compassion, integrity, and respect for all humanity and cultivate lifelong learning. Through this collaborative effort, we promote physical and emotional well-being and develop each student’s individual interests and talents. We provide a strong education program in which all students develop critical and creative thinking skills and design meaningful educational experiences to promote academic and personal growth. Our professional and supportive staff is sensitive to the needs of each student, dedicated to providing a quality education, and has a genuine love of children. We engage in ongoing self-evaluation that ensures that we are effectively working to achieve our own goals and those of the Department of Education.

**CITYWIDE SCHOOL**  
**Neighborhood:** East Harlem  
**Address:** 240 East 109th Street, Manhattan NY 10029  
**Shared Building:** Yes—04M012, 04M372, 75M138  
**Site Accessibility:** Accessible  
**Contact Name:** Mirian Bruno, Parent Coordinator  
**Email:** mbruno3@schools.nyc.gov  
**Phone:** 212-860-6003  
**Website:** www.tagscholars.com  
**Subway:** 6 to 110th St  
**Bus:** M1, M101, M102, M103, M106, M116, M15, M15-SBS, M2, M3, M4, M96, M98

## PROGRAM ADMISSIONS

This school has a school-based application process. Please contact the school for information about how to apply.

## SCHOOL PERFORMANCE

<b>98%</b> of students passed core courses	<b>10%</b> attend high school at Manhattan Center for Science and Mathematics	<b>93%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria
<b>85%</b> of students were proficient on the State English Test	<b>10%</b> attend high school at Stuyvesant High School	<i>Search <b>04M012</b> at <a href="https://schools.nyc.gov/accountability">schools.nyc.gov/accountability</a> for more about this school’s performance and demographics.</i>
<b>85%</b> of students were proficient on the State Math Test		

## SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
<p><b>Total Students:</b> 170  <b>Grades:</b> K-8  <b>Community School:</b> No  <b>School Day:</b> 8:05am-2:25pm  <b>Uniform:</b> Yes  <b>English Language Learner Program:</b> English as a New Language  <b>Community Service:</b> Yes—50+ hours expected by graduation  <b>Extended Day:</b> Yes—After-School  <b>Summer Session:</b> No  <b>Weekend Program:</b> No</p>	<p><b>Language:</b> Spanish  <b>Accelerated:</b> English, Spanish, US History, Algebra I, Living Environment  <b>Elective:</b> Art, Band, Computer Programming</p>	<p>Debate Team ■ Latin ■ Latin Jazz Ensemble ■ Robotics ■ Project BOOST ■ Field Trips to: Museums, Libraries, and Randall’s Island  <b>Sports:</b> Volleyball, Boys Basketball (club)</p>

We offer an arts-enriched school environment. We want our students to see themselves as mathematicians, so we foster deep comprehension of math concepts by helping our students acquire habits of mind: persisting, questioning, communicating with precision and clarity, thinking flexibly, listening with understanding/empathy, and thinking interdependently. BSI students read diverse content and their writing includes feature articles, informational texts, comic books, interviews, persuasive essays, literary analysis, and literary criticism. We teach our students to engage technology, to think critically about what they see, and to be thoughtful about how they use technology to express their thoughts and ideas. Parents play a crucial role in both the daily life and long-term growth of BSI. Through a vital home/school connection, we build a learning community based on respect and cooperation.

**CITYWIDE SCHOOL**  
**Neighborhood:** Bensonhurst  
**Address:** 50 Avenue P, Brooklyn NY 11204  
**Shared Building:** Yes—20K682, 20K686, 75K370  
**Site Accessibility:** Accessible  
**Contact Name:** Donna Taylor, Principal  
**Email:** dtaylor32@schools.nyc.gov  
**Phone:** 718-621-5730  
**Website:** www.bsi686.org  
**Subway:** N to Kings Highway  
**Bus:** B4, B6, B82

## PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Brooklyn School of Inquiry	K686A	Composite Score	GE	1,095	58	19	Y
			SWD	101	10	10	Y

