

Students with Disabilities: Credit Requirements

	Local & Regents Diploma	Advanced Regents Diploma
Minimum Requirements¹		
English Language Arts (ELA)	8	8
Math Including at least 2 credits of advanced math (e.g., Geometry or Algebra II)	6	6
Social Studies <i>Distributed as follows:</i> Global History (4) U.S. History (2) Participation in Government (1) Economics (1)	8	8
Science (including labs) <i>Distributed as follows:</i> Life Science (2) Physical Science (2) Life Science or Physical Science (2)	6	6
Languages Other Than English (LOTE) ²	2	6 ³
Visual Art, Music, Dance, and/or Theater	2	2
Physical Education Every year, distributed in specific patterns	4	4
Health	1	1
Electives	7	3
Total	44	44

¹ The number of credits required for State-approved Career and Technical Education (CTE) sequences varies depending on the specific program of study. Students may be required to earn more than 44 total credits in order to graduate with a CTE endorsement. Students in CTE programs should ask their school about these requirements.

² A student whose IEP indicates a disability that adversely affects his or her ability to learn a language may be exempted from these requirements.

³ Students completing Arts or CTE endorsements to the Advanced Regents diploma are required to complete only 2 credits of LOTE. See reverse for more information about these endorsements.

Toward College & Career Readiness

Students must earn the credits listed to the left in order to receive a Local, Regents, or Advanced Regents diploma. Completing the additional courses listed below can support students in successfully transitioning to college or the workplace.

Courses that Support College & Career Readiness

Subject-Specific Course Sequences

Math: 8 Regents-level credits, including a sequence that consists of at least the following:

- ✓ Algebra I
- ✓ Geometry
- ✓ Algebra II

Science: 8 Regents-level credits, including a sequence that consists of at least three of the following courses:

- ✓ Living Environment
- ✓ Chemistry
- ✓ Physics
- ✓ An AP science course

Advanced Courses

Advanced Placement (AP) courses

International Baccalaureate (IB) courses

Courses for college credit such as:

- ✓ College Now
- ✓ CUNY Early College

Alternative Exiting Credentials

Alternative exiting credentials are *not equivalent to a high school diploma*. Students who receive these credentials are eligible to continue attending school until they earn a high school diploma or until the end of the full school year in which they turn 21 (whichever occurs first). These credentials may only be awarded after at least 12 years of education, excluding kindergarten. For more information on these credentials, students should ask their school.

Career Development & Occupational Studies (CDOS) Commencement Credential

Recognizes student preparation for entry-level work through mastery of the CDOS learning standards. Students may receive this credential upon completion of a career plan, employability profile, and 216 hours of career preparation experiences, including at least 54 hours of work-based learning. This credential may be awarded as an endorsement to a diploma or as the sole exiting credential. These career preparation experiences may also be used as a +1 option (see the reverse side for more information).

Skills & Achievement Commencement Credential

Recognizes students' skills and achievements in academics, career development, and other foundations needed for post-school living, learning, and working. This credential may only be awarded to students with severe cognitive disabilities who participate in the New York State Alternate Assessment (NYSAA).

Students with Disabilities: Examination Requirements

	Local Diploma (Safety Net) ⁵	Regents Diploma	Advanced Regents Diploma
Regents Exam⁴	Minimum Requirements		
English Language Arts (ELA)	55+	65+	65+
Math	55+ on one math exam: • Algebra I, • Geometry, OR • Algebra II	65+ on one math exam: • Algebra I, • Geometry, OR • Algebra II	65+ on three math exams: • Algebra I, • Geometry, AND • Algebra II
Social Studies	55+ on one social studies exam: • U.S. History OR • Global History & Geography	65+ on one social studies exam: • U.S. History OR • Global History & Geography	65+ on one social studies exam: • U.S. History OR • Global History & Geography
Science	55+ on one science exam: • Living Environment, • Earth Science, • Chemistry, OR • Physics	65+ on one science exam: • Living Environment, • Earth Science, • Chemistry, OR • Physics	65+ on Living Environment AND one other science exam: • Earth Science, • Chemistry, OR • Physics
Languages Other Than English (LOTE)	Not required	Not required	65 + on one NYC LOTE exam ⁶
+1 Option ⁴	55+ on any additional Regents exam or State-approved +1 option	65+ on any additional Regents exam or State-approved +1 option	65+ on any additional Regents exam or State-approved +1 option

⁴ Other assessments/experiences approved by the New York State Education Department may fulfill the +1 option or replace a required exam. Students should ask their school about the availability of these options, including the CDOS +1 option.

⁵ Safety Net eligible students may graduate with scores as low as 45 on certain exams, so long as those scores are compensated for by a score of 65 or above on another exam. For more information, students should ask their school about the compensatory score option.

⁶ Students completing an Arts or CTE endorsement to the Advanced Regents diploma and students whose IEPs indicate a disability that affects their ability to learn a language are not required to take the LOTE exam.

NOTE: The Local diploma option is available to students with IEPs, students with 504 Plans specifying Safety Net eligibility, and students with disabilities who were declassified while in grades 8–12 whose last IEPs specify Safety Net eligibility.

Diploma Endorsements

Students may earn diploma endorsements recognizing the successful completion of additional courses and exams. Students should ask their schools if they are eligible for any of the following endorsements: Arts, CTE, Honors Designation, Mastery in Math, Mastery in Science, Service, and CDOS.

Toward College & Career Readiness

Students must earn passing scores on the exams listed to the left in order to receive a Local, Regents, or Advanced Regents diploma. Earning higher scores on these exams, taking additional exams, and achieving diploma endorsements can support students in successfully transitioning to college or the workplace.

