



**Department of
Education**

Learn at Home Grade PreK

October 31, 2012

Day 1 Schedule

Subject	Assignments	What Did I Learn Today?
Reading and Writing	<ul style="list-style-type: none">• Learn new vocabulary words from the Vocabulary List• Activity 1: Listen to a story• Activity 2: Draw a picture	•
Math	<ul style="list-style-type: none">• Adding: Part I• Adding Part II	•
Science	<ul style="list-style-type: none">• Sorting Beans	•
Fitness and Health	<ul style="list-style-type: none">• Exercise for 30 minutes. Choose from the Activity Calendar at the back of this packet	•
Arts	<ul style="list-style-type: none">• Choose one or two activities from the Arts Activities at the back of this packet	•
Educational TV Shows	<ul style="list-style-type: none">• Choose TV shows and to further your learning at home	•

Day 1 Reading and Writing

Vocabulary

Have your child create an Alphabet Picture Dictionary. Cut out and paste pictures next to the appropriate letter of the alphabet. Review the dictionary with your child to see how the list of words is growing! You can use a notebook or separate sheets of paper to create an Alphabet Picture Dictionary. We recommend adding words from the texts you will be reading to your child. Your child can draw or explain the word meanings after the readings.

Activity 1: *Reading*

- Select a book in English or your native language to read with/to your child. Consider informational texts as well. Before reading, look at the cover and review the title, author, and illustrator of the book. Make a prediction with your child. Ask a question like, “What do you think the story will be about?” When your child answers, record their comments below.

- After reading the story with your child, review their prediction to see if it matched the story. Did they guess correctly? Discuss what actually happened in the story.

Activity 2: *Drawing*

- Have your child revisit the text and draw a picture of their favorite part(s) of the text. Ask them to tell about their drawing. Write what they say. You may use a sentence starter such as “My favorite part of the text is...” or “I like aa _____ because _____”

Reread their responses together.

Day 1 Mathematics

Use concrete items you can find around the house. Items that are more familiar to the child will work best. *Apples* and *oranges* are used in this description but feel free to use whatever items you desire.

Adding: Part I

1. Ask your child to take 3 apples from the basket.
2. Add two more apples. Now ask your child to count the total number of apples.
4. Explain that adding two apples to the three apples that you had now equals 5.
5. Depending on the numbers that your child can count up to, you can add more items to the activity.
6. Make up other activities for your child.

Adding: Part II

1. Write the numbers 1 to 5 on separate index cards.
2. Have your child place 1 apple on the number that represents 1 and so on.
3. Have your child practice correctly matching the amount of items to the appropriate number.
4. You can have your child solve simple addition problems.

Draw a circle to show each number.	
1	
2	
3	
4	
5	

Day 1 Science

Activity 1: *How Can I Sort the Beans?*

Vocabulary

Have your child learn the new science vocabulary words below. These vocabulary words will be used in today's activity.

- **Texture**
- **Shape**
- **Color**
- **Size**

Directions

This activity will help your child learn how to sort beans by category.

- Place a variety of beans (lima beans, dried green peas, pinto beans, red beans) in a bowl.
- Ask your child to sort the beans by type in the boxes below.
- Ask your child to explain how they sorted the beans. Write their responses in each box.

You can extend this activity by using other objects.

How can I sort the beans?

Day 2 Schedule

Subject	Assignments	What Did I Learn Today?
Reading and Writing	<ul style="list-style-type: none">• Learn new vocabulary words from the Vocabulary List• Activity 1: Listen to a story• Activity 2: Draw a picture	<ul style="list-style-type: none">•
Math	<ul style="list-style-type: none">• Counting Objects	<ul style="list-style-type: none">•
Science	<ul style="list-style-type: none">• Sorting & Grouping	<ul style="list-style-type: none">•
Fitness and Health	<ul style="list-style-type: none">• Exercise for 30 minutes. Choose from the Activity Calendar at the back of this packet	<ul style="list-style-type: none">•
Arts	<ul style="list-style-type: none">• Choose one or two activities from the Arts Activities at the back of this packet	<ul style="list-style-type: none">•
Educational TV Shows	<ul style="list-style-type: none">• Choose TV shows to further your learning at home	<ul style="list-style-type: none">•