**Eligibility:** Open to New York City residents  
**Admissions Priorities:** ❶ Priority to continuing 5th grade students ❷ Then to New York City residents. *Last year, this program admitted students from all priority groups.*  
**Selection Criteria:** Attendance: 10% ■ Final 4th Grade Report Card: 35% ■ New York State Math Exam: 17.5% ■ New York State ELA Exam: 17.5% ■ Academic and Personal Behaviors: 20%

## SCHOOL PERFORMANCE

**100%** of students passed core courses

**87%** of students were proficient on the State English Test

**92%** of students were proficient on the State Math Test

**98%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **20K686** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school's performance and demographics.*

## SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
<b>Total Students:</b> 155 <b>Grades:</b> K-8 <b>Community School:</b> No <b>School Day:</b> 8:30am-2:50pm <b>Uniform:</b> No <b>English Language Learner Program:</b> English as a New Language <b>Community Service:</b> No <b>Extended Day:</b> No <b>Summer Session:</b> No <b>Weekend Program:</b> No	<b>Language:</b> Spanish <b>Elective:</b> Fine Arts, Dance, Drama/Theater, Music, Band, Orchestra and Violin	Filmmaking ■ Web Design ■ Robotics ■ Animation ■ Music Production ■ Teen Talk Radio ■ Chess <b>CHAMPS Sports—Coed:</b> Soccer, Volleyball, Developmental Basketball <b>Sports:</b> Basketball, Dance

# Mark Twain for the Gifted & Talented (I.S. 239) | 21K239

Students thrive in a community that blends academic rigor with visual and performing arts. Every student has a focus in one of our Talent programs: Art, Athletics, Computer Science STEM, Creative Writing/Journalism, Dance, Drama, Instrumental Music (String or Wind), Media, Science, and Vocal Music. Parents appreciate the personalized attention of our mini-school “cluster” system. Teachers and support staff have time in their weekly schedule to collaborate with parents and caregivers to provide the best academic and social/emotional development for each student. Almost all graduates go on to NYC’s Specialized High Schools and select programs. We have building-wide Next Generation Wireless internet access and all students utilize iPads and interactive digital curriculum throughout their courses.

**CITYWIDE SCHOOL**  
**Neighborhood:** Coney Island  
**Address:** 2401 Neptune Avenue, Brooklyn NY 11224  
**Shared Building:** No  
**Site Accessibility:** Not Accessible  
**Contact Name:** Neslyn LeBrun, Parent Coordinator  
**Email:** NLeBrun@schools.nyc.gov  
**Phone:** 718-266-0814  
**Website:** is239.schoolwires.com  
**Subway:** N/A  
**Bus:** B36, B74, B82, X28, X38

## PROGRAM ADMISSIONS

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
Mark Twain (I.S. 239)	See Page 62	Talent Test	GE	6,558	362	18	Y
			SWD	348	91	4	N

**Eligibility:** Open to New York City residents

## SCHOOL PERFORMANCE

<b>99%</b> of students passed core courses	<b>17%</b> attend high school at Brooklyn Technical High School	<b>90%</b> of students feel safe in the hallways, bathrooms, locker room, and cafeteria  <i>Search <b>21K239</b> at <a href="https://schools.nyc.gov/accountability">schools.nyc.gov/accountability</a> for more about this school's performance and demographics.</i>
<b>80%</b> of students were proficient on the State English Test	<b>16%</b> attend high school at Stuyvesant High School	
<b>81%</b> of students were proficient on the State Math Test	<b>15%</b> attend high school at Fiorello H. LaGuardia High School of Music & Art and Performing Arts	