Achievements that Support College & Career Readiness

Earn any of these scores to avoid remediation at CUNY:

Reading and Writing

- ✓ English Regents exam score of 75+
- ✓ SAT Critical Reading score of 480+
- ✓ ACT English score of 20+
- ✓ Passing score on CUNY Assessment Tests

Math

- ✓ Any Math Regents exam score of 80+ AND a passing grade in Algebra II/Trigonometry or a higher level math course
- ✓ Common Core-aligned Algebra I or Geometry Regents exam score of 70+ AND a passing grade in Algebra II or a higher level math course
- ✓ Math SAT score of 500+
- ✓ ACT Math score of 21+
- ✓ Passing score on CUNY Assessment Tests

Other Achievements

- ✓ Earn a score of 3+ on any Advanced Placement (AP) exam
- ✓ Earn a score of 4+ on any International Baccalaureate (IB) exam
- ✓ Pass a course that earns college credit with a “C” or higher
- ✓ Earn an Advanced Regents diploma
- ✓ Earn a CTE diploma endorsement and/or pass an industry-recognized technical assessment for licensure and/or certification
- ✓ Earn an Arts diploma endorsement

Students with Disabilities: Credit Requirements

	Local and Regents Diploma	Advanced Regents Diploma
	MINIMUM REQUIREMENTS¹	
English Language Arts (ELA)	8	8
Math Including at least 2 credits of advanced math (e.g., Geometry or Algebra II)	6	6
Social Studies <i>Distributed as follows:</i> Global History (4) U.S. History (2) Participation in Government (1) Economics (1)	8	8
Science (including labs) <i>Distributed as follows:</i> Life Science (2) Physical Science (2) Life Science or Physical Science (2)	6	6
Languages Other Than English (LOTE) ²	2	6 ³
Visual Art, Music, Dance, and/or Theater	2	2
Physical Education Every year, distributed in specific patterns	4	4
Health	1	1
Electives	7	3
Total	44	44

Toward College and Career Readiness	
Students must earn the credits listed to the left in order to receive a Local, Regents, or Advanced Regents diploma. Completing the additional courses listed below can support students in successfully transitioning to college or the workplace.	
Courses that Support College and Career Readiness	
SUBJECT-SPECIFIC COURSE SEQUENCES	ADVANCED COURSES
<ul style="list-style-type: none"> • Math: 8 Regents-level credits, including a sequence that consists of at least the following: <ul style="list-style-type: none"> – Algebra I – Geometry – Algebra II • Science: 8 Regents-level credits, including a sequence that consists of at least three of the following: <ul style="list-style-type: none"> – Living Environment – Chemistry – Physics – An AP science course 	<ul style="list-style-type: none"> – Advanced Placement (AP) courses – International Baccalaureate (IB) courses – Courses for college credit such as College Now or CUNY Early College

Alternative Exiting Credentials	
Alternative exiting credentials are not equivalent to a high school diploma. Students who receive these credentials are eligible to continue attending school until they earn a high school diploma or until the end of the full school year in which they turn 21 (whichever occurs first). These credentials may only be awarded after at least 12 years of education, excluding kindergarten. For more information on these credentials, students should ask their schools.	
Career Development and Occupational Studies Commencement Credential (CDOS)	Skills and Achievement Commencement Credential
Recognizes student preparation for entry-level work through mastery of the CDOS learning standards. Students with IEPs who participate in standard New York State assessments may receive this credential upon completion of a career plan, employability profile, and 216 hours of career preparation experiences, including at least 54 hours of work-based learning. This credential may be awarded as an endorsement to a diploma or as the sole exiting credential.	Recognizes students' skills and achievements in academics, career development, and other foundations needed for post-school living, learning, and working. This credential may only be awarded to students with severe cognitive disabilities who participate in the New York State Alternate Assessment (NYSAA).

¹ The number of credits required for State-approved Career and Technical Education (CTE) sequences varies depending on the specific program of study. Students may therefore be required to earn more than 44 total credits in order to graduate with a CTE endorsement. Students in CTE programs should ask their schools about these requirements.

² A student whose IEP indicates a disability which adversely affects his or her ability to learn a language may be exempted from these requirements.

³ Students completing Arts or CTE endorsements to the Advanced Regents diploma are required to complete only 2 credits of LOTE. See reverse for more information about these endorsements.

Students with Disabilities: Examination Requirements

GRADUATION REQUIREMENTS
For students entering 9th grade in 2015

	Local Diploma (Safety Net) ⁵	Regents Diploma	Advanced Regents Diploma
REGENTS EXAM⁴	MINIMUM REQUIREMENT		
English Language Arts (ELA)	55+	65+	65+
Math	55+ on one math exam: • Algebra I, • Geometry, OR • Algebra II	65+ on one math exam: • Algebra I, • Geometry, OR • Algebra II	65+ on three math exams: • Algebra I, • Geometry, AND • Algebra II
Social Studies	55+ on one social studies exam: • US History OR • Global History & Geography	65+ on one social studies exam: • US History OR • Global History & Geography	65+ on one social studies exam: • US History OR • Global History & Geography
Science	55+ on one science exam: • Living Environment, • Earth Science, • Chemistry, OR • Physics	65+ on one science exam: • Living Environment, • Earth Science, • Chemistry, OR • Physics	65+ on Living Environment AND one other science exam: • Earth Science, • Chemistry, OR • Physics
Languages Other Than English (LOTE)	Not required	Not required	65 + on one NYC LOTE exam ⁶
+1 Option	55+ on any additional Regents exam or State-approved +1 assessment	65+ on any additional Regents exam or State-approved +1 assessment	65+ on any additional Regents exam or State-approved +1 assessment

⁴ Other assessments approved by the New York State Education Department may fulfill the +1 exam option as well as replace a required exam. Students should ask their schools about the availability of these assessment options.

⁵ Safety Net eligible students may graduate with scores as low as 45 on certain exams, so long as those scores are compensated for by a score of 65 or above on another exam. For more information, students should ask their schools about the compensatory score option.

⁶ Students completing an Arts or CTE endorsement to the Advanced Regents diploma and students whose IEPs indicate a disability that affects their ability to learn a language are not required to take the LOTE exam.

NOTE: The Local diploma option is available to students with IEPs, students with 504 plans specifying Safety Net eligibility, and students with disabilities who were declassified while in grades 8–12 whose last IEPs specify Safety Net eligibility.