Day 2 Reading and Writing

Vocabulary

Continue to create with your child the Alphabet Picture Dictionary that you started on Day 1. Cut out and paste pictures next to the appropriate letter of the alphabet. Have your child review your dictionary to see how the list of words is growing! You can use a notebook or separate sheets of paper to create an Alphabet Picture Dictionary. We recommend adding words from the texts you will be reading to your child. Your child can draw or explain the word meanings after the readings.

Activity 1: *Reading*

- Select a book/story in English or your native language to read together with your child. Ask your child to point to the front cover and back cover. If possible, you may wish to choose texts that share the same topic, content, or theme. After reading the book, discuss with your child how this book is alike or unlike other books you have read/listened to. Record your child's comments below. All responses can be given in English or your native language.

Activity 2: *Drawing*

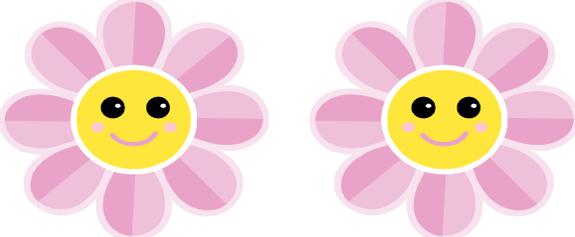
- Have your child draw a picture of one of the characters in the story. Ask them to tell about their drawing. Write what they say. Reread their responses together.

Day 2 Mathematics

You can use everyday items around the house to work with your child on number sets.

Counting Objects

Cut and paste a number of pictures from a magazine or newspaper. Paste the pictures on a sheet of paper. Ask your child to count the number of pictures and circle the corresponding number. Use the format in the example below.

Circle the number that shows how many.	
1 2 3 4 5	
1 2 3 4 5	
1 2 3 4 5	
1 2 3 4 5	
1 2 3 4 5	

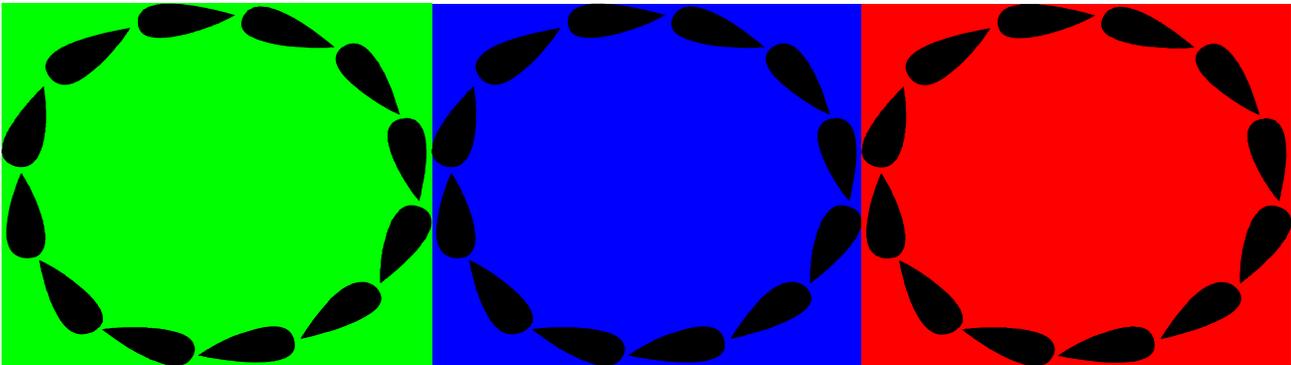
Day 2 Science

Sorting & Grouping:

1. Using 3 different color crayons and three sheets of paper. draw a large circle onto each paper.
2. Then look around the house for 3 groups of items. Make sure each group of items matches one of the colors on the piece of paper. (Example: a red paper clip, a green pencil, and a blue lego)
3. Ask your child to sort them by color.
4. You can also vary this activity by adding more items, using different items, or sorting the items by size, shape, texture, etc.