## SCHOOL INFORMATION

SCHOOL LIFE	COURSES	ACTIVITIES
<b>Total Students:</b> 1,340 <b>Grades:</b> 6-8 <b>Community School:</b> No <b>School Day:</b> 8am-2:45pm <b>Uniform:</b> No <b>English Language Learner Program:</b> English as a New Language <b>Community Service:</b> No <b>Extended Day:</b> No <b>Summer Session:</b> No <b>Weekend Program:</b> No	<b>Language:</b> Italian, Spanish <b>Accelerated:</b> Spanish, Italian, Algebra I, Living Environment <b>Elective:</b> Music, Art, Technology, Robotics, STEM, Leadership, Dance, Drama, AV Squad	<b>HAI After-School Arts Program</b> ■ Social Awareness Club ■ Book Club ■ Mouse Squad ■ Math Team ■ Chess ■ Audio Visual Squad ■ School Newspaper ■ Eureka Project ■ Art Publications ■ Art and Music Exhibitions ■ Film Production ■ Robotics Team ■ Software Engineering ■ National Grid/Brooklyn Tech STEM Pipeline Program ■ SHSAT Prep ■ Talent Programs ■ ARISTA/NJHS ■ Leadership ■ Community Service <b>CHAMPS Sports—Coed:</b> Soccer, Boys Basketball League <b>Sports:</b> Basketball, Bowling, Track and Field

Those who are successful in modern workplaces know how to ask the right questions—they are critical thinkers and researchers, strong problem solvers, and reflective practitioners. Teachers facilitate learning by setting up the classroom for students to engage with inquiry-based activities. For example, sixth grade students work in groups to answer the question, “How can we design water filters that filter out harmful substances, are cost effective, and can be built in a classroom?” Students research effective water filters, sketch out designs, build these designs, test designs, and, finally, redesign. Q300 differentiates itself by challenging students to develop these inquiry skills in all core subjects, as well as in engineering, computer science, the arts, and Spanish. We encourage students who may be considered “twice exceptional” to apply for we have academic and social/emotional supports in place to effectively meet their needs.

**CITYWIDE SCHOOL**  
**Neighborhood:** Astoria  
**Address:** 28-37 29th Street, Queens NY 11102  
**Shared Building:** Yes—30Q017, 30Q300, 30Q389  
**Site Accessibility:** Not Accessible  
**Contact Name:** Kristina Jelinek, Assistant Principal  
**Email:** kristina@q300.org  
**Phone:** 718-726-0501  
**Website:** www.q300.org  
**Subway:** N, Q to 30 Ave-Grand Ave  
**Bus:** M60-SBS, Q100, Q102, Q104, Q18, Q19, Q69

**PROGRAM ADMISSIONS**

Program Name	Code	Admissions Method	Prior Year Admissions				
			Type	Applicants	Seats	Applicants Per Seat	Seats Filled
The 30th Avenue School	Q300A	Composite Score	GE	790	78	10	Y
			SWD	67	12	6	Y

**Eligibility:** Open to NYC residents  
**Admissions Priorities:** ❶ Priority to students in the P.S. 85 Gifted & Talented program ❷ Then to NYC residents. *Last year, this program admitted students from all priority groups.*  
**Selection Criteria:** Attendance: 10% ■ Final 4th Grade Report Card: 35% ■ New York State Math Exam: 17.5% ■ New York State ELA Exam: 17.5% ■ Academic and Personal Behaviors: 20%

**SCHOOL PERFORMANCE**

**97%** of students passed core courses

**80%** of students were proficient on the State English Test

**90%** of students were proficient on the State Math Test

**100%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **30Q300** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school’s performance and demographics.*

**SCHOOL INFORMATION**

SCHOOL LIFE	COURSES	ACTIVITIES
<p><b>Total Students:</b> 76  <b>Grades:</b> K-4,6-8  <i>School will serve grades K-8 by Fall 2018</i>  <b>Community School:</b> No  <b>School Day:</b> 8:50am-3:10pm  <b>Uniform:</b> Yes—Top and bottom, specific colors or styles  <b>English Language Learner Program:</b> English as a New Language  <b>Community Service:</b> No  <b>Extended Day:</b> No  <b>Summer Session:</b> No  <b>Weekend Program:</b> No</p>	<p><b>Language:</b> Spanish  <b>Elective:</b> Engineering, Computer Science, Various Student-Selected Electives (Model UN, LEGO Robotics, Sewing, Math League, and others)</p>	<p>Global Kids After-School Program</p>

## HOW TO APPLY TO MARK TWAIN FOR THE GIFTED & TALENTED | 21K239

Mark Twain for the Gifted & Talented (I.S. 239) is a middle school open to all New York City residents. To be eligible to test for and apply to this school, applicants must submit a Request for Testing (RFT) form by October 14, 2016.