Toward College and Career Readiness
Students must earn passing scores on the exams listed to the left in order to receive a Local, Regents, or Advanced Regents diploma. Earning higher scores on these exams, taking additional exams, and achieving diploma endorsements can support students in successfully transitioning to college or the workplace.
Achievements that Support College and Career Readiness
<ul style="list-style-type: none"> Earn any of these scores to enter a four-year CUNY college and/or avoid remediation at CUNY Community Colleges: <ul style="list-style-type: none"> Reading and Writing <ul style="list-style-type: none"> English Regents exam score of 75+ SAT Critical Reading score of 480+ ACT English score of 20+ CUNY Assessment Test in Reading score of 70+ and Writing Test score of 56+ Math <ul style="list-style-type: none"> Any Math Regents exam score of 80+ AND a passing grade in Algebra II/Trig or a higher level math course Common Core-aligned Algebra I Regents exam score of 70+ AND a passing grade in Algebra II/Trig or a higher level math course Math SAT score of 500+ ACT Math score of 21+ CUNY Assessment Test in Math I score of 45+ CUNY Assessment Test in Math II score of 40+ Earn a score of 3+ on any Advanced Placement (AP) Exam Earn a score of 4+ on any International Baccalaureate (IB) Exam Pass a course that earns college credit with a "C" or higher Earn an Advanced Regents diploma Earn a CTE diploma endorsement and/or pass an industry-recognized technical assessment for licensure and/or certification Earn an Arts diploma endorsement

DIPLOMA ENDORSEMENTS

Students may earn diploma endorsements recognizing the successful completion of additional courses and exams.

Arts Endorsement	CTE Endorsement	Honors Designation	Mastery in Math	Mastery in Science	Service Endorsement
Students must complete 10 credits in one art form (visual arts, music, dance, or theater) and pass the corresponding arts assessment. The total number of credits may exceed 44.	Students in approved CTE programs must meet alternative credit and assessment requirements. The total number of credits varies by sequence and may exceed 44.	Students must earn an average of 90 or higher on the required Regents exams for the diploma they are earning.	Students must score 85 or higher on each of the three math Regents exams and complete the requirements for the Advanced Regents diploma.	Students must score 85 or higher on each of three science Regents exams and complete the requirements for the Advanced Regents diploma.	Students must complete 100 hours of community service in high school, either independently, through service-learning, or as part of a school-led service program.

Students with Disabilities: Credit Requirements

Students with disabilities must be provided with meaningful access to a program of study aligned to high school learning standards so they can pursue the highest diploma option possible.

	Local or Regents Diploma	Advanced Regents Diploma
	MINIMUM NUMBER OF CREDITS	
English	8	8
Social Studies <i>Distributed as follows:</i> Global History (4) U.S. History (2) Participation in Government (1) Economics (1)	8	8
Science (including lab) <i>Distributed as follows:</i> Life Science (2) Physical Science (2) Life Science or Physical Science (2)	6	6
Mathematics Including at least 2 credits of advanced math (e.g., Geometry or Algebra II).	6	6
Language Other Than English (LOTE)*	2	6
Visual Art, Music, Dance, and/or Theater	2	2
Physical Education (Every Year)	4	4
Health	1	1
Elective	7	3
Total	44	44

Look Ahead
In addition to earning a high school diploma, students can prepare for college and careers by successfully completing:

Subject-Specific Sequences

Science: Eight (8) Regents-level credits, including a sequence that consists of at least three of the following: Living Environment, Chemistry, Physics, or AP Science

Mathematics: Eight (8) Regents-level credits, including a sequence that consists of at least the following: Algebra I, Geometry, and Algebra II

Advanced Courses

- Advanced Placement (AP) courses
- Courses for college credit such as College Now or CUNY Early College
- International Baccalaureate (IB) courses
- NYCDOE-certified College Preparatory Courses**

Alternative Exiting Credentials (available to students with IEPs)

Career Development and Occupational Studies Commencement Credential: This credential recognizes student preparation for entry-level work through achievement of the Career Development and Occupational Studies (CDOS) learning standards. Students with IEPs who participate in standard New York State assessments may receive this credential upon completion of a career plan, employability profile, and 216 hours of career preparation experiences, including at least 54 hours of work-based learning. The CDOS Commencement Credential may only be awarded as an endorsement to a diploma or as the sole exiting credential after at least 12 years of education, excluding kindergarten. For more information, see <http://tinyurl.com/nys-cdos>.

Skills and Achievement Commencement Credential: This credential recognizes students' skills, strengths, and levels of independence in academic, career development, and foundation skills needed for post-school living, learning, and working. This credential may only be awarded to students with severe disabilities who participate in the New York State Alternate Assessment (NYSAA) after at least 12 years of education, excluding kindergarten. For more information, see <http://tinyurl.com/nys-sacc>.

These credentials are not equivalent to a high school diploma. Students who receive these credentials are eligible to continue attending school until earning a high school diploma or until the end of the school year of their 21st birthday (whichever occurs first).

* A student whose IEP indicates a disability which adversely affects his or her ability to learn a language may be exempted from these requirements. In addition, students completing Arts or CTE endorsements to the Advanced Regents diploma are required to complete only 2 credits of LOTE and are not required to take the LOTE exam. See reverse for more information about these endorsements. For more information about LOTE policies, see <http://tinyurl.com/LOTEFAQ>.

**Students completing Arts or CTE endorsements to the Advanced Regents diploma are required to complete only 2 credits of LOTE and are not required to take the LOTE exam. See reverse for more information about these endorsements.

GRADUATION REQUIREMENTS
For students with disabilities entering 9th grade in 2014

Students with Disabilities: Examination Requirements

	Local Diploma (Safety Net) [◇]	Regents Diploma	Advanced Regents Diploma
REGENTS EXAM	MINIMUM SCORES		
Common Core English Language Arts (ELA) [†]	Alternative score [^]	Passing score [^]	Passing score [^]
Common Core Math [†]	Alternative score [^] on <u>one</u> math exam: • Algebra I, • Geometry, OR • Algebra II	Passing score [^] on <u>one</u> math exam: • Algebra I, • Geometry, OR • Algebra II	Passing score [^] on all <u>three</u> math exams: • Algebra I, • Geometry, AND • Algebra II
Global History and Geography	55 +	65 +	65 +
U.S. History and Government	55 +	65 +	65 +
Science	55+ on <u>one</u> science exam: • Living Environment, • Earth Science, • Chemistry, OR • Physics	65+ on <u>one</u> science exam: • Living Environment, • Earth Science, • Chemistry, OR • Physics	65+ on <u>two</u> science exams: • Living Environment, AND • Earth Science, • Chemistry, OR • Physics
NYC Language Other Than English (LOTE) Exam*	Not required	Not required	65 +

Look Ahead

In addition to earning a high school diploma, students can demonstrate college and career readiness through the following achievements:

- Earn a score of 3+ on any Advanced Placement (AP) Exam
- Pass a course that earns college credit with a "C" or higher
- Earn an Advanced Regents diploma
- Earn a CTE diploma endorsement and/or pass an industry recognized technical assessment for licensure and/or certification
- Earn an Arts diploma endorsement
- Earn a score of 4+ on any International Baccalaureate (IB) Exam

Common Core Regents Exams

[†]Starting in 2013-14, New York State is aligning the ELA and math Regents exams to Common Core standards.