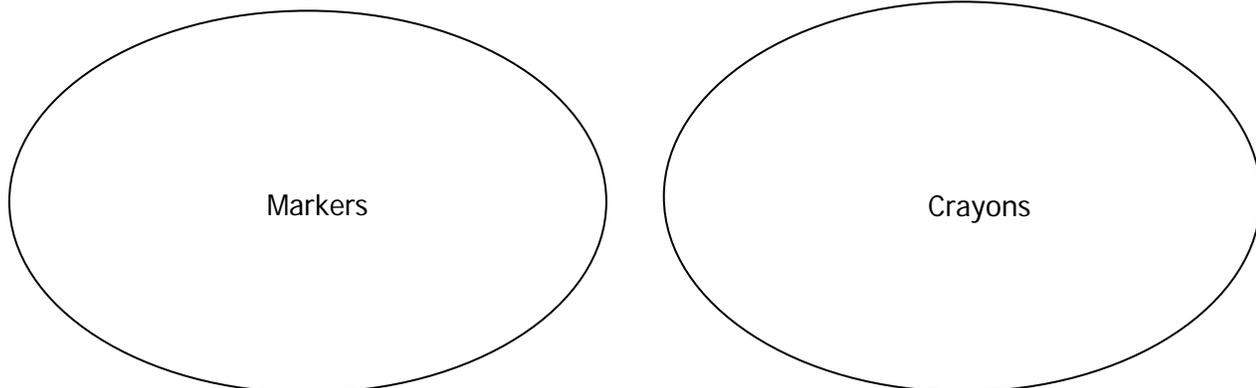
Example #1:

One paper has a red circle on it, one has blue, and the other has green. Set out a variety of red, blue, and green items. Then say to your child, "Put all the red things on the paper with the red circle, all the blue things with the blue circle, and all the green things with the green circle."



Example #2:

Put out two empty containers on a table. Put some crayons and markers all mixed together in the middle of the table. Ask your child to put all the markers in one container and the crayons in another. Use the format in the example below.



Day 3 Schedule

Subject	Assignments	What Did I Learn Today?
Reading and Writing	<ul style="list-style-type: none">• Learn new vocabulary words from the Vocabulary List• Activity 1: Listen to a story• Activity 2: Draw a picture	<ul style="list-style-type: none">•
Math	<ul style="list-style-type: none">• What's my Number?	<ul style="list-style-type: none">•
Science	<ul style="list-style-type: none">• Will it roll?	<ul style="list-style-type: none">•
Fitness and Health	<ul style="list-style-type: none">• Exercise for 30 minutes. Choose from the Activity Calendar at the back of this packet	<ul style="list-style-type: none">•
Arts	<ul style="list-style-type: none">• Choose one or two activities from the Arts Activities at the back of this packet	<ul style="list-style-type: none">•
Educational TV Shows	<ul style="list-style-type: none">• Choose TV shows to further your learning at home	<ul style="list-style-type: none">•

Day 3 Reading and Writing

Vocabulary

Continue to create with your child the Alphabet Picture Dictionary that you started on Day 1. Cut out and paste pictures next to the appropriate letter of the alphabet. Review with your child the dictionary to see how the list of words is growing! You can use a notebook or separate sheets of paper to create an Alphabet Picture Dictionary. We recommend adding words from the texts you will be reading to your child. Your child can draw or explain the word meanings after the readings.

Activity 1: *Reading*

- Select a book to read to/with your child in English or your native language. You may wish to reread one of the previous texts. If so, make a list of questions you would like to ask and discuss with your child. After reading the story, have your child retell the story in their own words. Record their comments below.