Public school students should return the form to their elementary school, and non-public school students should return the form to a Family Welcome Center. (See inside back cover for Family Welcome Center locations.)

On the RFT form, you will need to list the two talent areas (see below) for which you would like your child to participate in competitive talent exams.

Talent Area	Program Code	Talent Area	Program Code
Art	K239AR	Instrumental – Strings	K239ST
Athletics	K239AT	Instrumental – Winds	K239WI
Computer/Math	K239CM	Media	K239ME
Creative Writing/Journalism	K239JO	Science	K239SC
Dance	K239DA	Vocal Music	K239VO
Drama	K239DR		

If you submit an RFT form, you will see these two talent areas on your child’s personalized middle school application. Remember—to be considered for placement, you must also rank Mark Twain programs on your application.

Eligible students will then receive notification of their test or audition, which will occur at Mark Twain on one of these dates. Additional test dates may be scheduled based on student applicant response.

January 7, 2017	January 21, 2017	January 28, 2017	February 4, 2017
January 8, 2017	January 22, 2017	January 29, 2017	February 5, 2017

## HOW TO APPLY TO PROFESSIONAL PERFORMING ARTS SCHOOL | 02M408

Professional Performing Arts School (PPAS) is a citywide school serving grades 6-12. Eligible students are invited to audition for the PPAS middle school theatrical arts program which includes acting, singing, and dance instruction from professionals in these fields along with an accelerated academic program. Students will be considered for enrollment based on academic performance and audition. More information on the process is available on the school website [ppasnyc.org](http://ppasnyc.org).

To be considered for a PPAS audition, you must rank PPAS as one of your choices on the middle school application that you receive from your child’s current elementary school. If your child is a non-public school student, you can get an application from a Family Welcome Center. All candidates must be residents of New York City at the time of application.

This is a list of New York City charter middle schools located in District 5 that are projected to offer sixth grade by the 2017-2018 school year. Please note that not all charter schools accept applications for new students in sixth grade. For current admissions information, please contact each school directly and learn more at [schools.nyc.gov/charters](http://schools.nyc.gov/charters).