- Students who enter grade 9 in 2013-14 or thereafter must pass the Common Core aligned ELA Regents exam.
- Students who begin studying high school math (typically Algebra) in 2013-14 or thereafter must pass the Common Core aligned math Regents exam(s).

Through January 2015 only, students may take both the Common Core and non-Common Core math Regents exams; the higher score may be used to fulfill graduation requirements.

For more information about Common Core standards, see <http://schools.nyc.gov/Academics/CommonCoreLibrary/ForFamilies/default.htm>.

[^]Passing scores, alternative scores for students with disabilities, and college readiness indicators for these Regents exams will be determined after June 2014. See <http://www.p12.nysed.gov/assessment/hsgen>.

[◇]The local diploma option is available to students with IEPs, students with 504 plans specifying Safety Net eligibility, and students with disabilities who were declassified while in grades 8-12 whose last IEP specifies Safety Net eligibility.

Diploma Endorsements: Students may earn diploma designations recognizing the successful completion of additional courses and exams.

- **Arts endorsement:** Students must complete 10 credits in one art form (visual arts, music, dance, or theater) and pass the corresponding arts assessment. Students earning an arts endorsement to the Advanced Regents diploma are required to earn 2 LOTE credits and are not required to pass the LOTE exam.
- **CTE endorsement:** Students in approved CTE programs must meet alternative credit and assessment requirements. The number of total credits varies by sequence and may exceed 44. Students earning an arts endorsement to the Advanced Regents diploma are required to earn 2 LOTE credits and are not required to pass the LOTE exam.
- **Honors designation:** Students must earn an average of 90 or higher on the required Regents exams for their diploma type. As the Common Core Regents exams are introduced, the New York State Education Department may determine new score requirements for this endorsement.
- **Mastery in Math (Advanced Regents diploma only):** Students must score 85 or higher on each of the three math Regents exams. The New York State Education Department may determine new score requirements for this endorsement for the Common Core Regents exams.
- **Mastery in Science (Advanced Regents diploma only):** Students must score 85 or higher on each of three science Regents exams.
- **Career Development and Occupational Studies (CDOS) endorsement:** This can be awarded as an endorsement on an Advanced, Regents, or Local diploma for students with disabilities only, by meeting the diploma requirements and the CDOS requirements. See <http://tinyurl.com/nys-cdos>.

* A student whose IEP indicates a disability which adversely affects his or her ability to learn a language may be exempted from these requirements. For more information, see <http://tinyurl.com/LOTEFAQ>.

Credit Requirements

Students with disabilities must be provided with meaningful access to a program of study aligned to high school learning standards so they can pursue the highest diploma option possible.

	Local or Regents Diploma	Advanced Regents Diploma
	MINIMUM NUMBER OF CREDITS	
English	8	8
Social Studies <i>Distributed as follows:</i> Global History (4) U.S. History (2) Participation in Government (1) Economics (1)	8	8
Science (including lab) <i>Distributed as follows:</i> Life Science (2) Physical Science (2) Life Science or Physical Science (2)	6	6
Mathematics Including at least 2 credits of advanced math (e.g., Geometry or Algebra II).	6	6
Language Other Than English (LOTE)	2	6*
Visual Art, Music, Dance, and/or Theater	2	2
Physical Education (Every Year)	4	4
Health	1	1
Elective	7	3
Total	44	44

Look Ahead

In addition to earning a high school diploma, students can prepare for college and careers by successfully completing:

Subject-Specific Sequences

Science: Eight (8) Regents-level credits, including a sequence that consists of at least three of the following: Living Environment, Chemistry, Physics, or AP Science

Mathematics: Eight (8) Regents-level credits, including a sequence that consists of at least the following: Algebra I, Geometry, and Algebra II

Advanced Courses

- Advanced Placement (AP) courses
- Courses for college credit such as College Now or CUNY Early College
- International Baccalaureate (IB) courses
- NYCDOE-certified College Preparatory Courses**

Alternative Exiting Credentials (available to students with IEPs)

Career Development and Occupational Studies Commencement Credential: This credential recognizes student preparation for entry-level work through achievement of the Career Development and Occupational Studies (CDOS) learning standards. Students with IEPs who participate in standard New York State assessments may receive this credential upon completion of a career plan, employability profile, and 216 hours of career preparation experiences, including at least 54 hours of work-based learning. The CDOS Commencement Credential may only be awarded as a supplement to a diploma or as the sole exiting credential after at least 12 years of education, excluding kindergarten. For more information, see <http://tinyurl.com/nys-cdos>.

Skills and Achievement Commencement Credential: This credential recognizes students' skills, strengths, and levels of independence in academic, career development, and foundation skills needed for post-school living, learning, and working. This credential may only be awarded to students with severe disabilities who participate in the New York State Alternate Assessment (NYSAA) after at least 12 years of education, excluding kindergarten. For more information, see <http://tinyurl.com/nys-sacc>.

These credentials are not equivalent to a high school diploma. Students who receive these credentials are eligible to continue attending school until earning a high school diploma or until the end of the school year of their 21st birthday (whichever occurs first).

*Students completing Arts or CTE endorsements to the Advanced Regents diploma are required to complete only 2 credits of LOTE and are not required to take the LOTE exam. See reverse for more information about these endorsements.

**To learn more about NYCDOE-certified College Preparatory Courses, visit <http://schools.nyc.gov/Accountability/tools/report/default.htm>.