Activity 2: *Drawing*

- After reading the story, have your child draw a picture of something that they remember from the story. Ask your child to talk about their drawing. Write down what your child says to you. You may also wish to ask your child to act out the story.

Day 3 Mathematics

Choose one of the following activities:

Activity 1: *What's My Number?*

It is important to help children develop an understanding of the characteristics and meanings of numbers. Play the following number game with your child.

- Tell your child that you are thinking of a number. For example: I am thinking of a number between 1 and 5. It is more than 1 but less than 3. What's my number? You may give clues to help your child guess the number.
- Take turns playing this game with your child.

Activity 2: *What's My Number?*

Using a magazine or newspaper, cut out a picture of an animal and paste it in the box below.

Then ask your child the following questions:

- How many legs does the animal have?
- How many eyes does the animal have?
- How many ears does the animal have?
- How many total ears if there were two of this animal?

Day 3 Science

Activity 1: *Will it roll?*

This activity will help your child understand motion and what it means when something can roll.

Vocabulary:

Have your child learn the new science vocabulary words below. These vocabulary words will be used in today's activity.

- **Move**
- **Pull**
- **Push**
- **Roll**

Directions

- Gather a variety of objects. Gather some that can roll and others that do not (such as toy cars, balls, blocks, pencils, tissue etc).
- Make a ramp using books or blocks.
- Ask your child to predict what objects will roll down the ramp and how far they think they will travel.
- After the prediction, ask your child to test each item using the ramp.
- Then make a list of the objects that roll and the objects that do not roll.
- Record your child's findings.
- End the activity by asking your child to show you how he or she can roll.

Yes, it will roll.	No, it will not roll.

Day 4 Schedule

Subject	Assignments	What Did I Learn Today?
Reading and Writing	<ul style="list-style-type: none">• Learn new vocabulary words from the Vocabulary List• Activity 1: Read a story• Activity 2: Make flash cards	<ul style="list-style-type: none">•
Math	<ul style="list-style-type: none">• What comes next?• Make a pattern?	<ul style="list-style-type: none">•
Science	<ul style="list-style-type: none">• Will it bounce?	<ul style="list-style-type: none">•
Fitness and Health	<ul style="list-style-type: none">• Exercise for 30 minutes. Choose from the Activity Calendar at the back of this packet	<ul style="list-style-type: none">•
Arts	<ul style="list-style-type: none">• Choose one or two activities from the Arts Activities at the back of this packet	<ul style="list-style-type: none">•
Educational TV Shows	<ul style="list-style-type: none">• Choose TV shows to further your learning at home	<ul style="list-style-type: none">•

Day 4 Reading and Writing

Vocabulary

Continue to create with your child the Alphabet Picture Dictionary that you started on Day 1. Cut out and paste pictures next to the appropriate letter of the alphabet. Review with your child the dictionary to see how the list of words is growing! You can use a notebook or separate sheets of paper to create an Alphabet Picture dictionary.

Activity 1: *Reading*

- Choose a book to read with your child in English or your native language. You may wish to reread one of the previous texts. If so, make a list of questions you would like to ask and discuss with your child. After reading, think about any new words that your child read or heard in the story.

Activity 2: *Make Flash Cards*

- Make flash cards of the new words from the story. Write the word on one side of the card and have your child draw or cut out a picture on the other side.

Day 4 Mathematics

Vocabulary

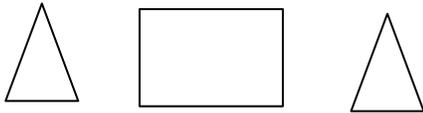
Have your child learn the new math vocabulary words below. These vocabulary words will be used in today's activities.

- **Pattern**
- **First**
- **Next**
- **Last**

Activity 1: *What's the Pattern?*

Create the beginning of a **pattern** by drawing shapes or pictures. Ask your child what shape or picture appears first? What comes next?

