

Core Curriculum Supports for English Language Learners

With over 153,000 English Language Learners across the school system, sitting in almost every NYC Classroom, the NYC Department of Education is deeply committed to supporting the education of these learners.

Beginning in April 2013, NYC DOE and NYSED released recommended Common Core Aligned ELA and math curriculum options to schools for SY 2012-13. These materials have supports for ELLs and publishers continue to build out further supports which will be shared as they are developed.

Math Core Curriculum Supports:

Houghton Mifflin Harcourt Go Math! Grades K-5

1. Spanish Native Language Student Editions are available.
2. Teacher Guides and Student Editions include built in vocabulary support in every unit. Additionally, each lesson includes suggestions for instructional strategies for various levels of student understanding.

Pearson CMP3, Grades 6-8

1. Spanish Native Language Student Editions are available.
2. Teacher Guides include built in supports for ELLs in every unit.

NYSED Modules, Grades K-12

1. Every module includes supports for ELLs in the form of embedded teacher notes.

ELA Core Curriculum Supports

NYSED Core Knowledge, Grades K-2

1. A Listening and Learning Supplemental guide that includes supports for ELLs, will be available for Kindergarten in January/February on Engageny.org.
2. A Skills Strand Assessment and Remediation Guide for each unit is available on Engageny.org.

Pearson ReadyGen, Grades K-5

1. A Scaffolded Strategies handbook for every grade, that includes supports for ELLs, will be available for teachers starting in September and rolling out through the fall as new units become available.
2. A list of Spanish trade books that can be used for core instruction and that support the content taught within each unit will be provided in September.

NYSED Expeditionary Learning, Grades 3-8

2. Every unit includes supports for ELLs in the form of teacher notes.

Scholastic CodeX, Grades 6-8

1. Every unit includes built-in supports for ELLs. Additional supplemental supports for every unit will be available online mid-October.

Additionally, for transitional bilingual education and dual language programs, it is advised that the ELA curriculum not be translated into other languages. Teachers should use authentic literature and other titles available in the native language as the basis of common core aligned units of study in native language arts classes. We continue to work with vendors to produce high quality common core aligned materials in students' native languages. The Office of English Language Learners is currently working with some ELA vendors to identify materials in the native language that support ELLs' language development needs. In the meantime, we are pleased to announce that schools with bilingual programs in grades K-8 will receive additional funding to purchase resources such as native language libraries and language based curriculum for teaching the fundamentals of language.

A variety of additional, curriculum agnostic resources are available to support educators in scaffolding curriculum in both ELA and math. Resources can be found <http://schools.nyc.gov/Academics/ELL/EducatorResources/default.htm>.