GRADUATION REQUIREMENTS
For students with disabilities entering 9th grade in 2013

Examination Requirements

	Local Diploma (Safety Net) ⁺	Regents Diploma	Advanced Regents Diploma
REGENTS EXAM	MINIMUM SCORES		
Common Core English Language Arts (ELA) [†]	Alternative score [^]	Passing score [^]	Passing score [^]
Common Core Math [†]	Alternative score [^] on <u>one</u> math exam: • Algebra I, • Geometry, OR • Algebra II	Passing score [^] on <u>one</u> math exam: • Algebra I, • Geometry, OR • Algebra II	Passing score [^] on all <u>three</u> math exams: • Algebra I, • Geometry, AND • Algebra II
Global History and Geography	55 +	65 +	65 +
U.S. History and Government	55 +	65 +	65 +
Science	55+ on <u>one</u> science exam: • Living Environment, • Earth Science, • Chemistry, OR • Physics	65+ on <u>one</u> science exam: • Living Environment, • Earth Science, • Chemistry, OR • Physics	65+ on <u>two</u> science exams: • Living Environment, AND • Earth Science, • Chemistry, OR • Physics
NYC Language Other Than English (LOTE) Exam	Not required	Not required	65 +

Look Ahead

In addition to earning a high school diploma, students can demonstrate college and career readiness through the following achievements:

- Earn a score of 3+ on any Advanced Placement (AP) Exam
- Pass a course that earns college credit with a "C" or higher
- Earn an Advanced Regents diploma
- Earn a CTE diploma endorsement and/or pass an industry recognized technical assessment for licensure and/or certification
- Earn an Arts diploma endorsement
- Earn a score of 4+ on any International Baccalaureate (IB) Exam

Common Core Regents Exams

[†]Starting in 2013-14, New York State is aligning the ELA and math Regents exams to Common Core standards.

- Students who enter grade 9 in 2013-14 or thereafter must pass the Common Core aligned ELA Regents exam.
- Students who begin studying high school math (typically Algebra) in 2013-14 or thereafter must pass the Common Core aligned math Regents exam(s).

For June and August 2014 only, students may fulfill exam requirements with either the Common Core or non-Common Core ELA and math Regents exams. For more information about Common Core standards, see <http://schools.nyc.gov/Academics/CommonCoreLibrary/ForFamilies/default.htm>.

[^]Passing scores, alternative scores for students with disabilities, and college readiness indicators for these Regents exams will be determined after June 2014. See <http://www.p12.nysed.gov/assessment/hsgen/>.

GRADUATION REQUIREMENTS
For students with disabilities entering 9th grade in 2013

⁺The local diploma option is available to students with IEPs, students with 504 plans specifying Safety Net eligibility, and students with disabilities who were declassified while in grades 8-12 whose last IEP specifies Safety Net eligibility.

Diploma Endorsements: Students may earn diploma designations recognizing the successful completion of additional courses and exams.

- **Arts endorsement:** Students must complete 10 credits in one art form (visual arts, music, dance, or theater) and pass the corresponding arts assessment. Students earning an arts endorsement to the Advanced Regents diploma are required to earn 2 LOTE credits and are not required to pass the LOTE exam.
- **CTE endorsement:** Students in approved CTE programs must meet alternative credit and assessment requirements. The number of total credits varies by sequence and may exceed 44. Students earning a CTE endorsement to the Advanced Regents diploma are required to earn 2 LOTE credits and are not required to pass the LOTE exam.
- **Honors designation:** Students must earn an average of 90 or higher on the required Regents exams for their diploma type. As the Common Core Regents exams are introduced, the New York State Education Department may determine new score requirements for this endorsement.
- **Mastery in Math (Advanced Regents diploma only):** Students must score 85 or higher on each of the three math Regents exams. The New York State Education Department may determine new score requirements for this endorsement for the Common Core Regents exams.
- **Mastery in Science (Advanced Regents diploma only):** Students must score 85 or higher on each of three science Regents exams.

Students with Disabilities: Credit Requirements

Students with disabilities who are entitled to attend school pursuant to Education Law Section 3203 or 4202(5)

	Regents Diploma or Local Diploma	Advanced Regents Diploma
	MINIMUM NUMBER OF CREDITS	
English		8
Social Studies		8
Global History		4
U.S. History		2
Economics		1
Participation in Government		1
Science (including lab)		6*
Life Science		2
Physical Science		2
Life Science or Physical Science		2
Mathematics		6*
Languages Other Than English (LOTE)	2	6**
Visual Art, Music, Dance, and/or Theater		2^
Health and Physical Education		5
Physical Education		4
Health Education		1
Elective	7	3
Total	44	44

Diploma Endorsements

- Students may earn an **Honors designation** on the Regents or Advanced Regents Diploma if they achieve a 90+ average on required Regents exams.
- ^Students may earn an **Arts endorsement** to the Regents or Advanced Regents Diploma if they complete 10 credits in one art form (dance, music, theater, or visual arts) and pass the corresponding Arts assessment.
- Students enrolled in New York State-approved Career and Technical Education (CTE) Programs must meet alternative credit and assessment requirements to earn a **CTE diploma endorsement**.

Look Ahead

In addition to earning a high school diploma, students can prepare for college and careers by successfully completing:

Subject-specific Sequences	Advanced Courses
<p>Science: 8 Regents-level credits, including a sequence that consists of at least three of the following: Living Environment, Chemistry, Physics, or AP Science</p> <p>Mathematics: 8 Regents-level credits, including a sequence that consists of at least the following: Integrated Algebra, Geometry, and Algebra 2/Trigonometry^^</p>	<ul style="list-style-type: none"> Advanced Placement (AP) courses Courses for college credit such as College Now or CUNY Early College International Baccalaureate (IB) courses NYCDOE-certified College Preparatory Courses^^^

IEP Diploma

As indicated in NYS Commissioner’s Regulation 100.9, a student with a disability who achieves the learning standards-based educational goals as specified on his/her current IEP may become eligible to receive a High School Individualized Education Program (IEP) Diploma either at the end of the school year in which s/he attains the age of 21 or upon parent and/or student request at the conclusion of twelve years of school attendance or substantially equivalent education elsewhere.

While an IEP ‘diploma’ is recognition of an individual student’s achievement of his or her educational goals based on the appropriate level of the learning standards as specified in the student’s current IEP, it is not a standards-based diploma and not recognized in this State as equivalent to a regular high school diploma. Therefore, a student who exits school with an IEP diploma, and not a regular diploma, is likely to experience limitations in his/her post-secondary education opportunities and employability.

The IEP Diploma will be accompanied by a written statement of assurance that the student shall continue to be eligible to attend public school until the student has earned a high school diploma or until the end of the school year of such student’s 21st birthday, whichever is earlier.

Effective July 1, 2013, the IEP Diploma will no longer be an available option for any student. Instead, students who are alternately assessed (NYSAA) may be eligible to earn a skills and achievement credential. For more information, please visit: www.p12.nysed.gov/specialed/publications/iepdipoma.htm.