What comes next? Draw the picture. Complete the pattern.



Activity 2: *Create a Pattern.*

In a row, draw a triangle, a circle, a square, and a triangle. What comes next?

Day 4 Science

Activity 1: *Will it bounce?*

Vocabulary

Have your child learn the new science vocabulary words below. These vocabulary words will be used in today's activity.

- **Bounce**
- **Up**
- **Down**
- **Drop**
- **Test**

Collect a variety of objects. Collect some objects that will bounce and some that will not bounce.

Directions

- Ask your child if they know what it means to bounce. Show your child that they can bounce by jumping up and down in place.
- Display the objects you collected. Ask your child to predict whether the object will or will not bounce. Encourage your child to explain why they made their particular prediction. Let your child test the objects.
- Ask your child to sort the objects into two groups – those that bounce and those that do not bounce.
- Have your child count how many times the object bounces before it stops.

Yes, it will bounce.	No, it will not bounce.

Day 5 Schedule

Subject	Assignments	What Did I Learn Today?
Reading and Writing	<ul style="list-style-type: none">• Learn new vocabulary words from the Vocabulary List• Activity 1: Word Hunt• Activity 2: Cut Out and Arrange Letters	•
Math	<ul style="list-style-type: none">• How many?	•
Science	<ul style="list-style-type: none">• Looking Good	•
Fitness and Health	<ul style="list-style-type: none">• Exercise for 30 minutes. Choose from the Activity Calendar at the back of this packet	•
Arts	<ul style="list-style-type: none">• Choose one or two activities from the Arts Activities at the back of this packet	•
Educational TV Shows	<ul style="list-style-type: none">• Choose TV shows to further your learning at home	•

Day 5 Reading and Writing

Vocabulary

Continue to create with your child the Alphabet Picture Dictionary that you started on Day 1. Cut out and paste pictures next to the appropriate letter of the alphabet. Review with your child the dictionary to see how the list of words is growing! You can use a notebook or separate sheets of paper to create an Alphabet Picture dictionary.

Activity 1: *Word Hunt*

- Go on a word hunt with your child. Find words from the texts you have been reading together and that they know from objects and items in your home (in English and/or your native language), such as cereal boxes, toys, games, labels of foods in cupboard, advertisements, etc. Copy the words onto the lines below. Then copy the words onto index cards. Put the items away. Using the index cards, ask your child to find the items. Give clues.

_____	_____
_____	_____
_____	_____
_____	_____

Activity 2: *Find and Arrange Letters*

- Using newspapers, magazines, or ads, ask your child to look for pictures that begin with the letters below (B and L). Help your child cut the pictures out and paste them into the rows where they belong (using the boxes below). Write each word with your child. You can also add/look for pictures that begin with other letters.

Word	Picture
B	
L	

Day 5 Mathematics

Vocabulary

Have your child learn the new math vocabulary words below. These vocabulary words will be used in today's activities.

- **Amount**
- **Number**
- **Many**

Activity 1:

Cut out the picture of two cats. Paste them on a sheet of paper.



Work with your child to answer these questions. You can create other examples with your child.

1. Two cats. How many paws?
2. Two cats. How many eyes?
3. Two cats. How many ears?
4. Two cats. How many tails?

Day 5 Science

It does not matter how many times your child may look in the mirror; the image of the child remains. The image will move as the child moves. The image will do whatever the child does.

Vocabulary

Have your child learn the new science vocabulary words below. These vocabulary words will be used in today's activities.

- **Mirror**
- **Image**
- **Look**
- **Reflect**
- **Reflection**

Activity 1:

These activities will help your child focus on their observations.

- Lead a discussion with your child about mirrors.
- What is a mirror? What do you see when you look in the mirror?
- How do you use a mirror?
- When do you use a mirror? Extend the conversation to the use of mirrors in cars for driving and in stores.
- Hold the mirror in front of your face. What do you think that I will see? Will I always see myself in the mirror?
- Now have your child hold the mirror. Ask your child to describe what he or she sees.
- Ask your child to make different faces. Describe what they see.

