

American History Regents Review Booklet

October 31, 2012

Instructions to the Students: To do well on the American History Regents you should have a good working knowledge of important Supreme Court cases. In addition, you should be able to interpret primary sources and statistics. The activities and links included in this booklet will provide you with 10 days of relevant review materials.

One Week of Supreme Court Case Analyses

Day One:

Marbury v. Madison (1803)

Read the background summary and questions at

<http://www.landmarkcases.org/marbury/home.html>.

- Identify the issue argued in the case.
- Summarize the most important facts.
- Complete the Introductory Scenario: Who Should Decide?
- Complete the political cartoon analysis.
- Discuss why the case was important at that time and if it is still relevant today.

Day Two:

Plessy v. Ferguson (1896)

Read the background summary and questions at

<http://www.landmarkcases.org/plessy/home.html>

- Identify the issue argued in the case.
- Summarize the most important facts.
- Complete Does Treating People Equally Mean Treating Them the Same?
- Complete *Fourteenth Amendment v. Tenth Amendment: Federalism*.
- Discuss why the case was important at that time and if it is still relevant today.

Day Three:

Brown v. Board of Education (1954)

Read the background summary and questions at

<http://www.landmarkcases.org/brown/home.html>

- Identify the issue argued in the case.
- Summarize the most important facts.
- Complete the political cartoon analysis.
- Discuss why the case was important at that time and if it is still relevant today.
- Pretend it is May 17, 1954. Write the front-page headline and lead story for your local newspaper.

Day Four:

Miranda v. Arizona (1956)

Read the background summary and questions at

<http://www.landmarkcases.org/miranda/home.html>

- Identify the issue argued in the case.
- Summarize the most important facts.
- Complete *Miranda Rights for Juveniles: Yarborough v. Alvarado*.
- Complete the legal arguments for each side using a graphic organizer.
- Review the different opinions. Select the opinion you find most persuasive and articulate reasons why.

Day Five:

Tinker v. Des Moines (1969)

Read the background summary and questions at:

<http://www.landmarkcases.org/tinker/home.html>

- Identify the issue argued in the case.
- Summarize the most important facts.
- Complete Classifying Arguments in the Case.
- Complete How Does a School Identify "Disruptive Speech"?
- Discuss why the case was important at that time and if it is still relevant today.

One Week to Review Important Primary Sources and Statistics

Day Six:

Review the *Constitution* module at:

<http://www.gilderlehrman.org/history-by-era/new-nation-1783-1815/creating-new-government>

After reading, use the information at each to complete the following document analysis sheet from the National Archives to analyze one primary source from each time period:

http://www.archives.gov/education/lessons/worksheets/written_document_analysis_worksheet.pdf

Day Seven:

Review *The Gilded Age* module at:

<http://www.gilderlehrman.org/history-by-era/rise-industrial-america-1877-1900/gilded-age>

After reading, use the information at each to complete the following document analysis sheet from the National Archives to analyze one primary source from each time period:

http://www.archives.gov/education/lessons/worksheets/written_document_analysis_worksheet.pdf

Day Eight:

Review the *Progressivism* module at:

<http://www.gilderlehrman.org/history-by-era/progressive-era-new-era-1900-1929>

After reading, use the information at each to complete the following document analysis sheet from the National Archives to analyze one primary source from each time period:

http://www.archives.gov/education/lessons/worksheets/written_document_analysis_worksheet.pdf

Day Nine:

Review the **World War II** module at:

<http://www.gilderlehrman.org/history-by-era/great-depression-and-world-war-ii-1929-1945/world-war-ii>

After reading, use the information at each to complete the following document analysis sheet from the National Archives to analyze one primary source from each time period:

http://www.archives.gov/education/lessons/worksheets/written_document_analysis_worksheet.pdf

Day Ten:

Review the *America at the End of the 20th Century* module at:

<http://www.gilderlehrman.org/history-by-era/1945-present/facing-new-millennium>

After reading, use the information at each to complete the following document analysis sheet from the National Archives to analyze one primary source from each time period:

http://www.archives.gov/education/lessons/worksheets/written_document_analysis_worksheet.pdf

Where to Go for Additional Practice and Review

Practice Document-Based Essay Questions (DBQs) and Multiple Choice Questions

Complete one of the DBQs for the *Constitutional Foundations for the United States Democratic Republic* unit found at:

http://www.phschool.com/curriculum_support/brief_review/us_history/index.html.

You may also wish to test yourself with the multiple-choice practice tests.

Complete one of the DBQs for the *Industrialization of the United States* unit found at:

http://www.phschool.com/curriculum_support/brief_review/us_history/index.html.

You may also wish to test yourself with the multiple-choice practice test.

Complete one of the DBQs for the *The Progressive Movement* unit found at:

http://www.phschool.com/curriculum_support/brief_review/us_history/index.html.

You may also wish to test yourself with the multiple-choice practice tests.

Complete one of the DBQs for the *At Home and Abroad* unit found at:

http://www.phschool.com/curriculum_support/brief_review/us_history/index.html.

You may also wish to test yourself with the multiple-choice practice tests.

Complete one of the DBQs for the *The United States in an Age of Global Crisis* unit found at:

http://www.phschool.com/curriculum_support/brief_review/us_history/index.html.

You may also wish to test yourself with the multiple-choice practice tests.

Complete one of the DBQs for the *The World in Uncertain Times, 1950 - Present* unit found at: http://www.phschool.com/curriculum_support/brief_review/us_history/index.html. You may also wish to test yourself with the multiple-choice practice tests.

Website Links for American History Regents Exam

New York State Department of Education exam archive:

<http://www.nysedregents.org/USHistoryGov/home.html>

Oswego City School District Regents Exam Prep Center

<http://www.regentsprep.org/Regents/ushisgov/ushisgov.cfm>