* No more than 4 credits may be awarded for any commencement-level math or science course designed to culminate in a Regents exam.

** Students completing Arts or CTE endorsements to the Advanced Regents Diploma are only required to complete 2 credits of a language other than English and are not required to take the LOTE Exam.

*** A student identified as having a disability which adversely affects the ability to learn a language may be excused from this requirement if such student’s IEP indicates that such requirement is not appropriate. Such student need not have a sequence in a language other than English but must meet the 44 credit requirement.

^^ Students admitted into CUNY programs for fall 2013 who do not pass these courses may be required to take non-credit bearing remediation classes (see www.cuny.edu/academics/testing/cuny-assessment-tests/faqs.html#1). These requirements are subject to change and may vary by campus. Visit www.cuny.edu/prepare for admissions information.

^^^ To learn more about NYCDOE-certified College Preparatory Courses, visit: schools.nyc.gov/Accountability/tools/report/default.htm.

GRADUATION REQUIREMENTS
For students entering 9th grade in 2008, 2009, 2010, 2011, and 2012



Students with Disabilities: Examination Requirements†

Students with disabilities who are entitled to attend school pursuant to Education Law Section 3203 or 4202(5)	Local Diploma Pass 5 Regents Exams and/or 6 RCTs****	Regents Diploma Pass 5 Regents Exams	Advanced Regents Diploma Pass 8 Regents Exams	Look Ahead In addition to earning a high school diploma, students can demonstrate college and career readiness through the following achievements:	
	MINIMUM SCORES			2012-13 City University of New York (CUNY) Minimum Indicators of College Readiness*^	Additional Measures
Comprehensive English Regents Exam	55+ on Regents or Passing RCT in Reading and RCT in Writing	65 +	65 +	Earn a 75+ on English Regents Exam*^	<ul style="list-style-type: none"> • Earn 3+ on any Advanced Placement (AP) Exam • Pass a course that earns college credit with a "C" or higher • Earn an Advanced Regents diploma • Earn a CTE diploma endorsement and/or pass industry recognized technical assessment for licensure and/or certification • Earn an Arts diploma endorsement • Earn 4+ on any International Baccalaureate (IB) Exam.
Mathematics Regents Exams***	55+ on one Math Regents Exam or Passing RCT in Mathematics	65 + on any Math Regents Exam	65 + on: • Integrated Algebra • Geometry AND • Algebra 2/ Trigonometry	Earn 80+ on at least one applicable Math Regents Exam*^	
Global History and Geography Regents Exam	55+ on Regents or Passing RCT in Global History and Geography	65 +	65 +		
U.S. History and Government Regents Exam	55+ on Regents or Passing RCT in U.S. History and Government	65 +	65 +		
Science Regents Exam	55+ on Regents (any Science) OR Passing RCT in Science	65 + on any Science Regents Exam	65 + on: • Living Environment AND • Chemistry, Earth Science, or Physics		
Languages Other Than English (LOTE) Exam			65 +		

† Students may meet exam requirements for a Regents diploma by attaining certain scores on other types of examinations, such as Advanced Placement examinations, SAT Subject tests, and others. Students earning an Advanced Regents diploma and/or a diploma with an Honors designation may use up to two NYSED-approved alternative exams towards the diploma.

*^ Students may also demonstrate college readiness by meeting alternative CUNY testing requirements, including the SAT, ACT, and CUNY Assessment Test (CAT). Students admitted into CUNY programs for fall 2013 who do not meet these requirements may be required to take non-credit bearing remediation classes. (See www.cuny.edu/academics/testing/cuny-assessment-tests/faqs.html#1.) These requirements are subject to change and may vary by campus. Visit www.cuny.edu/prepare for admissions information.

*** Students who have passed Mathematics A or Mathematics B Regents Exams should refer to previous graduation requirements for alternative testing requirements. Mathematics A and Mathematics B were last administered in January 2009 and June 2010, respectively

**** Note: The RCT option is available only to students with disabilities who first entered grade 9 prior to the September 2011-12 school year. Students may pass all Regents, all RCTs, or a combination of both. However, if a student is using an RCT score towards the fulfillment of the Local diploma requirement, he or she must have taken the corresponding required Regents Exam in that subject and scored less than 55.

STUDENTS WITH DISABILITIES

STUDENTS ENTERING 9TH GRADE IN SEPTEMBER 2008, SEPTEMBER 2009, SEPTEMBER 2010, AND SEPTEMBER 2011 • (Students with disabilities who are entitled to attend school pursuant to Education Law Section 3202 or 4202(5))

	Local Diploma	Regents Diploma	Advanced Regents Diploma	IEP Diploma
CREDIT REQUIREMENTS	# OF CREDITS	# OF CREDITS	# OF CREDITS	
English	8	8	8	As indicated in NYS Commissioner's Regulation 100.9, a student with a disability may become eligible to receive a High School Individualized Education Program (IEP) Diploma after meeting one of the following two criteria: 1. Student is at the end of the year in which he/she attains the age of twenty-one and has achieved the educational goals based on the appropriate level of the learning standards, established by the commissioner, as specified in the student's current IEP. OR 2. Upon application of the student or the student's parent, at any time after the student has attended school or has received a substantially equivalent education elsewhere for at least twelve years, excluding Kindergarten, and has achieved the educational goals based on the appropriate level of the learning standards established by the commissioner as specified in the student's current IEP.
Social Studies	8	8	8	
Global History	4	4	4	
American History	2	2	2	
Economics	1	1	1	
Participation in Government	1	1	1	
Science (including lab)	6	6	6	
Life Science	2	2	2	
Physical Science	2	2	2	
Life Science or Physical Science	2	2	2	
Mathematics	6	6	6	
Visual Art, Music, Dance, and/or Theater†	2	2	2^	
Second Language*	2	2	6**	
Health and Physical Education	5	5	5	
Physical Education	4	4	4	
Health Education	1	1	1	
Electives	7	7	3	
Total	44	44	44	

† Effective June 2007 students must earn two credits in the arts (visual art, music, dance, and/or theater).

^ Students seeking a Regents Diploma with Advanced Designation through the Arts must complete 10 credits in one art form (dance, music, theater, or visual arts) and pass the corresponding Arts exit exam.