Activity 2:

Place several objects on the table. Ask your child to describe what they see. Have your child close their eyes and change or remove some of the items. Ask your child to open his or her eyes. Now ask your child to tell you what is different.

Extend the activity by having your child describe you. Again ask your child to close his or her eyes. Make a few changes. Ask your child to open his or her eyes. Now ask your child to describe what is different.

Let your child do the same. Close your eyes while your child makes some changes. Tell your child what you see that is different when you reopen your eyes.

Vocabulary List: PreK

ELA	Math	Science	Social Studies
alphabet author illustrator back book cover front letter picture plan read title word write Plus words from texts read.	big calendar circle first in last less little medium more number on out rectangle square triangle under	cold color different grow hot same scientist tool Health feelings hand washing healthy sick Technology computer	automobile celebration family holiday honesty human job leaders President month neighborhood privacy rules seasons today tomorrow transportation United States vote week year yesterday

Fitness and Health

Fitness Activity Guide

Parents: Help your child get **30 or more minutes** of daily physical activity by **choosing from the activities below**. We have included lots of choices so that there is something for everyone -- from activities that increase heart rate, improve flexibility, and build muscle strength! Many of these activities can be done indoors and do not require much extra equipment or materials.

If you have access to the Internet, you can help your child track his or her physical activity by going to http://www.bam.gov/sub_physicalactivity/cal_index.asp, where your child can create a customized physical activity calendar.

Get moving in a small space!

Small Space Energizers are available online at: http://www.ecu.edu/cs-hhp/exss/upload/Energizers_for_Grades_K_2.pdf

**Note: Activities start on page 6.*

Create a fitness routine at home!

Home fitness routine help available online at: <http://www.sparkpe.org/spark-create-a-fitness-routine-resources/> Or follow the link by clicking on “* SPARK "Create a Fitness Routine" Home Play”

Increase physical activity!

Some ideas from choosemyplate.gov: <http://www.choosemyplate.gov/physical-activity/increase-physical-activity.html>

Keep it up through November and the rest of the year!

Fitness ideas for every day of the month:

<http://www.aahperd.org/headstartbodystart/activityresources/activityCalendar/upload/November-2012.pdf>

En español:

<http://www.aahperd.org/headstartbodystart/activityresources/activityCalendar/upload/November-2012-Spanish.pdf>

Calendars for every month available online at:

<http://www.aahperd.org/headstartbodystart/activityresources/activityCalendar/index.cfm>

Please exercise extreme caution and use your judgment when going outside. Be safe!

Arts Activities for Grades PreK-2

A number of the activities listed reference specific works of art. If you are not familiar with them, you may find them on the internet (even the performances). However, these are provided as examples, and you can substitute similar works of art with which you are familiar or to which you have access.

All Arts Activities taken from the *Blueprints for Teaching and Learning in the Arts: Grades PreK-12*.

DANCE

- Practice structured warm-ups learned at school.
- Explore and repeat movement.
- Improvise with props (e.g., balls, hoops, scarves).
- Explore images that suggest a beginning, middle, and end; compose a short dance phrase—a movement sentence—with a beginning, middle, and end.

