

## 2016-2017 CITYWIDE AND STATEWIDE SUMMATIVE ASSESSMENT CALENDAR

DATE	TEST	ELIGIBILITY	PURPOSE
<i>Within the first 10 days of entrance</i>	<b>NYS Identification Test for English Language Learners (NYSITELL)</b>	Grades K - 12 NYSITELL eligible students must be tested within the first ten days of initial enrollment.	To identify students who are entitled to bilingual/English as a Second Language (ESL) programs.
<b>Science &amp; Soc. Stud.</b> Sept. 26 – Dec. 9	<b>New York State Alternate Assessment (NYSAA)</b>	Eligible special education students	To determine if students with severe cognitive disabilities have individually demonstrated their mastery of skills relative to New York State learning standards.
<b>ELA &amp; Math</b> March 20 – June 2			
October 22 - 23	<b>Specialized High Schools Admissions Test (SHSAT)</b>	Grade 8	To qualify applicants for admission to New York City Specialized High Schools.
October 30	<b>Specialized High Schools Admissions Test (SHSAT)</b>	All Grade 9 students, Grade 8 IEP and 504 Applicants	To qualify applicants for admission to New York City Specialized High Schools.
November 5	<b>Specialized High Schools Admissions Test (SHSAT)</b>	Grades 8 & 9 with permission and documentation <b>ONLY</b> ( <b>Make-Up</b> and other special permission)	To qualify applicants for admission to New York City Specialized High Schools.

Jan. 4 – February 3	<b>Gifted and Talented (G &amp; T)</b>	Grades Pre K - 2	To qualify applicants for admission to New York City Gifted and Talented district-wide and city-wide programs.
January 24 - 27	<b>New York State Regents</b>	Grades 9 - 12 (eligible students)	To assess student performance in various subject areas as required by New York State for graduation.
<b>Paper Based</b> March 28 – 30	<b>New York State English Language Arts (ELA)</b>	Grades 3 - 8	To assess student progress toward New York State standards in English language arts.
<b>Computer Based</b> March 27 – 31			
April 5	<b>PSAT/SAT</b>	Grade 10 PSAT - Grade 11 SAT	Preliminary SAT (PSAT) for grade 10 and the SAT for grade 11.
April 10 - May 19 <i>Individual school selected date(s)</i>	<b>New York State English as a Second Language Test (NYSESLAT) (Speaking portion)</b>	Grades K - 12	To measure student progress in developing English language proficiency.
<b>Paper Based</b> May 2 – 4	<b>New York State Mathematics</b>	Grades 3 - 8	To assess student progress toward New York State standards in mathematics.
<b>Computer Based</b> May 1 – 5			
May 8 - 19 <i>Individual school selected date(s)</i>	<b>New York State English as a Second Language Test (NYSESLAT) Reading, Writing, Listening</b>	Grades K - 12	To measure student progress in developing English language proficiency.
May 15	<b>Chinese Reading</b>	Grades 3 - 12 Students receiving instruction in bilingual and dual language Chinese.	To assess students reading achievement in Chinese.

May 16	<b>Spanish Reading (ELE)</b>	Grades 3 - 12 Students receiving instruction in bilingual and dual language Spanish.	To assess students reading achievement in Spanish.
May 24 – June 2 <i>Individual school selected date(s)</i>	<b>New York State Science Performance Test</b>	Grades 4 & 8	To assess elementary and intermediate-level science programs and to assess student progress toward New York State standards in science.
June 5	<b>New York State Science Written section</b>	Grades 4 & 8	To assess elementary and intermediate-level science programs and to assess student progress toward New York State standards in science.
June 13 - 22	<b>New York State Regents</b>	Grades 9 - 12 and eligible Grade 8 students.	To assess student performance in various subject areas as required by New York State for graduation.
June 19 (9:15 A.M.)	<b>NYC Second Language Proficiency (SLP)</b>	Grade 8	To assess the language requirement aligned to the Checkpoint A Learning Standard for SLP.
June 19 (1:15 P.M.)	<b>NYC Language Other Than English (LOTE)</b>	Grade 9 - 12	To assess the language requirement aligned to the Checkpoint B Learning Standard for LOTE.

**Please Note:**

The Department consulted with various groups from both the public and non-public sectors for the design of this testing calendar. A concerted effort has been made to avoid scheduling State examinations on days of religious observation. Because each of these tests has scheduled make-up dates, no student should miss out on the opportunity to participate in these tests should the initial test administration in any school take place on a day of religious observance.