	Local Diploma Pass 5 Regents and/or 6 RCTs†	Regents Diploma Pass 5 Regents	Advanced Regents Diploma Pass 8 Regents
REGENTS EXAM REQUIREMENTS	SCORE	SCORE	SCORE***
Comprehensive English	55 or above on Regents or Passing RCT† in Reading and RCT† in Writing	65 or above	65 or above
Mathematics	Passing RCT† in Mathematics or	1 Exam	2 Exams or 3 Exams
Integrated Algebra	55 or above or	65 or above or	65 or above*** or
Math A	55 or above or	65 or above or	65 or above*** and 65 or above*** and
Math B	55 or above or	65 or above or	65 or above*** or
Geometry	55 or above or	65 or above or	65 or above*** and
Algebra 2/Trigonometry	55 or above	65 or above	65 or above*** 65 or above***
Global History and Geography	55 or above on Regents or Passing RCT† in Global History and Geography	65 or above	65 or above
U.S. History and Government	55 or above on Regents or Passing RCT† in U.S. History and Government	65 or above	65 or above
Science	55 or above on Regents (any Science) or Passing RCT† in Science	65 or above (any Science)	65 or above (Life Science)
Science			65 or above (Physical Science)
Language other than English			65 or above**

* A student identified as having a disability which adversely affects the ability to learn a language may be excused from this requirement if such student's IEP indicates that such requirement is not appropriate. Such a student need not have a sequence in a second language but must meet the 44 credit requirement.

** Students completing an approved 10 credit sequence in the Arts or CTE are only required to complete 2 credits of a second language and are not required to take the Regents exam in a Language other than English in order to receive a Regents diploma with advanced designation. However, they must still meet the requirements for the total number of units of credit (44).

*** Advanced Regents Diploma:
2 Exams: Math A and either $\left\{ \begin{array}{l} \text{Math B} \\ \text{or} \\ \text{Alg 2/Trig} \end{array} \right.$ | 3 Exams: either $\left\{ \begin{array}{l} \text{Int. Alg} \\ \text{or} \\ \text{Math A} \end{array} \right.$ and Geometry and Alg 2/Trig

† The RCT option is available only to students with disabilities who first entered grade 9 prior to the September 2011-12 school year.

Mathematics Regents Exam Implementation/Transition Timeline

Last administration of the Regents Examination in Mathematics A - January 2009

Last administration of the Regents Examination in Mathematics B - June 2010

First administration of the Regents Examination in Integrated Algebra - June 2008

First administration of the Regents Examination in Geometry - June 2009

First administration of the Regents Examination in Algebra 2 and Trigonometry - June 2010



PLEASE NOTE: If you are working towards a Career and Technical Education (CTE) endorsed diploma or have a major in the Arts, please see your guidance counselor for additional graduation requirements.

Summary of NYSED Regulation 100.5 and Chancellor's Regulation A-501. Published October 2011.

STUDENTS WITH DISABILITIES

STUDENTS ENTERING 9TH GRADE IN SEPTEMBER 2007

(Students with disabilities who are entitled to attend school pursuant to Education Law Section 3202 or 4202(5))

	Local Diploma	Regents Diploma	Advanced Regents Diploma	IEP Diploma
CREDIT REQUIREMENTS	# OF CREDITS	# OF CREDITS	# OF CREDITS	
▶ English	8	8	8	As indicated in NYS Commissioner's Regulation 100.9, a student with a disability may become eligible to receive a High School Individualized Education Program (IEP) Diploma after meeting one of the following two criteria: 1. Student is at the end of the year in which he/she attains the age of twenty-one and has achieved the educational goals based on the appropriate level of the learning standards, established by the commissioner, as specified in the student's current IEP. OR 2. Upon application of the student or student's parent, at any time after the student has attended school or has received a substantially equivalent education elsewhere for at least <u>twelve years</u> , excluding kindergarten, and has achieved the educational goals based on the appropriate level of the learning standards established by the commissioner as specified in the student's current IEP.
▶ Social Studies	8	8	8	
Global History	4	4	4	
American History	2	2	2	
Economics	1	1	1	
Participation in Government	1	1	1	
▶ Science (including lab)	6	6	6	
Life Science	2	2	2	
Physical Science	2	2	2	
Life Science or Physical Science	2	2	2	
▶ Mathematics	6	6	6	
▶ Visual Art, Music, Dance and/or Theater [†]	2	2	2	
▶ Second Language*	2	2	6**	
▶ Health and Physical Education	5	5	5	
Physical Education	4	4	4	
Health Education	1	1	1	
▶ Elective Areas	7	7	3	
▶ Total	44	44	44	

[†]Effective June 2007 students must earn two credits in the arts (visual art, music, dance and/or theater).

	Local Diploma	Regents Diploma	Advanced Regents Diploma	IEP Diploma
REGENTS EXAM REQUIREMENTS	SCORE	SCORE	SCORE***	
▶ Comprehensive English	55 or above on Regents or Passing RCT in Reading and RCT in Writing	65 or above	65 or above	2. Upon application of the student or student's parent, at any time after the student has attended school or has received a substantially equivalent education elsewhere for at least <u>twelve years</u> , excluding kindergarten, and has achieved the educational goals based on the appropriate level of the learning standards established by the commissioner as specified in the student's current IEP.
▶ Mathematics	Passing RCT in Mathematics or		2 Exams or 3 Exams	
▶ Integrated Algebra I	55 or above or	65 or above or	65 or above*** or	
Math A	55 or above or	65 or above or	65 or above*** and	
Math B	55 or above or	65 or above or	65 or above*** or	
Geometry	55 or above or	65 or above or	65 or above*** and	
▶ Algebra II/Trigonometry	55 or above	65 or above	65 or above***	
▶ Global History and Geography	55 or above on Regents or Passing RCT in Global History and Geography	65 or above	65 or above	
▶ U.S. History and Government	55 or above on Regents or Passing RCT in U.S. History and Government	65 or above	65 or above	
▶ Science	55 or above on Regents or Passing RCT in Science (any science)	65 or above (any science)	65 or above (life science)	
▶ Science			65 or above (physical science)	
▶ Language other than English			65 or above**	

*A student identified as having a disability which adversely affects the ability to learn a language may be excused from this requirement if such student's IEP indicates that such requirement is not appropriate. Such a student need not have sequence in a second language but must meet the 44 credit graduation requirement.