**KIPP STAR College Preparatory Charter School | 84M726**

**Address:** 433 West 123rd Street, New York 10027

**Phone:** 212-991-2650

**Email:** [dwessler@kippnyc.org](mailto:dwessler@kippnyc.org)

**Website:** [kippnyc.org](http://kippnyc.org)

**Fax:** 212-666-4723

**29%** of students were proficient on the State English Test

**School Leader:** Joe Negron

**Authorizer:** SED

**Grade Span:** K-3, 5-12

**Total Students:** 722

**Status:** Open

**42%** of students were proficient on the State Math Test

**KIPP Infinity Charter School | 84M336**

**Address:** 625 West 133rd Street, New York 10027

**Phone:** 212-991-2600

**Email:** [mwaits@kippnyc.org](mailto:mwaits@kippnyc.org)

**Website:** [kippnyc.org](http://kippnyc.org)

**Fax:** 212-234-8396

**39%** of students were proficient on the State English Test

**School Leader:** Allison Willis Holley

**Authorizer:** SED

**Grade Span:** K-12

**Total Students:** 1150

**Status:** Open

**78%** of students were proficient on the State Math Test

**Harlem Children’s Zone Promise Academy II Charter School | 84M341**

**Address:** 35 East 125th Street, New York 10035

**Phone:** 646-437-1481

**Email:** [info@hcz.org](mailto:info@hcz.org)

**Website:** [hczpromise.org](http://hczpromise.org)

**Fax:** 212-281-0804

**31%** of students were proficient on the State English Test

**School Leader:** Judy Palacios

**Authorizer:** DOE

**Grade Span:** K-12

**Total Students:** 872

**Status:** Open

**59%** of students were proficient on the State Math Test

**Democracy Prep Endurance Charter School | 84M065**

**Address:** 250 West 127th Street, New York 10027

**Phone:** 212-316-7602

**Email:** [amaggin@democracyprep.org](mailto:amaggin@democracyprep.org)

**Website:** [dpems.democracyprep.org](http://dpems.democracyprep.org) (MS), [dpehs.democracyprep.org](http://dpehs.democracyprep.org) (HS)

**Fax:** 212-316-7022

**28%** of students were proficient on the State English Test

**School Leader:** Margaret Marrer, Katie Williamson

**Authorizer:** SED

**Grade Span:** 6-11

**Total Students:** 440

**Status:** Open

**42%** of students were proficient on the State Math Test

**St. HOPE Leadership Academy Charter School | 84M388**

**Address:** 222 West 134th Street, New York 10030

**Phone:** 212-283-1204

**Email:** [info@sthopeharlem.org](mailto:info@sthopeharlem.org)

**Website:** [www.sthopeleadershipacademy.org](http://www.sthopeleadershipacademy.org)

**Fax:** 212-283-1207

**7%** of students were proficient on the State English Test

**School Leader:** Constance Bond, Ph.D.

**Authorizer:** DOE

**Grade Span:** 6-8

**Total Students:** 300

**Status:** Open

**12%** of students were proficient on the State Math Test

**Democracy Prep Charter School | 84M350**

**Address:** 2230 Fifth Avenue, New York 10037

**Phone:** 212-281-8247

**Email:** [amaggin@democracyprep.org](mailto:amaggin@democracyprep.org)

**Website:** [dpcms.democracyprep.org](http://dpcms.democracyprep.org) (MS), [dpchs.democracyprep.org](http://dpchs.democracyprep.org) (HS)