MUSIC

- Visit a public library and select a variety of recorded music selections for children.
- Perform music with repetitive or contrasting patterns.
- Perform music with a variety of dynamic levels.
- Sing songs in English and other languages with attention to feeling and musical interpretation.
- Play instruments with attention to feeling and musical interpretation.
- Narrate a story and create musical accompaniment using rhythm instruments. Perform the story and assign each student a role, such as narrator, actor, musician, conductor, set/costume designer, tech/lighting/sound, composer, audience member, poster designer, usher, ticket maker and seller, etc.
- Draw a picture representing a person in the arts professions. Create a book with pictures and text that describes a particular career path.
- Sing songs about people’s jobs, such as “I’ve Been Working on the Railroad,” “Whistle While You Work,” or “Working Together” by Carmino Ravosa. Make up original verses to reflect jobs students can identify in their lives.
- List places in the community where music is performed. Identify the function and role of music in their daily lives (school, home, place of worship, shopping mall, etc.). Describe or compare ways music is used at home and at school for holidays, celebrations, and traditions.
- Create a list of expected behaviors before attending a concert in the school or community. Discuss and model expectations.
- Listen to a CD containing soothing environmental sounds (e.g., the ocean, a rainforest, birds, the wind). Simulate the sounds orally using breath, long-sustained vowels, or short percussive sounds made at the front of the mouth.

THEATER

- Pantomime simple daily activities, including healthful practices in eating and hygiene.
- Demonstrate the sound and movements of animals and/or people in a story.
- Dramatize storytelling through use of body, voice and gesture.
- Listen to a story and create improvised dialogue to play a scene from the story.
- Use gesture and voice with a prop, mask, or puppet to express character.
- Create or re-create a story using tableaux (frozen body pictures) with beginning-middle-end and who-what-where evidence.

- Create a five-panel storyboard or cartoon for an original story or improvisation, with notes describing the main action in each segment.
- Use a photograph as a prompt for asking and answering the “5 Ws” (who, what when, where and why?) about the characters in an imagined story.
- Draw a scene or design a costume from a story read in class.
- Use a children’s story such as *Goodnight Moon* or *Tar Beach* to generate drawings and a 3-D set model based on the illustrations in the book.
- Using a drawing of a character as a basis, create a stick puppet that demonstrates the characteristics of the puppet through costume.

VISUAL ARTS

- Create a painting that demonstrates:
 - personal observations about a place.
 - control of paint media and various brushes.
 - basic organization of space .
 - experimentation with mixing colors.
- Demonstrate the various ways that paints and brushes can be used:
 - paint – thick, thin.
 - strokes – long, short, curved.
 - colors – light, dark, dull, bright.
 - shapes – big, small, layered.
- Create a drawing that demonstrates:
 - experimentation with various drawing tools such as, oil pastels, pencils, colored pencils, crayons.
 - use of varied lines and colors to convey expression.
- Discuss how artists express themselves; note the use of different mediums, and the effects of black and white, and color.
- Create a collage that demonstrates experimentation with:
 - placement of shapes.
 - color.
 - pre-cut and torn paper.
 - composition.
 - textured materials.
 - layering.
- Discuss the role of color and placement of shapes in creating a sense of depth and balance.

Arts Activities for Grades PreK-2 (continued)

Try this easy playdough recipe:

Make homemade playdough letters using the recipe below. Then, have your child form playdough into letters of the alphabet.

Easy Play Dough Recipe

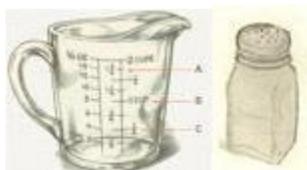
- 2 cups flour



- 1 cup water



- ½ cup of salt



Add a few drops of food coloring



Mix all ingredients well.

Educational TV Shows

Channel	Show	Subject	Day	Time	Recommended Grades	Description
PBS-13	Multiple Educational Shows	All Subject Areas	All Week		Pre-K, K-1	<i>For more information online, go to:</i> http://kids.thirteen.org/
PBS-13	Super WHY!	ELA	Weekdays	9:30 AM	Pre-K, K-1	Animated television series helps children learn key reading skills, including alphabet and rhyming <i>For more information online, go to:</i> http://pbskids.org/superwhy/
PBS-13	WordGirl	ELA, Vocabulary	Weekdays	4:30 PM	K-1, 2-3	Each episode introduces up to four new vocabulary words in an engaging, humorous way. WordGirl is a superhero spoof so the storylines are funny and clever takes on familiar stories from that genre. <i>For more information online, go to:</i> http://pbskids.org/wordgirl/
PBS-13	Sesame Street	General	Weekdays	7:00 AM	Pre-K, K-1	This is a landmark series set in an ethnically diverse urban neighborhood where every day is a sunny one. It features songs, skits, animation and, of course, Muppets to teach preschoolers basic educational and social concepts. <i>For more information online, go to:</i> http://pbskids.org/sesame/