**Students completing an approved 10 credit sequence in the Arts or GTE are only required to complete 2 credits of a second language and are not required to take the Regents in a Language other than English in order to receive a Regents diploma with advanced designation. However, they must still meet the requirements for the total number of units of credit (44).

***Advanced Regents Diploma:
 2 Exams: Math A and either $\left[\begin{array}{l} \text{Math B} \\ \text{or} \\ \text{Alg 2/Trig} \end{array} \right]$ | 3 Exams: either $\left[\begin{array}{l} \text{Int. Alg} \\ \text{or} \\ \text{Math A} \end{array} \right]$ and Geometry and Alg 2/Trig.

Mathematics Regents Exam Implementation/Transition Timeline
 Last administration of the Regents Examination in Mathematics A is January 2009
 Last administration of the Regents Examination in Mathematics B is June 2010

First administration of the Regents Examination in Integrated Algebra is June 2008
 First administration of the Regents Examination in Geometry is June 2009
 First administration of the Regents Examination in Algebra 2 and Trigonometry is June 2010

PLEASE NOTE: If you are working towards a Career and Technical Education (GTE) diploma or have a major in the Arts, please see your guidance counselor for additional graduation requirements.

Summary of NYSED Regulation 100.5 and Chancellor's Regulation A-501.
 Printed Summer of 2007



STUDENTS WITH DISABILITIES

STUDENTS ENTERING 9TH GRADE IN SEPTEMBER 2001– SEPTEMBER 2006

(Students with disabilities who are entitled to attend school pursuant to Education Law Section 3202 or 4202(5))

	Local Diploma	Regents Diploma	Advanced Regents Diploma	IEP Diploma
CREDIT REQUIREMENTS	# OF CREDITS	# OF CREDITS	# OF CREDITS	
English	8	8	8	<p>As indicated in NYS Commissioner's Regulation 100.9, a student with a disability may become eligible to receive a High School Individualized Education Program (IEP) Diploma after meeting one of the following two criteria:</p> <ol style="list-style-type: none"> 1. Student is at the end of the year in which he/she attains the age of twenty-one and has achieved the educational goals based on the appropriate level of the learning standards, established by the commissioner, as specified in the student's current IEP. <p style="text-align: center;">OR</p> <ol style="list-style-type: none"> 2. Upon application of the student or student's parent, at any time after the student has attended school or has received a substantially equivalent education elsewhere for at least twelve years, excluding kindergarten, and has achieved the educational goals based on the appropriate level of the learning standards established by the commissioner as specified in the student's current IEP. <ul style="list-style-type: none"> • The IEP diploma will have a clear annotation, on the front, indicating that the diploma is awarded on the basis of the student's successful achievement of the educational goals based on the appropriate level of the learning standards, established by the commissioner, as specified in the student's current IEP. • The IEP diploma will be accompanied by a written statement of assurance that the student shall continue to be eligible to attend public school until the student has earned a high school diploma or until the end of the school year of such student's twenty-first birthday, whichever is earlier.
Social Studies	8	8	8	
Global History	4	4	4	
American History	2	2	2	
Economics	1	1	1	
Participation in Government	1	1	1	
Science (including lab)	6	6	6	
Life Science	2	2	2	
Physical Science	2	2	2	
Life Science or Physical Science	2	2	2	
Mathematics	6	6	6	
Visual Art, Music, Dance and/or Theater [†]	2	2	2	
Second Language*	2	2	6**	
Health and Physical Education	5	5	5	
Physical Education	4	4	4	
Health Education	1	1	1	
Elective Areas	7	7	3	
Total	44	44	44	

[†]Effective June 2007 students must earn two credits in the arts (visual art, music, dance and/or theater).

	Local Diploma	Regents Diploma	Advanced Regents Diploma	IEP Diploma
REGENTS EXAM REQUIREMENTS	SCORE	SCORE	SCORE	
Comprehensive English	55 or above on Regents or Passing RCT in Reading and RCT in Writing	65 or above	65 or above	<ol style="list-style-type: none"> 2. Upon application of the student or student's parent, at any time after the student has attended school or has received a substantially equivalent education elsewhere for at least twelve years, excluding kindergarten, and has achieved the educational goals based on the appropriate level of the learning standards established by the commissioner as specified in the student's current IEP. <ul style="list-style-type: none"> • The IEP diploma will have a clear annotation, on the front, indicating that the diploma is awarded on the basis of the student's successful achievement of the educational goals based on the appropriate level of the learning standards, established by the commissioner, as specified in the student's current IEP. • The IEP diploma will be accompanied by a written statement of assurance that the student shall continue to be eligible to attend public school until the student has earned a high school diploma or until the end of the school year of such student's twenty-first birthday, whichever is earlier.
Mathematics (one of the following sequences)	55 or above on Regents or Passing RCT in Mathematics	65 or above	65 or above	
– Mathematics A				
– Course I (final administration Jan. '02) and Course II (final administration Jan. '03)				
– Course I (final administration Jan. '02) and Mathematics A				
Mathematics (one of the following sequences)			65 or above	
If student completed Mathematics A				
– Mathematics B or Course III (final administration Jan. '04)				
If student completed Course I and Course II				
– Course III (final administration Jan. '04)				
Global History and Geography	55 or above on Regents or Passing RCT in Global History and Geography	65 or above	65 or above	
U.S. History and Government	55 or above on Regents or Passing RCT in U.S. History and Government	65 or above	65 or above	
Science	55 or above on Regents or Passing RCT in Science (any science)	65 or above (any science)	65 or above (life science)	
Science			65 or above (physical science)	
Language other than English			65 or above**	

*A student identified as having a disability which adversely affects the ability to learn a language may be excused from this requirement if such student's IEP indicates that such requirement is not appropriate. Such a student need not have sequence in a second language but must meet the 44 credit graduation requirement.

** Students completing an approved 10 credit sequence in the Arts or CTE are only required to complete 2 credits of a second language and are not required to take the Regents in a Language other than English in order to receive a Regents diploma with advanced designation. However, they must still meet the requirements for the total number of units of credit (44).

Mathematics Regents Exam Implementation/Transition Timeline
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PLEASE NOTE: If you are working towards a Career and Technical Education (CTE) diploma or have a major in the Arts, please see your guidance counselor for additional graduation requirements.

Summary of NYSED Regulation 100.5 and Chancellor's Regulation A-501.

Printed Summer of 2007