**Fax:** 212-281-5359

**29%** of students were proficient on the State English Test

**School Leader:** Tanya Nunez and Ajaka Roth

**Authorizer:** DOE

**Grade Span:** 6-12

**Total Students:** 722

**Status:** Open

**54%** of students were proficient on the State Math Test

**Success Academy Charter School—Harlem 4 | 84M386**

**Address:** 461 West 131st Street, New York 10027

**Phone:** 646-442-6500

**Email:** N/A

**Website:** [www.successacademies.org](http://www.successacademies.org)

**Fax:** N/A

**80%** of students were proficient on the State English Test

**School Leader:** Kiah Hufane

**Authorizer:** SUNY

**Grade Span:** K-9

**Total Students:** 609

**Status:** Open

**98%** of students were proficient on the State Math Test

**Success Academy Charter School—Harlem 5 | 84M482**

**Address:** 175 West 134th Street, New York 10030

**Phone:** 646-380-2580

**Email:** N/A

**Website:** www.successacademies.org

**Fax:** N/A

**N/A** of students were proficient on the State English Test

**School Leader:** Lisa Sun

**Authorizer:** SUNY

**Grade Span:** K-8

**Total Students:** 607

**Status:** Open

**N/A** of students were proficient on the State Math Test

**Democracy Prep Harlem Charter School | 84M481**

**Address:** 207 West 133rd Street, New York 10030

**Phone:** 212-281-1248

**Email:** amaggin@democracyprep.org

**Website:** dphes.democracyprep.org (ES), dphms.democracyprep.org (MS), dphms.democracyprep.org (HS)

**Fax:** 212-283-4202

**13%** of students were proficient on the State English Test

**School Leader:** Jonquille Eley and Zachary Siegel

**Authorizer:** DOE

**Grade Span:** K-4, 6-12

**Total Students:** 816

**Status:** Open

**35%** of students were proficient on the State Math Test

**Success Academy Charter School—Harlem 2 | 84M384**

**Address:** 509 West 129th Street, New York 10027

**Phone:** 646-442-6600

**Email:** N/A

**Website:** www.successacademies.org

**Fax:** N/A

**78%** of students were proficient on the State English Test

**School Leader:** Kaitlin McDermott (K-2), Lavinia Mackall (3-4)

**Authorizer:** SUNY

**Grade Span:** K-9

**Total Students:** 813

**Status:** Open

**92%** of students were proficient on the State Math Test

**Harlem Village Academy Charter School | 84M709**

**Address:** 244 West 144th Street, New York 10030

**Phone:** 646-812-9300

**Email:** operations@harlemvillage.org

**Website:** www.harlemvillage.org

**Fax:** 212-369-8666

**17%** of students were proficient on the State English Test

**School Leader:** Jason Epting

**Authorizer:** SUNY

**Grade Span:** K-12

**Total Students:** 899

**Status:** Open

**45%** of students were proficient on the State Math Test

**Harlem Children’s Zone Promise Academy I Charter School | 84M284**

**Address:** 245 West 129th Street, New York 10027

**Phone:** 646-556-6273

**Email:** candice.ashby@hczpromise.org

**Website:** www.hczpromise.org

**Fax:** 212-281-0804

**18%** of students were proficient on the State English Test

**School Leader:** Kashif Hameed

**Authorizer:** DOE

**Grade Span:** K-12

**Total Students:** 1120

**Status:** Open

**25%** of students were proficient on the State Math Test

**Capital Preparatory (CP) Harlem Charter School | 84M204**

**Address:** 1 East 104th Street, Manhattan 10029

**Phone:** N/A

**Email:** N/A

**Website:** N/A

**Fax:** N/A

**N/A** of students were proficient on the State English Test

**School Leader:** Danita Jones

**Authorizer:** SED

**Grade Span:** 6-8

**Total Students:** N/A

**Status:** Opening in 2016

**N/A** of students were proficient on the State Math Test







Borough	Family Welcome Center	Districts Served
Bronx	1 Fordham Plaza, 7th Floor Bronx, NY 10458	7, 9, 10
	1230 Zerega Avenue, Room 24 Bronx, NY 10462	8, 11, 12
Brooklyn	1780 Ocean Avenue, 3rd Floor Brooklyn, NY 11230	17, 18, 22
	415 89th Street, 5th Floor Brooklyn, NY 11209	20, 21
	1665 St. Mark's Avenue, Room 116 Brooklyn, NY 11233	19, 23, 32
	29 Fort Greene Place, Basement (BS12) Brooklyn, NY 11217	13, 14, 15, 16
Manhattan	333 Seventh Avenue, 12th Floor, Room 1211 New York, NY 10001	1, 2, 4
	388 West 125th Street, 7th Floor, Room 713 New York, NY 10027	3, 5, 6
Queens	28-11 Queens Plaza North, 3rd Floor Long Island City, NY 11101	24, 30
	30-48 Linden Place, 2nd Floor Flushing, NY 11354	25, 26
	90-27 Sutphin Boulevard, 1st Floor Jamaica, NY 11435	27, 28, 29
Staten Island	715 Ocean Terrace, Building A Staten Island, NY 10301	31

Please call 718-935-3500 or visit [schools.nyc.gov/welcomecenters](https://schools.nyc.gov/welcomecenters) to learn when Family Welcome Centers are open.

# KEY DATES

## District Middle School Fairs

**TUESDAY**  
September  
**27**

**WEDNESDAY**  
September  
**28**

**WEDNESDAY**  
October  
**5**

**THURSDAY**  
October  
**6**

## Middle School Application Deadline

**THURSDAY**  
December  
**1**

All district middle school fairs will take place on one of the above dates. Check the Middle School Admissions website [schools.nyc.gov/middle](https://schools.nyc.gov/middle) for updates.

**NYC**  
Department of  
Education

Bill de Blasio  
Mayor  
Carmen Fariña  
Chancellor