Disney Junior	Handy Manny	ELA, Spanish	Weekdays	12:30 PM	Pre-K, K-1	<p>In the town of Sheetrock Hills everyone gets help from handyman Manny Garcia and his seven talking tools like Turner the screwdriver and Dusty the saw. The series teaches basic Spanish words and phrases and exposes kids to Latin culture. Other lessons focus on working together and problem solving as a team.</p> <p><i>For more information online, go to:</i> http://disney.go.com/disneyjunior/handy-manny</p>
Disney Junior	Imagination Movers	Science	Weekdays	9:00 AM	Pre-K, K-1	<p>The popular New Orleans band introduces preschoolers to high-energy rock music while emphasizing creative problem-solving skills.</p> <p><i>For more information online, go to:</i> http://disney.go.com/disneyjunior/imagination-movers</p>
Nickelodeon	Go Diego, Go	ELA	Weekdays	1:30 PM	K-1, 2-3	<p>Diego's mission is to help rescue an animal in trouble. Using observation skills and scientific tools like computers, a field journal, and cameras--and with help from young viewers at home--Diego succeeds in his goal while introducing kids to information about each animal's sound, movement, habitat, diet, family, and physical characteristics.</p> <p><i>For more information online, go to:</i> http://www.nickjr.com/go-diego-go/</p>
NBC	Zula Patrol	Science	Saturdays	10:30 AM	Pre-K, K-1	<p>Delivers astronomy-based science education and character-building lessons in an entertaining format.</p> <p><i>For more information online, go to:</i> http://www.zula.com/</p>

Nickelodeon / Nick Jr.	Dora the Explorer	ELA, Spanish	Weekdays/ Weekend (Nick Jr.)	9:30 AM 10:00 AM 1:00 PM (Nick) 9:00 PM 9:30 PM (Nick Jr)	K-1, 2-3	<p>Dora the Explorer teaches children how to observe situations and solve problems as they explore Dora's world with her. Along the way, kids learn basic Spanish words and phrases, as well as math skills, music, and physical coordination. The show is highly interactive, and Dora's young viewers are encouraged throughout the show to respond to Dora and to actively participate in the adventure through physical movement.</p> <p><i>For more information online, go to:</i> http://www.nickjr.com/go-diego-go/</p>
Nick Jr.	Ni Hao Kai-lan	ELA, Chinese	Weekdays	7:30 AM (Weekdays) 2:30 PM (Weekend)	Pre-K, K-1	<p>“Ni hao!” That means "hi" in Chinese--and that's how Kai-lan greets you every day! Kai-lan Chow is an exuberant Chinese-American preschooler, almost 6, who wants you to come play with her and her best friends. Kai-lan's world is infused with Chinese culture and is brimming with magical sights and sounds, and everywhere you turn there's something amazing and beautiful to see. Along the way, she and her bilingual buddies speak in English and Chinese, but they always need kids' help to find creative solutions to the daily dilemmas that come their way!</p> <p><i>For more information online, go to:</i> http://www.nickjr.com/ni-hao-kai-lan/</p>

V-me	Plaza Sesamo	Spanish, General	Weekdays	Time varies	Pre-K, K-1	<p>This is a landmark series set in an ethnically diverse urban neighborhood where every day is a sunny one. It features songs, skits, animation and, of course, Muppets to teach preschoolers basic educational and social concepts in Spanish.</p> <p><i>For more information online, go to:</i> http://www.plazasesamo.com/</p>
------	--------------	---------------------	----------	----------------	------------	---